

LINKAGE OF ASSESSMENT TO STRATEGIC PLAN



Initiative 1: Nurture Student Success

Goal 2: Improve Student Retention

- a. Set educational plan/pathway for each student that includes expectations/milestones
 - Matrix for course alignment with student learning outcomes is completed
 - Course/program goals are set and monitored

Utilize data to identify performance gaps and develop necessary interventions

- Through assessment template all courses within the program are assessed to identify internal/external factors that identify performance gaps followed by necessary interventions

Require the Student Success class for all new students

- student success class is assessed every fall/spring through assessment template

Provide co-curricular activities and opportunities, that include Student Support Services and CTE/NACTEP

- Co-curricular assessment assesses productivity/feasibility of co-curricular activities

Address child/family needs for students within the educational plan, as appropriate

- Identifying internal/external factors that affect students achieving success in coursework includes addressing child/family needs

Require student orientation for new students and encouraged for all students

- Orientation is assessed through student survey every fall/spring

Initiative 2. Endorse Effective Teaching and Learning Processes

Goal 1: Constant and consistent academic improvement

- a. Innovative course delivery that maintains course integrity/rigor (syllabi)
 - Course delivery is assessed in each course every semester and data is collected for the program assessment
- b. Continue to expand project-based and career-focused learning experiences for students
 - Learning experiences are provided in every course and assessed every semester that includes a compilation of the student outcomes at the course, program, and essential studies level.

c. Meet standards in line with state institutions (GERTA, articulation agreements, common course numbering and objectives)

- All courses within each program that are being assessed meet standards in line with state institutions

d. Assessment of student learning is understood, utilized, and reviewed each semester

- Assessment of student learning is presented at faculty and staff meetings
- Assessment of student learning takes place every fall/spring semester, recorded, reviewed, and monitored for every program
- Annual report is completed at end of year with detailed descriptions of each program and summary of internal/external factors affecting student success followed by faculty recommendations within each program

e. Identify areas and/or courses from data showing student success to identify areas and/or courses which need improvement

- The Assessment Template assesses the coursework within each program – in areas identified where students are now showing success; improvements are made, followed-up on, and reviewed.

f. Evaluate and monitor Student Learning Outcomes and Essential Studies Outcomes

- Student Learning Outcomes and Essential Studies Outcomes are assessed, with any necessary actions implemented, and monitored every semester within every program
- Separate Essential Studies Assessments are given across all programs as needed each year

g. Faculty/course evaluation (annual/each semester)

- Faculty adherence to complete and timely submission of Program Assessment reports is a consideration on their annual review.
- Courses are evaluated each semester through the Assessment process and during classroom observations.

i. Program Review is understood and followed

- Assessment results from each program are also entered into each program's

Program Review

j. Faculty and staff professional development is required, supported, and documented in personnel file.

- Faculty/staff professional development regarding Assessment process and updates are done as needed every semester.

k. Conduct Faculty and Staff in-service conducted in fall and spring

- In-services for faculty and staff on assessment are held every semester

Initiative 4. Ensure Sustainable & Superior Institutional Organization

Goal 2: Stakeholders receive various reports on annual basis

a. Annual Report

- Assessment Annual Report goes out to all stakeholders and staff every year in May/June

Goal 4: Policy documents are reviewed and updated annually

- Assessment template is reviewed and updated annually, if needed
- For fall 2020, a Recommendations Follow-up Report was added to the assessment report

Goal 5: Communication methods are reviewed and improved annually

a. Regular training is provided to all employees/students regarding technology and communications (including social media use)

- Communication regarding assessment process and planning is reviewed every semester and annually

Goal 7: Succession planning is integrated as component of strategic plan with emphasis on tribal, staff/faculty development

a. Implement recruitment, mentoring, job-shadowing roles for all key positions.

- Assessment committee puts all new faculty members on committee so they learn firsthand about assessment
- Assessment members have a rotation for all key positions
- Assessment Committee contains mentors who are assigned to each program to help with any questions faculty may have

Goal 12: Technology infrastructure is state-of-the-art and secured

a. Staff have access to training

- All Assessment Committee members are trained on the assessment process
- All Assessment Committee members are trained on how and where to access meeting notes and Assessment documents on the network server.