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# HPER PROGRAM REVIEW

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**CANKDESKA CIKANA  
COMMUNITY COLLEGE**

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*Spirit Lake Tribe*

## Program Review – Health Physical Education and Recreation

### Program Description

#### A. Role of the Program

- a. The Cankdeska Cikana Community College Health, Physical Education, and Recreation (HPER) Program's mission is to provide students with the foundation for further study in areas such as physical education teaching, recreation, and athletic coaching. While it is designed to transfer to a four-year college, the HPER degree can provide opportunities in recreation or park board type positions, positions at a health club/fitness center, or as an athletic coach in a school system.
- b. The HPER program follows CCCC mission by providing students the opportunity to earn a degree which will provide the student with independence and self-sufficiency through viable employment. The HPER program's field experience opportunities in the Spirit Lake reservations school systems provide the students with exposure to the Spirit Lake Dakota culture.
- c. The HPER program has historically provided the coursework required for students to meet the HPER essential studies requirements for all AA, AS, and AAS degrees offered by the college.

#### B. Current Staff

- a. CCCC had one full-time faculty, Herb Hofer, who taught all required coursework for the degree and certificate programs. He retired in June of 2022.

#### C. Program Productivity Summary

- a. As of 5/1/2022, only 1 student is in the HPER major program and has completed the core classes, 1-3 others are taking the major core classes and are being taught out.

D. Program Revenue

- a. Revenue generated by the program in 19-20 was \$22,558.40 and expenses (equipment bought and portion of annual salaries and benefits) was \$77,885.10. So, a loss of \$55,326.70 was attributed to the HPER program.
- b. For the past 3-year period, for the fall semesters there was an average of 17 students enrolled in the HPER 101-104 classes, 14 for spring, and 5 during the summer sessions; enrolled in the HPER 217 course, it was an average of 16 over the spring semesters and 27 over the fall semesters; both courses fulfill essential studies requirements for multiple degrees. If the ISC counts for these credits taken were allowed to be counted in the program enrollment dollars the loss would not be as great.
- c. Due to changes in the degree requirements for the AA, AS, and AAS degrees, HPER courses are no longer part of the essential studies requirements for students in those degree fields. Therefore, the courses will no longer be needed, except in the capacity of electives. This will further reduce the number of students in these courses and the ISC monies that were helping support the HPER degree program and instructional costs.

E. Program Budget

- a. The HPER program's budget varies from year to as equipment is replaced.

## Program Self-Evaluation

### A. Faculty

- a. Curriculum was initially set up and approved by the CCCC curriculum committee.
- b. One faculty member, Herb Hofer, has retired but is teaching out classes as an adjunct.

### Curriculum Content, Design, Delivery

- c. The HPER program faculty uses a variety of different content, textbooks, and instructional materials to meet up to date industry standards and practices.

### B. Institutional Support

- a. Computer labs throughout the College support the computer applications program.
- b. It is believed that CCCC does possess adequate facilities, equipment, and technology to maintain the effectiveness of its courses and programs at the current time. Adequate whiteboard space, audiovisual equipment, including computer labs, smart boards, laptops, and software updates/replacements are provided. Technical support, when needed, is very helpful and timely. Cankdeska Cikana Community College also provides wireless Internet access in the facility.
- c. The college offers many opportunities for learning for faculty, staff and community through events held at the college. Many of these events are culturally relevant which has significant implications for faculty. Cankdeska Cikana Community College has funds set aside for educational opportunities for its faculty. Administration supports and encourages all faculty and staff to attend conferences and workshops. Continuing education is also rewarded through college incentive programs.

## Program Evaluation and Review

Criteria	Program Exceeds Expectations	Program Meets Expectations	Program Needs Improvement	Program Does Not Meet Expectations
<b>Sec II Enrollment</b>	Increasing	Steady	Decreasing	Unsustainably Low
<b>Sec III Quality of the Program as Determined from Assessment Information</b>	The program's quality is substantial and notable.	The program's quality is substantial but could be strengthened through curricular and/or program enhancements, e.g. providing additional resources, adding or deleting courses	The program's quality could be strengthened through reconfiguration, e.g. substantial modification of the curriculum and the reorganization of faculty.	The program's quality and/or contribution to the institution is not substantial enough to justify its continuance
<b>Sec IV Cost Effectiveness</b>	Net Gain	Break Even	Net Loss	Unsustainable Losses
<b>Sec IV Projected Occupational Need (Regional and State Level)</b>	Large Need and Growth in This Area	Moderate Need	Minor or Low Need	No Clear Need for This Degree
<b>Sec V Ability to positively impact CCC's relationships, partnerships &amp; alliances</b>	Relationships are strong – benefits the overall mission of the college	Relationships, partnerships, and/or alliances could be developed to strengthen the program	Relationships, partnerships, and/or alliances need to be reconfigured in order to positively impact the college	Relationships, partnerships, and/or alliances are not positively impacting the college. The program's reduction or phase out would not adversely impact other programs.

The Curriculum Committee makes the following recommendation:

It is recommended that the HPER program be furloughed as there is no longer an HPER credit requirement for GERTA (transfer purposes) and, therefore, HPER coursework does not need to be included as an essential studies requirement for CCC degree programs; additional reasons for furlough are attrition (retirement) of faculty with lack of stable financial means to enlist new faculty and lack of enrollment.

Follow up actions and timeline:

Furlough effective immediately.



**Completed Program Reviews Verification**

Name of Program Reviewed: AS HPER

[Signature]  
Director or Faculty of Record

7/14/22  
Date of Review

[Signature]  
Curriculum Committee Chair

7/14/22  
Date of Review

[Signature]  
Academic Dean

7/14/22  
Date of Review

[Signature]  
President (as appropriate)

8-18-22  
Date of Review

[Signature]  
Chair CCCC Board of Regents (as appropriate)

8-18-22  
Date of Review