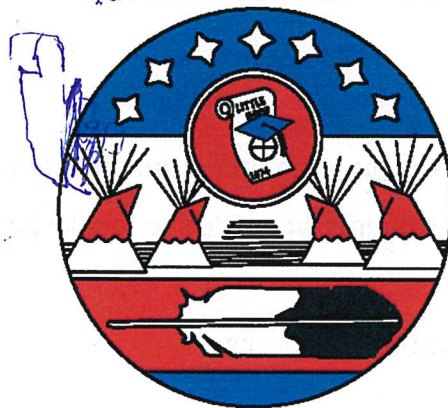


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**EARLY CHILDHOOD CERTIFICATES  
PROGRAM REVIEW**

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**CANKDESKA CIKANA  
COMMUNITY COLLEGE**

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*Spirit Lake Tribe*

## Program Certificates Review – Infants and Toddlers/Preschool

### Program Description

#### A. Role of the Program

- a. The two certificates (Infants and Toddlers/Preschool) provide stepping stones to the AA and provide a "highly qualified" status for Head Start employees.

#### B. Current Staff

- a. CCCC has one full-time faculty, Jacqueline Lampert, who teaches all required coursework for the degree and certificate programs.

#### C. Program Productivity Summary

- a. As of 5/1/2022, only 1 student has chosen to register in the certificate programs and it was because they were older than average and had no interest in taking the extra coursework.

#### D. Program Revenue

- a. There is no extra revenue generated from the certificates since they are “part” of the AA degree, unless students would decide to take just a certificate.

#### E. Program Budget

- a. The ECE program is self-supporting.

#### F. Advisory Team

- a. CTE Advisory Committee, which meets 2 times a year.

### Program Self-Evaluation

#### A. Faculty

- a. Curriculum was initially set up and approved by the CCCC curriculum committee.
- b. Jacqueline Lampert

#### B. Student Relations

- a. There has only been 1 student to date that has only wanted to take the certificate.

C. Curriculum Content, Design, Delivery

- a. The early childhood education program faculty uses a variety of different content, textbooks, and instructional materials to meet up to date industry standards and practices. Students complete five courses currently for the Infant and Toddler/Preschool certificates. The courses are at the purview of the individual instructor who works with outside sources to make sure the course content is creative, exciting, and relevant for today's workplace.

D. Institutional Support

- a. Computer labs throughout the College support the computer applications program.
- b. It is believed that CCCC does possess adequate facilities, equipment, and technology to maintain the effectiveness of its courses and programs at the current time. Adequate whiteboard space, audiovisual equipment, including computer labs, smart boards, laptops, and software updates/replacements are provided. Technical support, when needed, is very helpful and timely. Cankdeska Cikana Community College also provides wireless Internet access in the facility.
- c. The college offers many opportunities for learning for faculty, staff and community through events held at the college. Many of these events are culturally relevant which has significant implications for faculty. Cankdeska Cikana Community College has funds set aside for educational opportunities for its faculty. Administration supports and encourages all faculty and staff to attend conferences and workshops. Continuing education is also rewarded through college incentive programs.

The Infant and Toddler/Preschool certifications were created to provide stepping stones to the AA and provide a "highly qualified" status for Head Start employees; however, the certifications can be provided "in house" otherwise more classes would need to be added to the certificates to make them pell eligible. Students also have to make program changes after every certificate, so students would make three program changes within the one AA ECE degree program. The objective was to help Head Start/daycare staff be "highly qualified" by completing needed core coursework before completing the AA degree with all the general essential coursework. This can be accomplished by providing "in house" certificates for Infants and Toddlers/Preschool rather than maintaining a separate certificate program. Therefore, it is requested that the ECE certificate programs be furloughed.

## Program Evaluation and Review

Criteria	Program Exceeds Expectations	Program Meets Expectations	Program Needs Improvement	Program Does Not Meet Expectations
<b>Sec II Enrollment</b>	Increasing	Steady	Decreasing	<b>Unsustainably Low</b>
<b>Sec III Quality of the Program as Determined from Assessment Information</b>	The program's quality is <b>substantial and notable.</b>	The program's quality is substantial but could be strengthened through curricular and/or program enhancements, e.g. providing additional resources, adding or deleting courses	The program's quality could be strengthened through reconfiguration, e.g. substantial modification of the curriculum and the reorganization of faculty.	The program's quality and/or contribution to the institution is not substantial enough to justify its continuance
<b>Sec IV Cost Effectiveness</b>	Net Gain	Break Even	<b>Net Loss</b>	Unsustainable Losses
<b>Sec IV Projected Occupational Need (Regional and State Level)</b>	<b>Large Need and Growth in This Area</b>	Moderate Need	Minor or Low Need	No Clear Need for This Degree
<b>Sec V Ability to positively impact CCC's relationships, partnerships &amp; alliances</b>	<b>Relationships are strong – benefits the overall mission of the college</b>	Relationships, partnerships, and/or alliances could be developed to strengthen the program	Relationships, partnerships, and/or alliances need to be reconfigured in order to positively impact the college	Relationships, partnerships, and/or alliances are not positively impacting the college. The program's reduction or phase out would not adversely impact other programs.

The Curriculum Committee makes the following recommendation:

It is recommended that the certificate program be furloughed and the certificates become in-house certificates based on: 1) all but 1 of the students are registered in the AA degree rather than the certificate; 2) in-house certificates meet the qualifications Head Start personnel need for OHS (Office of Head Start); 3) the certificates are not pell-eligible; and 4) students would need to change their program of study three times to achieve the two-year associate degree.

Follow up actions and timeline:

**Furlough effective immediately.**



# CANKDESKA CIKANA COMMUNITY COLLEGE

*Spirit Lake Dakota Nation*

PO Box 269, Fort Totten, ND 58335  
701.766.4415 ph 888.783.1463 toll free 701-766-4077 fax  
www.littlehoop.edu

## Completed Program Reviews Verification

Name of Program Reviewed: ECE Certificates

Jackie Pompey  
Director or Faculty of Record

5/12/2022  
Date of Review

Karen Saari  
Curriculum Committee Chair

5/12/22  
Date of Review

Kim Krebsbach  
Academic Dean

5/13/2022  
Date of Review

Cynthia Smith  
President (as appropriate)

5-1-22  
Date of Review

Carol Brown  
Chair CCCC Board of Regents (as appropriate)

6-1-22  
Date of Review