



HEER

Recipient Reporting Data Collection - Year Two

In Progress

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(a)(1) Student
(a)(1) Institutional
(a)(2) MSI

Instructions

Annual Reporting

Page 1 - Websites

- 3) Reporting on institution websites:
 - a) HEERF quarterly reporting webpage URL:
Quarterly Reporting URL
Littlehoop.edu
 - b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
Student Portion URL
Littlehoop.edu

Add

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.
Institutional Portion URL
Littlehoop.edu



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Instructions



Annual Reporting



Page 2 - How Aid Helped



4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine



b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine



Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine



d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial

support to students

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine



- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine



- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine



No validation issues

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Instructions



Annual Reporting



Page 3 - Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No	⊖
-----	----	---

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No	⊖
-----	----	---

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes	No	⊖
-----	----	---

2) Location (i.e., branch campus)

Yes	No	⊖
-----	----	---

- 3) Pell Grant eligibility Yes No
- 4) FAFSA data elements Yes No
- 5) On-campus/distance education status Yes No
- 6) On-campus/off-campus living arrangements Yes No
- 7) Academic level Yes No
- 8) Other Yes No

If yes, please specify

Specify
 ✓ Students had to be active and meeting satisfactory academic progress (SAP). Payments were calculated on the # of credits meeting SAP.

3000 characters maximum: 135/3000

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

- c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

Up to 5 files, 2 MB maximum per file, PDF or MS Word only

OK

Checking Validation Status ...

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Instructions



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Page 4 - Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/>
--------------------------------------	--------------------------	-----------------------

b) Electronic funds transfer /Direct deposit

<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/>
---------------------------	-------------------------------------	-----------------------

c) Debit cards

<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/>
---------------------------	-------------------------------------	-----------------------

d) Payment apps

<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/>
---------------------------	-------------------------------------	-----------------------

e) Other

<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/>
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Instructions ▼

Annual Reporting ▼

Page 5 - Emergency Grants - Guidance ▲

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes
 No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites



Upload File

Up to 5 files, 2 MB maximum per file, PDF or MS Word only

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Instructions



Annual Reporting



Page 6 - Emergency Grants - Counts, Student, and Institution Funds



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

109

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

30

Number of Undergraduate₆ part-time Pell grant recipients

109

Number of Undergraduate₆ part-time Non-Pell grant recipients

118

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

366

Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)
How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

104

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

28

Number of Undergraduate₆ part-time Pell grant recipients

89

Number of Undergraduate₆ part-time Non-Pell grant recipients

84

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

305

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount disbursed directly to students as
Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 148,400

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 27,135

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 70,000

Amount disbursed to₆ part-time Non-Pell grant recipients

\$ 45,635

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$291,170.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. *Tuition, Fees & Books*

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 178,847

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$178,847.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 36,030

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 20,200

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 23,200

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 21,800

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$101,230.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? **T.F.B**

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 135,137

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate⁶ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$135,137.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

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Last Modified: chelly.merkel-veer@littlehoop.edu - 4/22/2022, 10:12:42 AM

Instructions



Annual Reporting



Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



MSI

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
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Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	(
<p>HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? <i>If funds were not used for this purpose, report \$0.</i></p>	<p>Amount \$ 78,000</p>	<p>Amount \$ 10,800</p>	<p>Amount \$ 40,100</p>	<p>Amount \$ 21,000</p>	

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	(. r
<p>HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>	Amount \$ 334,727	Amount \$ 0	Amount \$ 0	Amount \$ 0	

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report \$0.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 78,000

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 10,800

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 40,100

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 21,000

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$149,900.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 334,727

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 0

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$334,727.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

No validation issues

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Instructions ▼

Annual Reporting ▼

Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages ▲

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

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Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF

funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 200

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 200

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 200

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 200

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Overall Minimum

\$200.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 4,600

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 3,800

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 200

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 200

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Overall Maximum

\$4,600.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$911,141.00

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$58,135.00

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$133,300.00

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$88,435.00

Amount disbursed to graduate full-time recipients

\$0.00

Amount disbursed to graduate part-time recipients

\$0.00

Total amount disbursed to Students

\$1,191,011.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to undergraduate⁶ full-time⁷ Pell grant recipients⁸

\$8,760.97

Amount disbursed to undergraduate⁶ full-time⁷ Non-Pell grant recipients⁹

\$2,076.25

Amount disbursed to undergraduate⁶ part-time Pell grant recipients

\$1,497.75

Amount disbursed to undergraduate⁶ part-time Non-Pell grant recipients

\$1,052.80

Amount disbursed to graduate full-time recipients

Amount disbursed to graduate part-time recipients

Total amount disbursed to Students

\$3,904.95

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.



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Instructions


Annual Reporting


Page 9 - Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- b)  Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Enrolled Students Not Eligible
44

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i)  The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
12.02%

c)  Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
44

i)  The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
14.43%

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Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: chelly.merkel-veer@littlehoop.edu - 4/28/2022, 12:11:28 PM

Instructions



Annual Reporting



Page 10 - Emergency Grants - Race/Ethnicity



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
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- d) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

321

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

260

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 467,400

Average HEERF Amount Awarded

\$1,797.69

Asian

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Black or African American

Enrolled student count (unduplicated)

2

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

2

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 1,800

Average HEERF Amount Awarded

\$900.00

Hispanic/Latino

Enrolled student count (unduplicated)

5

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

5

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 8,400

Average HEERF Amount Awarded

\$1,680.00

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

White

Enrolled student count (unduplicated)

38

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

38

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 63,900

Average HEERF Amount Awarded

\$1,681.58

Two or more races

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Race/ethnicity unknown

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students

through all HEERF funds?

\$0

Average HEERF Amount Awarded

Nonresident alien

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

No validation issues

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Last Modified: chelly.merkel-veer@littlehoop.edu - 4/28/2022, 12:11:28 PM

Instructions



Annual Reporting



Page 11 - Emergency Grants – Gender and Age



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
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- e) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

101

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

79

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 140,600

Average HEERF Amount Awarded

\$1,779.75

Women

Enrolled student count (unduplicated)

265

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

226

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 400,900

Average HEERF Amount Awarded

\$1,773.89

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

f)  What number of students were enrolled, what number received emergency

grants and how much grant aid did the students receive by IPEDS age categories? Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

197

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

197

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 365,700

Average HEERF Amount Awarded

\$1,856.35

Ages 24 and younger

Enrolled student count (unduplicated)

169

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

108

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 175,800

Average HEERF Amount Awarded

\$1,627.78

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Checking Validation Status ...

Burden Statement





HEER

Recipient Reporting Data Collection - Year Two

In Progress

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Instructions



Annual Reporting



Page 12 - Institutional Expenditures



9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

- 2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 67,261.14

Calendar year 2023
\$ 0

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 2,256,592

Calendar year 2023
\$ 318,465

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 0

Calendar year 2023
\$ 0

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$101,230.00	\$149,900.00	\$0.00

Explanatory Notes

Direct emergency aid paid to students meeting SAP at the time of disbursement

300 characters maximum: 77/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$135,137.00	\$334,727.00	\$0.00

Explanatory Notes

Aid applied to student bills for students meeting SAP at semester end. Any credits were reimbursed to students.

300 characters maximum: 114/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 0	\$ 117,469.49	\$

Explanatory Notes

Indirect Cost Allowance based on approved negotiated IDC agreement (HHS)

300 characters maximum: 73/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 145,989	\$ 55,694	\$

Explanatory Notes

Laptops given to all students, printers if needed, iPads if needed

300 characters maximum: 66/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 0	\$ 0	\$

Explanatory Notes

300 characters maximum: 0/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 0	\$ 0	\$ 0

Explanatory Notes

N/A

300 characters maximum: 3/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 0	\$ 0	\$ 0

Explanatory Notes

300 characters maximum: 0/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 0	\$ 0	\$ 0

Explanatory Notes

300 characters maximum: 0/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 254,963	\$ 582,812	\$

Explanatory Notes

300 characters maximum: 0/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 0	\$ 0	\$ 0

Explanatory Notes

300 characters maximum: 0/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 0	\$ 0	\$ 0

Explanatory Notes

Faculty and staff attended trainings that were free of charge

300 characters maximum: 61/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 31,963	\$ 0	\$ 0

Explanatory Notes

300 characters maximum: 0/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 0	\$ 107,000	\$ 0

Explanatory Notes

Vaccine Incentives for students, faculty and staff

300 characters maximum: 50/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dol... Amount in (a)(2) dollars, if applic... Amount in (a)(3) dollars, if applic...
\$ 0 \$ 0 \$ 0

Explanatory Notes

300 characters maximum: 0/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dol... Amount in (a)(2) dollars, if applic... Amount in (a)(3) dollars, if applic...
\$ 12,776 \$ 150,120 \$

Explanatory Notes
College cafe & Events

300 characters maximum: 21/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dol...
\$ 16,000

Explanatory Notes
Financial Aid Solutions - on line Financial Aid assistance & processing

300 characters maximum: 71/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Other uses of (a)(2) or (a)(3) funds, if applicable.

MSI

Amount in (a)(2) dollars, if applic... Amount in (a)(3) dollars, if applic...
\$ 638,852 \$ 0

Explanatory Notes
Student grade incentives, student emergency gift cards for living expenses, CCC Head Start Covid related expenses (upgrade bathroom fixtures to touchless-PPE/Interim Director), Pay out employee annual leave not able

300 characters maximum: 260/300

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$698,058.00	\$2,136,574.49	\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$2,834,632.49

Checking Validation Status ...

Burden Statement





HEER Recipient Reporting Data Collection - Year Two

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Instructions



Annual Reporting



Page 13 - Lost Revenue



- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources
 Estimated Amount
 \$ 0

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)
 Estimated Amount
 \$ 30,576

Room and board
 Estimated Amount
 \$ 0

Enrollment declines, including reduced tuition, fees, and institutional charges
 Estimated Amount
 \$ 0

Supported research
 Estimated Amount
 \$ 0

Summer terms and camps
 Estimated Amount
 \$ 0

Auxiliary services sources
 Estimated Amount
 \$ 0

Cancelled ancillary events
 Estimated Amount
 \$ 0

Disruption of food service
 Estimated Amount
 \$ 132,320

Dormitory services
Estimated Amount
\$ 0

Childcare services
Estimated Amount
\$ 0

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)
Estimated Amount
\$ 0

Bookstore revenue
Estimated Amount
\$ 0

Parking revenue
Estimated Amount
\$ 0

Lease revenue
Estimated Amount
\$ 0

Royalties
Estimated Amount
\$ 0

Other operating revenue
Estimated Amount
\$ 0

Total (a)(1) lost revenue funds
\$ 12,776

Total (a)(2) lost revenue funds
\$ 150,120

Total (a)(3) lost revenue funds
\$

TOTAL LOST REVENUE HEERF
\$162,896.00

Estimated amounts need to sum to amounts reported in 9b

No validation issues

Burden Statement





HEER Recipient Reporting Data Collection - Year Two

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Instructions



Annual Reporting



Page 14 - Enrollment - Academic



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021



- a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

290

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

23

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
252

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
15

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
0

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
189

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
19

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
159

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
11

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
101

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
4

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
93

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
4

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
160

Number of degree/certificate seeking students who completed a program at your institution


Students Completed
9

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
143

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
8

Enrollment intensity 

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
130

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
14

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
109

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
7

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

281

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

19

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

221

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

41

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
0

Number of degree/cert. seeking students who did not complete and
withdrew from your institution

Students Withdrew
0

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time
within the applicable reporting period*

Number of degree/certificate seeking students

Degree/Cert Seeking Students
191

Number of degree/cert. seeking students who completed a program at
your institution

Students Completed
12

Number of degree/cert. seeking students who did not complete but were
still enrolled at your institution

Students Did Not Complete
165

Number of degree/cert. seeking students who did not complete and
withdrew from your institution

Students Withdrew
14

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time
within the applicable reporting period*

Number of degree/certificate seeking students

Degree/Cert Seeking Students
90

Number of degree/cert. seeking students who completed a program at
your institution

Students Completed
7

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

56

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

27

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

154

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

10

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

114

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

30

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

127

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
9

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
107

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
11

Calendar year 2019

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level 

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
241

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
26

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
199

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

16

Academic level 

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only) 

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time

within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

182

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

18

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

154

Number of degree/cert. seeking students who did not complete and
withdrew from your institution

Students Withdrew

10

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time
within the applicable reporting period*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

59

Number of degree/cert. seeking students who completed a program at
your institution

Students Completed

8

Number of degree/cert. seeking students who did not complete but were
still enrolled at your institution

Students Did Not Complete

45

Number of degree/cert. seeking students who did not complete and
withdrew from your institution

Students Withdrew

6

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

108

Number of degree/certificate seeking students who completed a
program at your institution

Students Completed


12

Number of degree/certificate seeking students who did not complete but
were still enrolled at your institution (i.e., last enrollment record at the
end of the reporting period is not a withdraw record)

Students Did Not Complete
90

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
6

Enrollment intensity 

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
133

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
14

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
109

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
10

No validation issues



HEER Recipient Reporting Data Collection - Year Two

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Instructions ▼

Annual Reporting ▼

Page 15 - Enrollment - Race ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021 ^

- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories)

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students
245

Students Completed
21

Students Did Not Complete
209

Students Withdrew
15

Race/ethnicity (IPEDS categories) 🕒
ASIAN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories) 🕒
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
2

Students Completed
0

Students Did Not Complete
2

Students Withdrew
0

Race/ethnicity (IPEDS categories) 🕒
HISPANIC/LATINO

Degree/Cert Seeking Students
5

Students Completed
0

Students Did Not Complete
5

Students Withdrew
0

Race/ethnicity (IPEDS categories) 🕒

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories) 🕒

WHITE

Degree/Cert Seeking Students
38

Students Completed
2

Students Did Not Complete
36

Students Withdrew
0

Race/ethnicity (IPEDS categories) 🕒

TWO OR MORE RACES

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Calendar year 2020



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) 

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

259

Students Completed

15

Students Did Not Complete

204

Students Withdrew

40

Race/ethnicity (IPEDS categories) 

ASIAN

Degree/Cert Seeking Students

0

Students Completed

0

Students Did Not Complete

0

Students Withdrew

0

Race/ethnicity (IPEDS categories) 

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

1

Students Completed

0

Students Did Not Complete

1

Students Withdrew

0

Race/ethnicity (IPEDS categories) 

HISPANIC/LATINO

Degree/Cert Seeking Students

1

Students Completed

0

Students Did Not Complete

1

Students Withdrew

0

Race/ethnicity (IPEDS categories) 

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

0

Students Completed

0

Students Did Not Complete

0

Students Withdrew

0

Race/ethnicity (IPEDS categories) 

WHITE

Degree/Cert Seeking Students

18

Students Completed

4

Students Did Not Complete

13

Students Withdrew

1

Race/ethnicity (IPEDS categories) ⓘ

TWO OR MORE RACES

Degree/Cert Seeking Students

2

Students Completed

0

Students Did Not Complete

2

Students Withdrew

0

Race/ethnicity (IPEDS categories) ⓘ

RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

0

Students Completed

0

Students Did Not Complete

0

Students Withdrew

0

Race/ethnicity (IPEDS categories) ⓘ

NONRESIDENT ALIEN

Degree/Cert Seeking Students

0

Students Completed

0

Students Did Not Complete

0

Students Withdrew

0

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) 


AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students
224

Students Completed
24

Students Did Not Complete
187

Students Withdrew
13

Race/ethnicity (IPEDS categories) 


ASIAN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories) 

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
4

Students Completed
0

Students Did Not Complete
3

Students Withdrew
1

Race/ethnicity (IPEDS categories)

HISPANIC/LATINO

Degree/Cert Seeking Students
2

Students Completed
1

Students Did Not Complete
1

Students Withdrew
0

Race/ethnicity (IPEDS categories)

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)


WHITE

Degree/Cert Seeking Students
10

Students Completed
1

Students Did Not Complete
7

Students Withdrew
2

Race/ethnicity (IPEDS categories) 
TWO OR MORE RACES

Degree/Cert Seeking Students
1

Students Completed
0

Students Did Not Complete
1

Students Withdrew
0


Race/ethnicity (IPEDS categories) 
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories) 
NONRESIDENT ALIEN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Checking Validation Status ...

Burden Statement





HEER Recipient Reporting Data Collection - Year Two

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Instructions



Annual Reporting



Page 16 - Enrollment - Gender/Age



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021



- a) Complete the following table for the applicable reporting period

Gender (IPEDS categories)

WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students
212

Number of degree/certificate seeking students who completed a
program at your institution

Students Completed
20

Number of degree/certificate seeking students who did not complete but

were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

178

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

14

Gender (IPEDS categories) 

MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students

78

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

3

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)


Students Did Not Complete

74

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

1

Age (IPEDS categories) 

AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students

184

Number of degree/certificate seeking students who completed a program at your institution


Students Completed
17

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
157

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
10

Age (IPEDS categories) 

AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students
106

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
6

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
95

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
5

Age (IPEDS categories) 

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
0

Calendar year 2020



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) 

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
181

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
12

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
148

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
21

Gender (IPEDS categories) 

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
100

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
7

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
73

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
20

Age (IPEDS categories) 

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

14

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)


Students Did Not Complete

122

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

30

Age (IPEDS categories) 

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

115

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

5

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

99

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Age (IPEDS categories) ⓘ

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the
calendar year

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a
program at your institution during the calendar year

Students Completed
0

Number of degree/certificate seeking students who did not complete
calendar year but were still enrolled at your institution (i.e., last
enrollment record at the end of the calendar year is not a withdraw
record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete
calendar year and withdrew from your institution (i.e., no completion
record and the last enrollment record at the end of the calendar year is a
withdraw record)

Students Withdrew
0

Calendar year 2019 ⓘ



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) ⓘ

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
129

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
13

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
107

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
9

Gender (IPEDS categories) 

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
112

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
13

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
92

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion

record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

7

Age (IPEDS categories) 

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

142

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

19

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)


Students Did Not Complete

114

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

9

Age (IPEDS categories) 

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

99

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

7

Number of degree/certificate seeking students who did not complete

calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

85

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

7

Age (IPEDS categories) 

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS
(E.G., IPEDS, FAFSA, ETC.)**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0



HEER Recipient Reporting Data Collection - Year Two

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Instructions ▼

Annual Reporting ▼

Page 17 - FTE Positions ^

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

- | | | |
|---|---|---|
| <p>a) Full-time equivalent (FTE) positions as of November 1, 2018 ✓</p> <p>25</p> | <p>b) Full-time equivalent (FTE) positions as of November 1, 2019 ✓</p> <p>21</p> | <p>c) Full-time equivalent (FTE) positions as of November 1, 2020 ✓</p> <p>21</p> |
| <p>d) Full-time equivalent (FTE) positions as of November 1, 2021 ✓</p> <p>19</p> | | |

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018 ✓
120

b) Full-time equivalent (FTE) positions as of November 1, 2019 ✓
122

c) Full-time equivalent (FTE) positions as of November 1, 2020 ✓
86

d) Full-time equivalent (FTE) positions as of November 1, 2021 ✓
81

*20-21
Head Start layoffs
& personnel fluctuations*

No validation issues

Burden Statement





HEER Recipient Reporting Data Collection - Year Two

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Instructions



Annual Reporting



Page 18 - Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education? Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education? Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

The Higher Learning Commission

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? Yes No