
AS PRE-NURSING PROGRAM REVIEW



CANKDESKA CIKANA
COMMUNITY COLLEGE

Spirit Lake Tribe

Program Review – AAS in Pre-Nursing

Program Description

A. Role of the Program

- a. The pre-nursing program at Cankdeska Cikana Community College (CCCC) is focused on providing students with a foundational 2-year education program that prepares them to transfer to other terminal nursing degree programs.

B. Current Staff

- a. The pre-nursing program has one adjunct instructor who teaches the core curriculum, Lori Gourneau MD. Dr. Gourneau accepted a faculty position elsewhere, and has indicated that she will be unable to continue working as adjunct faculty. This leaves the program with no faculty starting in summer of 2022.
- b. The core course curriculum that is offered in the program includes BIOL 220/221 Anatomy and Physiology, BIOL 202 Microbiology, NUTR 240 Nutrition, PSYC 250 Developmental Psychology and PHRM 215 Pharmacology.

C. Program Productivity Summary

- a. The pre-nursing program has graduated a total of 4 students from the academic years spanning from 2016 to 2021. Overall enrollment has fluctuated over that 5-year time span and ranges from 1 to 16 students enrolled in the program any given semester.
- b. During the semesters the courses are offered, the number of enrolled students can be found in appendix A.

D. Program Revenue

- a. The only revenue created by the pre-nursing program has been tuition and fees; the program has had an enrollment of between 1 to 16 students over the last 5 academic years and this results in net gains for the program.

E. Program Budget

- a. Funding for the faculty position in pre-nursing is supported from the general fund.
- b. Laboratory supplies and equipment are purchased through the INBRE, EPSCOR, or ICE-TI grants.

F. Advisory Team

- a. None establish and active as of the writing of this document.

Program Self-Evaluation

A. Faculty

- a. Curriculum was initially set up and approved by the CCCC curriculum committee.
- b. Lori Gourneau, MD.

B. Student Relations

- a. There are currently 3 full-time and 5 part-time students in the pre-nursing program. Courses that students need to graduate will be offered as needed.
- b. The program faces a dilemma in that its completion rate is low and most likely due to the following obstacles that face our students which include transportation, daycare, housing and personal issues that may come up during the course of each semester; another main concern in this area is enrolling qualified students who have the skills to complete the program. It takes underprepared students longer than 2 years to complete the program, and many drop out before all of the requirements can be completed.
- c. Next Steps program support for pre-nursing students which financially assisted students with tuition, fees, books, travel, etc. is no longer available for students

C. Curriculum Content, Design, Delivery

- a. The programs curriculum and course content are reviewed each semester. The instructor continues to assess its design and delivery based on evaluations and student progress during the course of the semester. The assessments also provide information to its instructor as to what is working and not working.

D. Institutional Support

- a. Computer labs throughout the College support the computer applications program.
- b. It is believed that CCCC does possess adequate facilities, equipment, and technology to maintain the effectiveness of its courses and programs at the current time. Adequate whiteboard space, audiovisual equipment, including computer labs, smart boards, laptops, and software updates/replacements are provided. Technical support, when needed, is very helpful and timely. Cankdeska Cikana Community College also provides wireless Internet access in the facility.
- c. The college offers many opportunities for learning for faculty, staff and community through events held at the college. Many of these events are culturally relevant which has significant implications for faculty. Cankdeska Cikana Community College has funds set aside for educational opportunities for its faculty. Administration supports and encourages all faculty and staff to attend conferences and workshops. Continuing education is also rewarded through college incentive programs.

With the loss of the pre-nursing faculty at the time of the previous program review there was an ongoing effort to secure grant support to utilize faculty from other Tribal Colleges and Universities (TCUs) in the state of North Dakota in order to maintain the pre-nursing program here at CCCC with the goal of students transferring on to a different TCU after completion of the program here at CCCC. Due to the complexities associated with the aforementioned plan combined with the need to meet certain criteria as laid out by the grant, CCCC was unable to continue participating in this effort. This creates a need to re-evaluate the pre-nursing program here at CCCC as the college cannot maintain the program without qualified faculty nor effectively recruit students without the funding opportunities formerly available.

APPENDIX A

Program Background Information, Enrollment, and Breadth

Name	Title/Position	FT/PT/TEMP	Credit Load/Semester
Dr. Lori Gourneau MD.	Science Instructor	FT	15-20

Enrollment and Graduation Data

Pre-Nursing	# Enrolled Pre-Nursing	Total Enrollment	Program % of Total Enrollment
Fall 2016	15	180	8.3%
Spring 2017	10	178	5.6%
Summer 2017	1	28	3.6%
Fall 2017	15	242	6.2%
Spring 2018	15	191	7.9%
Summer 2018	1	44	2.3%
Fall 2018	10	178	5.6%
Spring 2019	7	164	4.3%
Summer 2019	2	45	4.4%
Fall 2019	10	160	6.3%
Spring 2020	8	168	4.8%
Summer 2020	1	39	2.6%
Fall 2020	16	182	8.8%
Spring 2021	16	167	9.6%
Summer 2021	6	127	4.7%
Totals	133	2093	6.4%

5-Year Program Enrollments

Program Graduates AS Pre-Nursing				
2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
1	2	1	1	0

Total CCCC Graduates				
2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
27	25	27	17	18

Percentage of Program Graduates to CCCC Graduates				
3.7%	8.0%	3.7%	5.9%	0.0%

5-Year Graduation Rates

Program Evaluation and Review

Criteria	Program Exceeds Expectations	Program Meets Expectations	Program Needs Improvement	Program Does Not Meet Expectations
Sec II Enrollment	Increasing	Steady	Decreasing	Unsustainably Low
Sec III Quality of the Program as Determined from Assessment Information	The program's quality is substantial and notable.	The program's quality is substantial but could be strengthened through curricular and/or program enhancements, e.g. providing additional resources, adding or deleting courses	The program's quality could be strengthened through reconfiguration, e.g. substantial modification of the curriculum and the reorganization of faculty.	The program's quality and/or contribution to the institution is not substantial enough to justify its continuance
Sec IV Cost Effectiveness	Net Gain	Break Even	Net Loss	Unsustainable Losses
Sec IV Projected Occupational Need (Regional and State Level)	Large Need and Growth in This Area	Moderate Need	Minor or Low Need	No Clear Need for This Degree
Sec V Ability to positively impact CCCC's relationships, partnerships & alliances	Relationships are strong – benefits the overall mission of the college	Relationships, partnerships, and/or alliances could be developed to strengthen the program	Relationships, partnerships, and/or alliances need to be reconfigured in order to positively impact the college	Relationships, partnerships, and/or alliances are not positively impacting the college. The program's reduction or phase out would not adversely impact other programs.

The Curriculum Committee makes the following recommendation:

Due to the inability to hire and retain qualified faculty to teach the pre-nursing core courses, the lack of the NextSteps funding to attract and support students, and the low retention and graduation rates for the pre-nursing program, it is recommended that the program be furloughed.

Follow up actions and timeline:

Effective at the conclusion of the current academic year. Current students will be offered the liberal arts coursework within their program of study in order to be able to transfer to another institution to complete their 4-year degrees.



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Completed Program Reviews Verification

Name of Program Reviewed: AS Pre-Nursing

[Signature]
Director or Faculty of Record

5-12-22

Date of Review

[Signature]
Curriculum Committee Chair

5/12/22

Date of Review

[Signature]
Academic Dean

5/12/22

Date of Review

[Signature]
President (as appropriate)

6-1-22

Date of Review

[Signature]
Chair CCCC Board of Regents (as appropriate)

6-1-22

Date of Review