PROGRAM ASSESSMENT PROCESS FLOWCHART

Assessment Committee

Assigns mentor to assist program faculty completing assessment.

Assessment template is provided to program faculty for completion every fall/spring semester.

The year, semester, and program are listed on the heading of the assessment template. Course outcomes are recorded for every CORE course taught, followed by the program and essential studies outcomes.

Program Faculty lists previous semester areas of concerns and recommendations along with results from current semester.

Direct assessment method, expected goal, and data from each course taught are completed.

Program faculty lists Findings/results:

N = NUMBER of students registered in Empower under grading roster

NP = Number of students registered in Empower under grading roster, but did NOT PARTICIPATE in the cumulative assessment

SR = SUCCESS RATIO - Number of students that met goal successfully/Number of students that participated in the cumulative assessment

Avg. = Average score of students that participated in cumulative assessment

Range = Range of the scores of students that participated in cumulative assessment



Only contributing factors – internal and external – resulting in student **not** meeting expected goal are recorded.

Recommendations are listed for only the factors resulting in student not meeting expected goal.

Program faculty identify the Course, Program, and Essential Studies outcome(s) being demonstrated in assessment

Completed Assessment Template is forwarded to the Assessment Committee for review and evaluation. If additional edits/concerns exist, mentor assists program faculty.

Assessment data and documentation are manually and/or electronically stored by both the program faculty and by the Assessment Committee on the server.

These Fall/Spring Assessments are then compiled for the Annual Assessment Report.

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