



CCCC HEAD START



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## CCCC Head Start Program Annual Report

### 2022

CCCC Head Start is headquartered in a centrally located facility on the Spirit Lake Indian Reservation. The building's total square footage is 40,944. The building consists of 19 classrooms, a nurse's station, administrative offices, a home-based meeting area, a heated bus garage, a multi-purpose room, a conference room, a staff lounge and a kitchen facility. The facility provides center-based services for Early Head Start and Head Start programs plus a Home-Based outreach program.



As required by the Spirit Lake tribal council, CCCC Head Start center remains a closed campus and requires staff and visitors wear masks while in the center. To protect our children and to keep them safe 95% of the CCCC staff are fully vaccinated and we ask everyone to get vaccinated.

The CCCC Head Start Program is currently funded for 158 slots. Our Head Start Program serves children ages 3-5 with 72 slots. Our Early Head Start Program serves children ages 0-3. The Early Head Start (EHS) is allocated 56 center-based slots and 30 home-based slots for a total of 86 slots.

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## Governance

Cankdeska Cikana Community College (CCCC) is the grantee for the community's Head Start program. CCCC has a 5-member Board of Regents who is appointed by the Tribal Council and who represent the four Community Districts plus one at-large member. The President of CCCC, Cynthia Lindquist, PhD, has oversight and management of the EHS/HS grants. The Head Start Director reports directly to the CCCC President. CCCC Board of Regents are the governing body for CCCC Head Start and have structured a Parent Policy Advisory Committee (PPAC) for the program.

The PPAC is a 7-member body who are elected annually by the parents/guardians of the children in CCCC Head Start and who represent the categories of children who are currently enrolled in HS/ EHS programs.

## Meeting the Needs of the Community and Families

CCCC Head Start helps young students from low-income families prepare for Kindergarten readiness. Family Service Advisors (FSA) implement Family Partnership goals with Head Start families to encourage them to full-fill their goals. Family Service Advisors assist families with referrals from the surrounding community resources and outreach programs. Family Service Advisors recruit and enroll children in the Head Start program and ensure that Head Start program services and community resources are available to enrolled children and their families. They assess the needs of the family, help resolve issues and promote wellbeing, human rights and social justice.



### *Transportation*

Transportation for Head Start (3-5 yrs.) children is provided to locations within the boundaries of the reservation. Children are picked up in the morning and dropped off in the afternoon. An approved adult must be present at both time periods. Children must meet temperature requirements before boarding the buses.

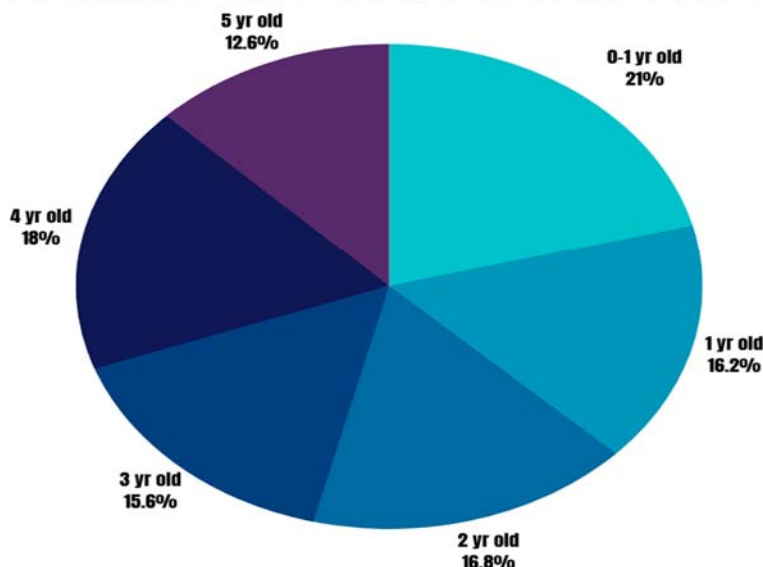
The Early Head Start program serves seventy-five families and the Head Start Program serves seventy families, 97 % are native American.





Demographics are illustrated on the following graph

## Children Served 2022



### *Family Nights and Socializations*

Since January 2021 most of the in-house family activities have been scheduled virtually, then recorded and posted at CCCC Head Start on Facebook. There have been two “Family Nights” scheduled outdoors during the summer. Both activities included activities for parents and children to interact with each other and with peers. The first event included water events, races, face paintings, posters paints to mention a few. The second activity was a welcome back event that included bingo, cake walk, bean bag toss, basketball contest, face painting, bounce houses and a picnic.





## Financial:

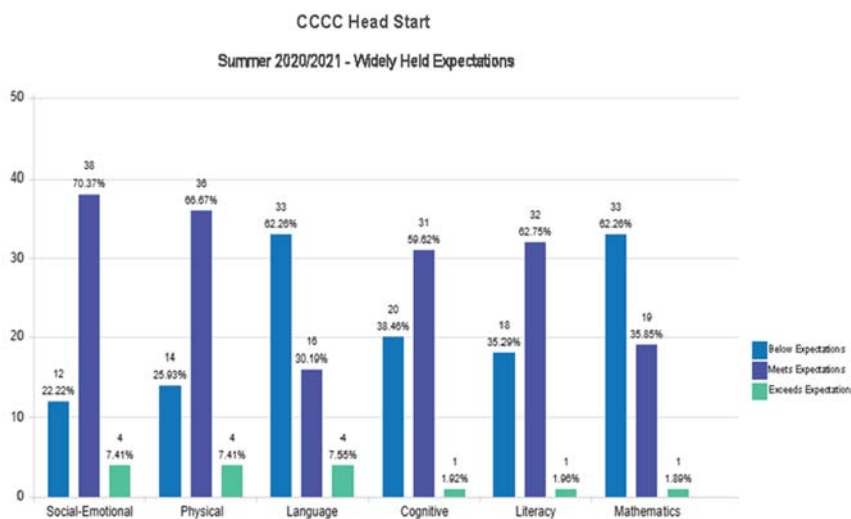
In the current year CCCC Head Start received \$2,796,050, including cost of living adjustments (COLA), for the Head Start and Early Head Start programs from Administration for Children & Families, Health & Human Service (ACF, HHS) Meal reimbursement through the Child and Adult Care Food Program (CACFP) totaled \$ \$69,748

CCCC Head Start expends 81% of its budget on personnel, the remaining 19% is used for school and office supplies, utilities, facility maintenance, transportation, software, consultants, training and other expenses. All of the CACFP funds are used to provide healthy meals prepared at the center. The meals include breakfast, lunch and an afternoon snack

The CCCC fiscal year 2020 annual audit, which includes the Head Start program, was completed in October of 2020. This audit marks the 18th consecutive year of audits with no material findings. The audit was conducted by Brady Martz, CPA and consultants, Grand Forks, ND.

## Education & Child Development

Head Start and Early Head Start programs promote children's development through services that support early learning, health, and family well-being



Cankdeska Cikana Community College Head Start is a school readiness program. The staff utilize the evidenced based *Creative Curriculum*®. Creative Curriculum includes ten areas of development and learning (Social-Emotional, Mathematics, Physical Science and Technology, Language, Social Studies, Cognitive, Arts, Literacy,

and English Language Acquisition) which targets the knowledge, skills, and behaviors that are most predictive of school success. Staff and families work as a team to establish appropriate assessments of each child's development. The program is also interested in Dakota Language and cultural diversity educational experiences for children.



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### *Child Assessment*

The program utilizes standardized assessments to track progress and outcomes. Teachers plan appropriate learning experiences to help each child succeed on their path to school readiness. Lesson plans are set to help teachers get to know your child's strengths, needs, and interests. Reports are documented and shared at conferences and home visits. If a child is observed to require another opinion or a referral to a practitioner. The Family Service Advisor (FSA) will work with the family to facilitate the appropriate referral to achieve success.

### *Parent Teacher Conference*

Teachers are asked to meet with families in the home twice a year (once in the fall and once in the spring). Due to the COVID-19 pandemic the conferences were conducted over the phone. The teachers would discuss the development and learning progress of the child. They would record their comments and concerns and record the family's comments and concerns including suggestions for improving the program.



*1HS Children doing classroom activity*





## Graduation



Graduation ceremonies for children transitioning to Kindergarten were conducted for 20 children. Due to COVID restrictions only two adults for each child were invited to attend and all participants were asked to wear masks. Children presented two songs. They sang the “ABC Song” while signing the letters, another song was the “Graduation Song” by Miss Linky. Each child was presented a certificate and a blanket.

## Health

Covid precautions for CCCC Head Start have been well established as reported in last year’s report. Temperatures are checked with children and adults. Masks are required upon entry into the Head Start Center. All children have 30, 45, and 90-day requirements per Head Start Program Performance Standards. Covid-19 delayed many of the screenings with closings and availability of providers and parents. Dental and vision and hearing screenings were completed in June-July 2021. The nurse plans to do additional hearing screening and growth assessment on all the Head Start children with the start of the 2021-2022 school year. The nurse will also monitor immunizations throughout the school year to ensure all students are following health requirements per Head Start Program Performance Standards.





*2Family Style Dining in EHS classroom*

## Disabilities and Behavioral Health Services

Cankdeska Cikana Head Start provides an opportunity for supportive services and referrals on site to address individualized needs. CCCC Head Start partners with specialists including Anne Carlsen Center, Early Interventionists, Spirit Lake Early Childhood Tracking, Lake Region Special Education, Behaviorists, and Four Winds Community School Special Education. On site services may include consultation, behavioral evaluations, occupational therapy, physical therapy, speech and hearing services, vision services, or mental health consultation and services.

Teachers and staff will use proactive measures to prevent conflicts and positive redirection and modeling to teach the child problem solving skills for peaceful resolution of conflicts and disagreements. When those skills are modeled by staff and consistently required of the children, the children gain confidence and self-control. If a child's behaviors reflect a need for further assessment or intervention, parents will be involved in making referrals and appointments to a specialist in the suspected area of disability, appropriate special education agency, mental health consultant or education specialist.





### Fire Prevention Week with Spirit Lake Fire Department



### Head Start Monitoring Results

There were no Head Start Reviews this past year due to the impact of covid-19, travel restrictions and other barriers to conducting a thorough review by OHS. On-site Head Start Program Reviews are scheduled to continue during the late Fall months of 2022 and through 2023.



[Scenic Spirit Lake](#)

Buffalo grazing across the road from the Head Start building.

