| Cankdeska Cikana Community College Assessment Workflow | | | | | | |
|--|--------------------------------------|--|-------------------------------------|---------------------------------|---|---------------------|
| What | Who's Responsible | Individual(s) providing data | When | How | Why | Time to Complete |
| Pre-entry & Freshmen Assessment | | | | | | |
| ACCUPLACER | Student Services/Registrar's Office/ | New/Transfer Students | Prior to beginning of each semester | Online Web-based | Measure Math and English Placment | 2.5 hrs |
| Enrollment Trends | Student Services/Registrar's Office | CCCC Students | Each semester | Empower | Measure Instititional Effectiveness/Peresistence | 1 hr |
| Retention Plan | Student Services/Registrar's Office | Retention Committee | End of third week of each semester | Empower | Assess implementation of recruitment & retention strategies | 3 hrs |
| Persistence Plan | Student Services/Registrar's Office | Retention Committee | End of third week of each semester | Empower | Assess implementation of recruitment & retention strategies | 3 hrs |
| Essential Studies | • | • | | • | | • |
| Essential Studies Outcomes | Assessment Committee | Faculty | Annually | Shared File | Measure Essential Studies Effectiveness | 6 hours |
| Essential Studies Assessment | Assessment Committee | CCCC students | Every semester | Shared File | Measure Essential Studies Effectiveness | 20 hrs |
| Institutional Wide Assessment | | | | | | |
| Student Orientation | Dean of Academics | Dean of Academics | Each semester | Online Web-base | Measure Institional Effectiveness/Retention | 8 hrs |
| Alumni Survey | Outreach Coordinator | Alumni | annually | Online Web-base | Measure program effectiveness | 30 minutes |
| Campus Crimer Report | Campus Security | CCCC Stakeholders | October of every year | Online Web-base | Measure Crime Data for CCC on and off campus activities | 1 hr |
| Student Satisfaction Survey | Dean of Academics | CCCC students | annually | Online Web-base | Measure Student Satisfaction & Instructional Practices | 30 min |
| Graduate Exit Survey | Dean of Student Services | Graduates | Annually | Paper/Pencil | Satisfaction of CCCC experience | 30 min |
| AIHEC AIMS (American Indian Measures of Success) | Registrar | CCCC students & Employees | December of Each Year | Excel Spreadsheet | Measure Institional Effectiveness | 40 hrs |
| IPEDS (Integrated Postsecondary Education Data System | Registrar/Financial Aid Directo | CCCC Stakeholders | Each Academic Year | Online Web-base | Measure Institutional Effectivess | 15 hrs |
| Post Graduate Employer Survey | Dean of Student Services | Employers of Previous Years Graduates | 6-months to a year after graduating | Paper/Pencil/ online | Measure Program effectiveness | 30 minutes |
| Noel-Levitz | Dean of Student Services | CCCC Students | Spring semester | Paper/Pencil Online Web-base | Measure Student Satisfaction & Instructional Practices | 45 min |
| Program Assessment | Assessment Committee & Faculty | Faculty | Each Semester | Shared File | Measure program effectiveness | 20 hrs |
| Program Review | Curriculum Committee & Faculty | Faculty | Rotated on a three-year cycle | Shared Folder | Assess the need for, possible changes to, and success of academic programs | 20 hrs |
| Course Evaluations | Dean of Academics | Currently enrolled Students | Week 7 of each semester | Survey Monkey | Course Improvement | 10 min/course |
| Graduation Rate | Dean of Student Services/Registrar | Registrar | Each Academic Year | Empower/Ipeds | Provide data to make decisions that may be impacting students that are or are not graduating on a timely matter | 3 hrs |