



CANKDESKA CIKANA COMMUNITY COLLEGE

Spirit Lake Tribe



ANNUAL REPORT 2021-2022

JANUARY 2023

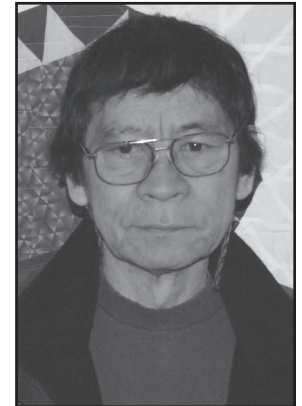
CANKDESKA CIKANA COMMUNITY COLLEGE

(Chaun - GDEH - sh' kah - CHEE -kan -nah) n. (Little Hoop)



Paul Yankton I
Cankdeska Cikana

Cankdeska Cikana Community College (CCCC) is named in honor of Cankdeska Cikana, meaning Little Hoop, the Dakota name of Paul Yankton, Sr. Paul Yankton Jr. was CCCC Board Chair for over 30 years and was also called Cankdeska Cikana. Current Spirit Lake Tribal Chairman, Doug Yankton, was asked by his family to carry on the name. He is a CCCC graduate from December, 2021.



Paul Yankton II
Cankdeska Cikana



CCCC MISSION

CCCC provides opportunities that lead to student independence and self-sufficiency through academic achievement and continuation of the Spirit Lake Dakota language and culture.

CCCC VISION

CCCC builds a strong and viable Dakota community that enjoys physical, mental, emotional and spiritual health.

FRONT COVER: CCCC tipi painted by Carol Greywater, Fine Arts instructor and Jennifer Longie, Fine Arts student as part of the Fine Arts Painted Tipi Project.



CCCC BOARD OF REGENTS



Mary Greene-Trotter, Crowhill; Heather Skadsem, Woodlake; Collette Brown, Chair; Wicahpi Tawacinhehomni, Fort Totten; John Lohnes, St. Michael

CCCC is chartered by the Spirit Lake Tribe, with a five member Board of Regents appointed by the Tribal Council to serve three-year terms. The Board of Regents is empowered, to grant degrees to qualified applicants upon the completion of the approved curriculum. The Board of Regents formulates and implements policies and procedures for the operation of the institution. Three of the five members are CCCC graduates; all have bachelors degree. Mr. Lohnes has a masters.

LETTER FROM PRESIDENT

Providing an annual report to the Spirit Lake community and to the various funding sources is part of our effort for transparency and accountability. Cankdeska Cikana Community College (CCCC) is the Spirit Lake Tribe's post-secondary institution and it belongs to the people – our young people specifically – and all community members who want to go to college.

Per the annual financial audit that is summarized in the annual report, CCCC has a strong financial foundation and the institution continues to have audits with no findings. The College has worked hard to improve student enrollment as well as persistence, retention, and completion numbers. The institutional profile documents these data points that are kept on a semester to semester basis. CCCC has used the COVID relief funds according to guidelines and has published three separate reports on those expenditures.

Based on the CCCC Strategic Plan and the budgeting process, the College is effective in meeting its mission of “student independence and self-sufficiency” by always being student-focused. The ongoing accreditation review of student assessment and program reviews documents the integrity for the teaching and learning process that is provided to the students. CCCC graduates truly can “start here, go anywhere.”

The annual report provides summary data, financial information and stories about the employees and students who are served by the College. More detailed reports and information may be found on the CCCC web site – www.littlehoop.edu – and we encourage you to take the time to browse and read the materials.

Our primary goals for the future are to maintain record student enrollment, help CCCC students transfer to bachelor's programs, establish a bachelor's program for Dakota Studies, and to build an education/cultural arts center that includes a Spirit Lake museum or heritage center.

Please consider registering for a class and let me know if you have any questions.

Mitakuye owasiŋ...all my relations.

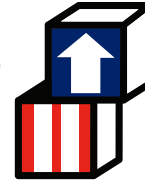
Cynthia Lindquist
Ta' Śuñka Wicahpi Wiñ



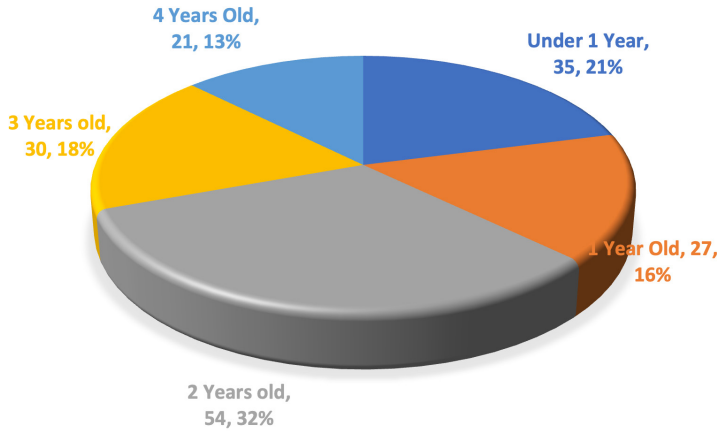


CCCC HEAD START

Spirit Lake Tribe



CHILDREN SERVED 2022



The CCCC Head Start program is currently funded for 158 children. CCCC Head Start program serves 72 children, ages 3-5 years, and CCCC Early Head Start serves 56 center-based children, ages 0-3 years, and 30 home-based children with 97% Native American.



Car Seat Checking Family Night

CCCC Head Start helps children from low-income families prepare for Kindergarten readiness. Family Service Advisors (FSA) implement Family Partnership goals with families to encourage them to fulfill their goals. The FSAs assess the needs of the family, help resolve issues and promote wellbeing, human rights and social justice.



End of Year Ceremony

End of Year ceremonies for children transitioning to Kindergarten were conducted for 20 children. Due to COVID restrictions, only two adults for each child were invited to attend, and all participants were asked to wear masks. Children presented two songs. They sang the "ABC Song" while signing the letters. Another song was the "Graduation Song" by Miss Linky. Each child was presented a certificate and a blanket.



Dean Dauphinais
Director

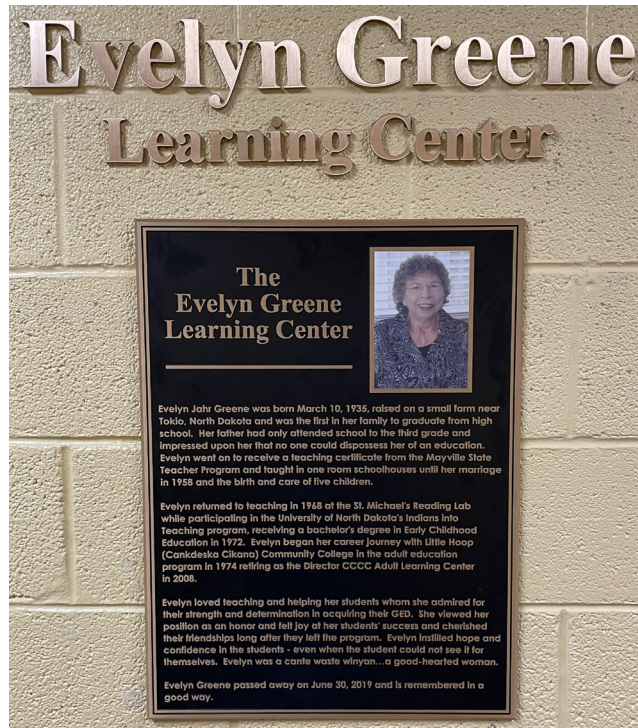
HEAD START

To protect our children and keep them safe...

95% HEAD START STAFF IS FULLY VACCINATED

We ask everyone to get vaccinated.

EVELYN GREENE LEARNING CENTER



After three years of pandemic with no in-person events, CCCC was able to host a ceremony to celebrate 25 students completing their GED certification during that time period! In June 2022, 9 of the 25 students participated at the event as noted in the photo below.

The highlight of the ceremony was the renaming of the CCCC Adult Learning Center to the Evelyn Greene Learning Center! Mrs. Greene dedicate her life to education and served as the Director of the program until she retired in 2008. Evelyn was engaged and committed to helping community members to complete the GED. She created a positive learning environment for all the students and went out of her way in support of their success. Mrs. Greene's daughters, Kristi and Brenda, participated at the unveiling of the plaque and her grandson, Christopher, provided wonderful comments.

The CCCC Evelyn Greene Learning Center provides access and support to individuals seeking to complete the GED program by providing computers, training, pretesting, and testing. Using COVID relief funds, CCCC provided the GED students with gift cards for groceries or gas. All GED completers are offered tuition waivers to attend CCCC to continue their learning journey. Of the 25 GED completers, ten became college students at CCCC.



GED Graduates for Spring 2022

Back Row: Devin Littlewind, Tyler Belgarde, Julius Shaw, Mitchell Keo, Braeden Littleghost, Skyler Georgeson, Darius Chaske
Front Row: Britni Snow-Smith, Jemine Posey



Evelyn Greene Dedication Ceremony

Hope Wittmus (Christophers fiancé); Christopher Bogusch (grandson); Dr. Leah Bogusch (granddaughter); Mary Greene-Trottier; Collette Brown; Kristi Black (daughter); Dr. Cynthia Lindquist; Curtis Black (son-in-law); Brenda Bogusch (daughter).



2021-2022 EMPLOYEE OF THE YEAR PHILLIP "SKIP" LONGIE

Phillip "Skip" Longie (Owe Wastena) 84 years young, born on the Spirit Lake reservation and oldest child of three and raised by his mother, Mary Jane Yankton.

Skip attended boarding school at Little Flower (St. Michael) and Fort Totten, ND, later relocating to Chicago, where he worked for several years. When returning to North Dakota, Skip pursued his education, graduating from NDSU in 1987 with a bachelor's degree in business administration.

Skip is a humble and respectful individual who has done some amazing things for the Spirit Lake community; served as General Manager for Dakota Tribal Industries; served as Spirit Lake Tribal Chairman for two terms; and recently as the program director for the CCCC Next Steps Program, Skip made the program one of the most successful programs in the nation.

Skip currently serves as the cultural advisor for Cankdeska Cikana Community College.

Skip is a gifted craftsman and is known for his pipe and regalia making. Father of seven and grandfather of many, Skip is loved and appreciated!!



Skip and family, May 2022.

2021-2022 FACULTY OF THE YEAR LOUIS “LOUIE” GARCIA

Louis “Louie” Garcia has made the Spirit Lake community his home for 55 years with his wife Hilda Garcia (Redfox), children, and grandchildren, residing in the Bde Cañ (Wood Lake) District.

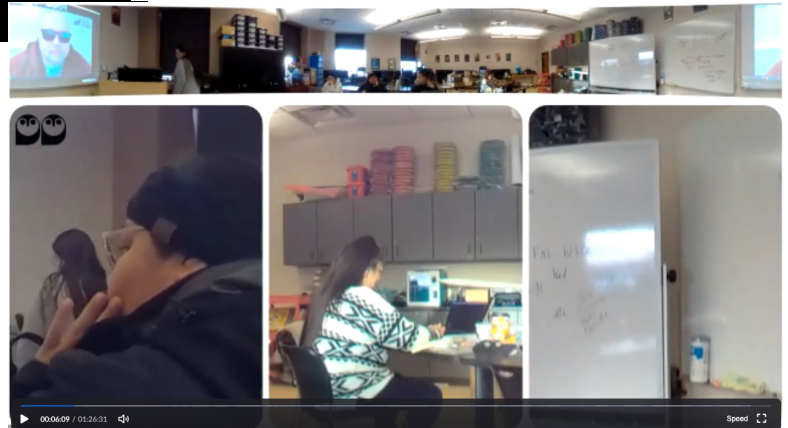
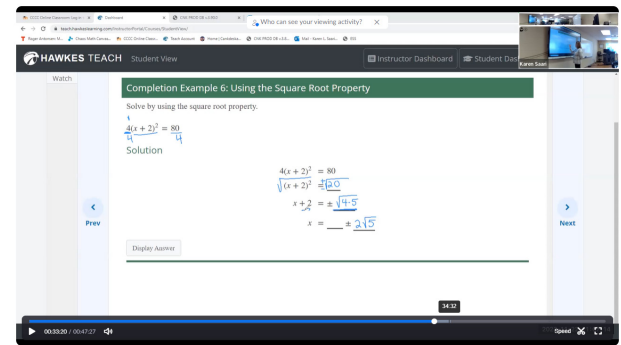
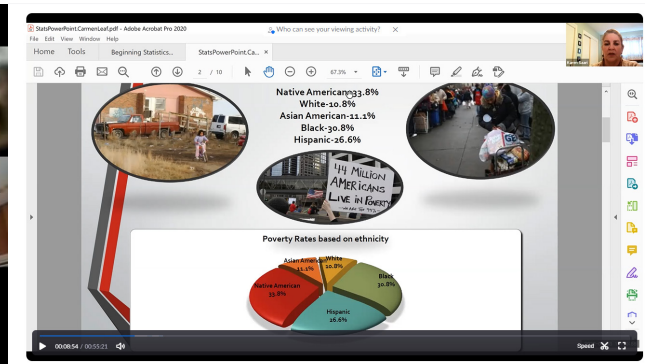
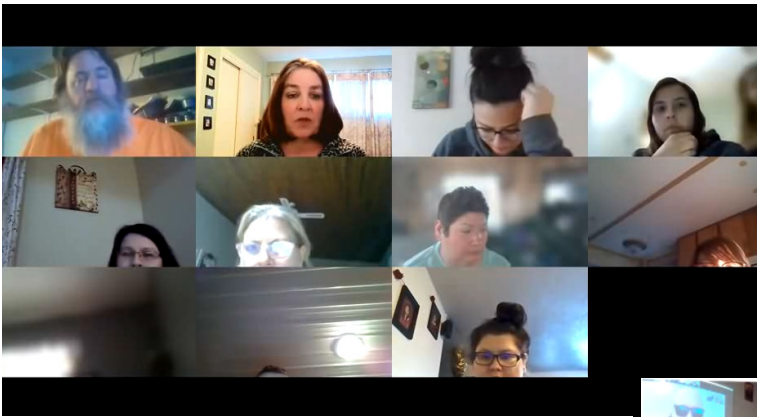
During his early years Louie, a Master Carpenter, taught carpentry classes at Lake Region State College and Fort Berthold Community College. Louis dedicated his time to Spirit Lake elders, learning Dakota culture and becoming a Dakota speaker. His dedication earned him the role of historian for the Spirit Lake Tribe.

Louie is the author of “Grass Dance of the Spirit Lake Dakota” Book; a column writer for the Benson County Farmers Press - “A message from Garcia: History and Culture of Spirit Lake Nation”; and primary author of a new book “MniWakan: Place Names and History of the Spirit Lake Dakota.

Louie has been an employee of CCCC for the past 25 years, teaching carpentry and Dakota Culture. CCCC thanks Louis for his 25 years of dedicated service.



Louis and family, May 2022.



Jackie Lampert
Academic Dean

ACADEMICS

Responding to student needs...

85% COURSES OFFERED AT CCC ARE HYBRID

replace a portion of traditional face-to-face instruction with web-based online learning

Currently 85% of the courses offered at CCC are hybrid – synchronous Zoom meetings at a specific date/time. Offering hybrid courses addresses barriers students noted on their assessments for not succeeding, such as transportation, childcare, work conflicts, or family issues. Since offering hybrid courses, enrollment, persistence, retention, and grades have all improved. Some online courses are offered as well as in-person classes for CDL, Carpentry, and Fine Arts.

Various trainings were provided for faculty on evidence-based practices to create and design effective online and hybrid courses and environments; how to improve student engagement; and how to provide deeper levels of learning. Some of the practices being used include:

- Online virtual laboratory for science and natural resource courses
- Extended tutoring hours provided by a math coach and a professional tutor
- Flexibility in schedules – offering more evening classes per student requests
- “Chunking” instructional materials (providing information in smaller increments (chunks) for better understanding)
- Interactive, meaningful lessons
- High student engagement by providing discussions, projects, and breakout rooms
- Attendance tracking using software programs

Laptops, printers/scanners, and other technological resources are provided for faculty to provide online options. All students are provided with laptops.



Steven Smith

Business program meeting needs

The Business Administration Program is meeting the needs of students as well as providing the local community with graduates who are ready to go to work to make a difference. Business students are immersed in the liberal arts while becoming proficient in core business practices to be program directors.

The business program moved to the popular hybrid model of instruction in the Spring of 2020. The program saw a 42.8% increase in fall term enrollment (Fall 2021). In addition to increase enrollment, the program also experienced a 15% increase in fall to fall retention (2020-2021).



Galynn Lindemann

Social work students making a difference

CCCCs 2+2 program with UND Social Work has had 15 students graduate with bachelor's degrees in social work. Thirteen of the 15 are either working for the Spirit Lake Tribe or in Devils Lake, ND. Two moved out-of-state for great jobs as Native social workers.

The federal COVID relief funding CCCC received allowed the College to transition to an online platform and to address barriers faced by tribal college students – such as child care, transportation, paying bills, etc. Students have greater flexibility in using the online platform that better accommodates their family and work schedules. Enrollment, persistence, retention and completion rates for CCCC social work are greatly improved.

Currently there are 29 social work students at CCCC plus four enrolled at UND via the 2+2 program. Six CCCC social work graduates have been accepted into UNDS Social Work program; they will begin in the summer or fall of 2023. The key to the success of the program is a student-focused partnership.



Eric Rogness

Liberal Arts students

The Liberal Arts Committee has discussed different ways to help liberal arts students receive more exposure to various fields of study and academic disciplines. Some of the options under consideration are guest speakers, internships, and field trips. Also discussed this semester, was the option of having an evening meeting with liberal arts students, with a meal provided, to foster communication between instructors and students. Finally, the committee began exploring various training options that might be available for the professional development of liberal arts faculty.



Michael Parker

Pre-Engineering added relationships

The ND PEEC program saw the retirement of its patriarch, Dr. Bob Pieri, Professor of Mechanical Engineering from NDSU. Dr. Bob has been leading the cohort since its inception over 10 years ago and has been instrumental in its formation as well as the articulated relationship between NDSU and the ND TCUs involved. We were also happy to see the fifth North Dakota TCU, United Tribes Technical College, join the cohort along with its mentor Alexa Azure. The consortium plans on submitting another NSF proposal in the new year to receive further funding into the next 5 years.



Jackie Lampert

Students are filling a critical need

Early Childhood Education is growing and excelling. Students from the ECE program are filling a critical community need for educating young children ages birth through eight years old by providing a comprehensive, holistic educational experience that seeks to lay a solid foundation for children's future learning and welfare.

CCCC has a Partnership Grant with Head Start that allows students to work at Head Start while obtaining an Early Childhood Education Bachelors of Art degree. If students maintain satisfactory academic progress, the student's tuition, books, and fees are waived. Students also receive financial incentives that support various achievements throughout the project.

Currently, there are 51 students that participate in the ECE program. The number of ECE graduates has continued to increase over the past four years. Persistence rates have risen over the past four years to 69%.



Kelly Gannon

CCCC's new EF-truck driving simulator

CCCC's CDL program is a registered Entry-Level Driver Training Provider. Since October 2021, there have been a total of eight students, including one female, participating in the CDL training. Six students completed the program. The North Dakota Highway Patrol visits the students on a semester basis to provide an overview of what happens when they're inspected by the highway patrol. CCCC's new EF-truck driving simulator has been designed and engineered to meet the training needs of trucking fleets and truck driver training schools. This simulator offers a realistic truck cab, a comprehensive driver training program, and lifelike visuals. In addition, it offers a full motion platform with 2 degrees of freedom (DOF), which pitches and rolls the entire cab to simulate the movement of the truck driving down the road. All of this combines to produce an immersive training environment for professional drivers.



Kim Paulson

Cabinets are being made by the CNC Machine

The program focuses on carpentry involving basic carpentry processes and safety on the work site. Students have the opportunity to participate in service and experiential learning activities both on and off campus related to construction trades. Since October 2021, NACTEP had a total of 26 students, including three female students in the Carpentry Program, four students have successfully completed the program.

Projects students participated in: Sheds, wishing wells, and dog houses. A major project for the Carpentry program is the building of a new house – building a home from the beginning with the floor on up. Another major project was taken on by the carpentry department, that is to renovate the Natural Resource Management kitchen; the cabinets are being made by the CNC Machine and Edge Bander that are from the Advanced Manufacturing program.



Evelyn McDonald

CCCC offers 10 CTE Programs

Career Technical Education (CTE) provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners. CTE prepares these learners for the world of work by introducing them to workplace competencies, and makes academic content accessible to students by providing it in a hands-on context. Foundational to CTE are rigorous and high-quality standards. The standards have been informed by state and industry standards and developed by a diverse group of teachers, business and industry experts, administrators, and researchers.

CCCC STUDENT SENATE OFFICERS 2021-2022



Angela Belgarde, Secretary; Lorinda Leben, Vice President; Dr. Cynthia Lindquist, College President; Sara Dauphinais, President; Derik Bull, Sargeant at Arms; Lilly Hinton, Student Representative.



DeLana McLean
Dean

STUDENT SERVICES

We understand that each student is unique in how they learn, live, and engage in the world around them.

The CCCC Student Services (SS) department enacted many changes and celebrated many accomplishments toward improving the student experience. Interactions with students sometimes seem insignificant, but more often than not, are vital for students continuing their educational journey.

Since the Fall 2021 the Student Services department has strived to improve services:

- Online admissions application added to the updated website
- Student Portal updated to be more user friendly and student focused
- Participation in the dual credit/early entry programs for high school students increased and improved
- Registration checklist created to better streamline the student enrollment process
- Online bookstore established
- Continued to support students outside the classroom with professional tutoring services, weekly gift cards, and expanded emergency aid funding.

Each student is unique in how they learn, live, and engage in the world around them. SS engages students to minimize barriers.

FINANCIALS

Operating Revenue and Expenses for the
Fiscal Years Ended September 30, 2021

Revenues	2022	2021
Federal	\$9,123,963	\$9,118,132
Tuition & Fees	\$ 777,310	\$ 571,110
Other	\$ 958,977	\$1,227,476
Non-operating (COVID)	\$4,486,683	\$3,433,331
TOTAL REVENUES	\$15,346,933	\$14,350,049
Expenses		
Salaries	\$5,281,273	\$5,410,382
Employee Benefits	\$2,093,330	\$1,972,169
Travel & Training	\$ 142,209	\$ 95,797
Repairs/Maintenance	\$ 494,778	\$ 875,516
Supplies	\$1,298,806	\$ 731,787
Contractual	\$ 800,353	\$ 446,691
Interest	\$ 210,838	\$ 216,068
Payments to Students	\$2,116,153	\$1,062,072
Other Operating	\$ 230,566	\$1,817,166
Depreciation	\$1,261,124	\$1,084,071
TOTAL EXPENSES	\$13,929,430	\$13,711,719
INCREASE IN NET ASSETS	\$1,417,503	\$ 638,330

2021-2022 Financial Audit - No Findings!



Jackie Lampert, Kim Paulsen, Galynn Lindemann
- Math Rocktoberfest



Nancy Robertson and Evie McDonald sewing a
Ribbon Skirt.

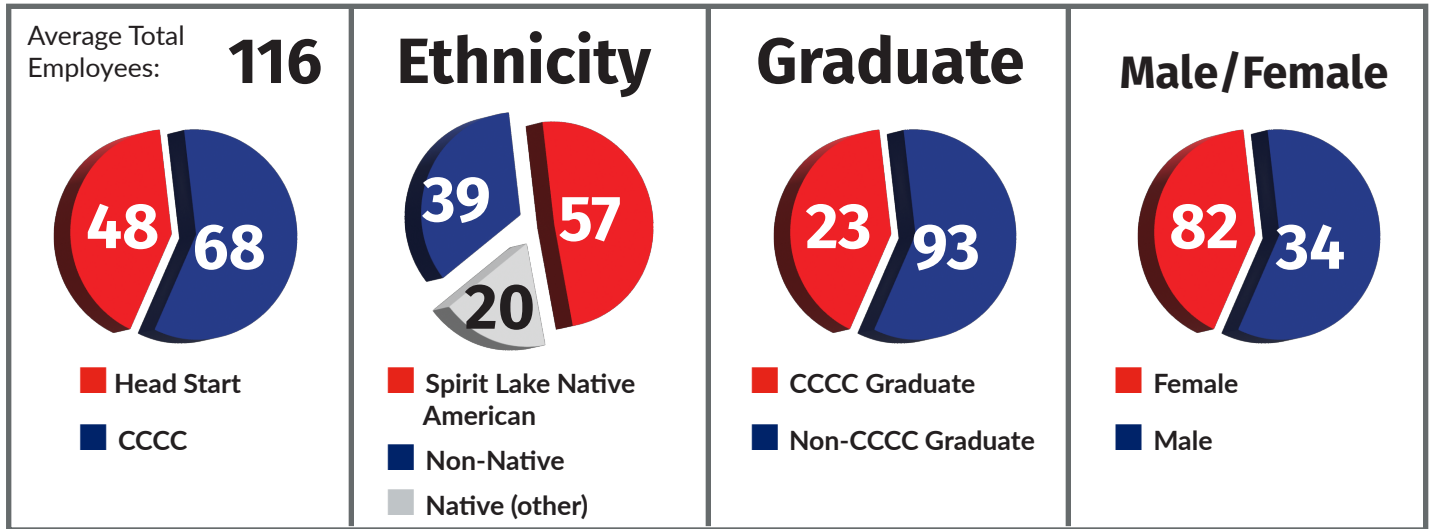


Mark Diedrich & Louie Garcia signing books.



Carpentry students in the house they built.

CCCC EMPLOYEE PROFILE



Fall Group Activity



Data Summit - Frank Gourd & DeLana McLean



Ugly Sweater Competition



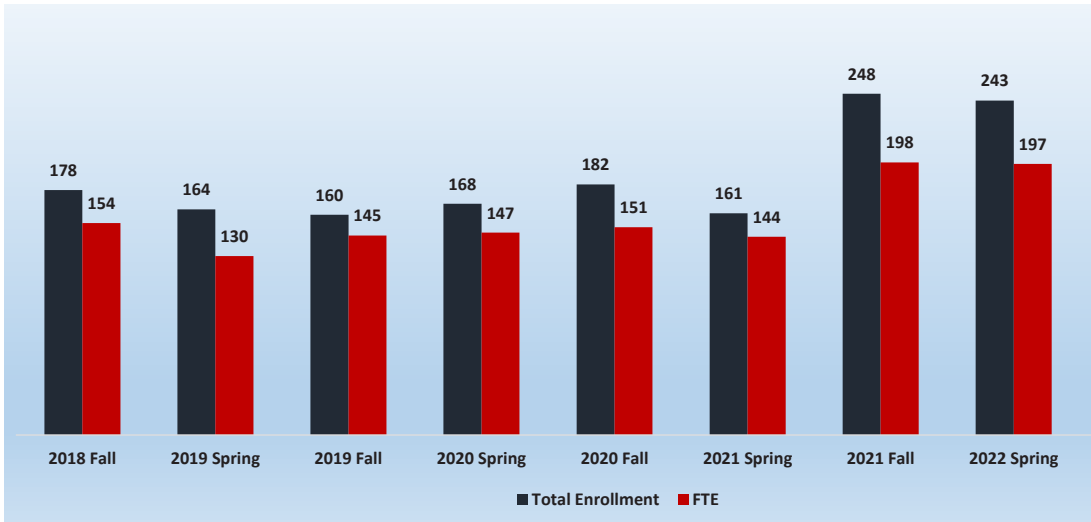
Data Summit - Group Discussion



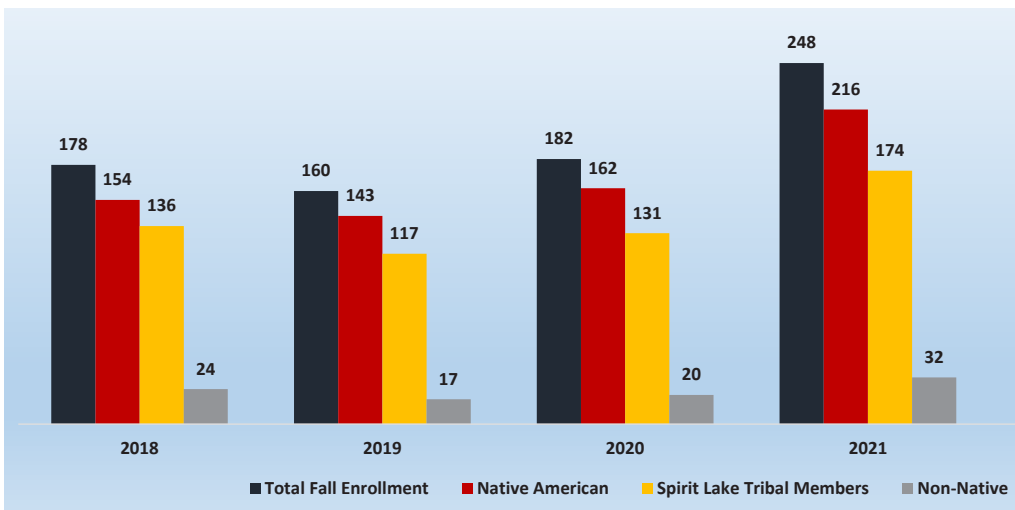
Staff playing musical chairs at Christmas.

CCCC STUDENT PROFILE

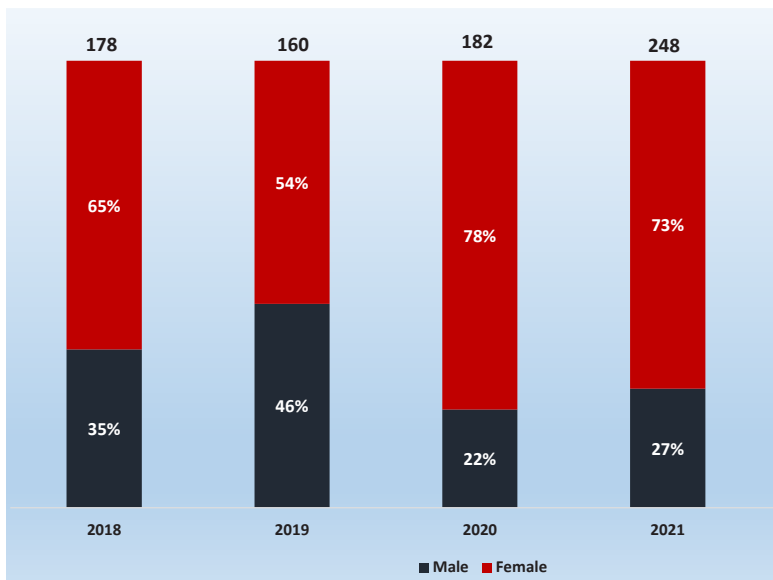
Enrollment Trends



Total Enrollment & FTE (Full-Time Equivalent)



Total Enrollment & Ethnicity



Fall Enrollment by Gender

MAY 2022 CCCC GRADUATES



ASSOCIATE DEGREES

Mackenzie Arens*

AA Early Childhood Education
Dakota Language Certificate

Julianne Beaudin-Herney*

AAS Fine Arts

Suzy Begay**

AA Early Childhood Education

Nicholas Bittner*

AS Pre-Engineering

Calista Black*

AA Business Administration

Derik Bull*

AAS Fine Arts
AA Liberal Arts

Chelsey Carpenter

AA Social Work

Alyssa Cavanaugh

AA Social Work

Erica Cavanaugh**

AA Liberal Arts

Angela Cross**

AS Pre-Nursing

Noelle Dauphinais

AA Liberal Arts

Sara Dauphinais

AA Social Work

Nateisha Delorme

AA Business Administration

Shaylynn DeMarrias

AA Liberal Arts

Willanette DuBois*

AA Social Work

Lilly Hinton

AA Liberal Arts

Lorinda Leben*

AA Social Work

Kaylean Lohnes

AA Liberal Arts

Cassandra McDonald

AA Liberal Arts

Selena OldRock

AA Business Administration

Orianna OneBear*

AA Liberal Arts

Traci Owlboy

AA Liberal Arts

Hendriena Pretorius*

AA Social Work

Mandy Ross

AS Pre-Nursing

Melissa Swigart-Lourens

AA Social Work

Angela Thompson

AA Liberal Arts

Tayia Thompson

AA Liberal Arts

Kathryn White

AA Indigenous Studies

AA Liberal Arts

Caitlyn Whiteman

AA Early Childhood Education

Shanyce Zerr**

AA Social Work

CERTIFICATES

Sharene Adams*

Professional Driver Certificate

Sara Hesse*

Infants & Toddlers Certificate
PreSchool Certificate

Brandon Jackson

Professional Driver Certificate

Joseph Jetty**

Professional Driver Certificate

Wyatt Jetty

Carpentry Certificate

Jacob LaRock**

Professional Driver Certificate

Joshua Lohnes

Carpentry Certificate

Alfred Longie, Jr.

Carpentry Certificate

Thomas Ott

Carpentry Certificate

Joseph Schneider*

Professional Driver Certificate

Think Dakota



Live Dakota



CANKDESKA CIKANA
COMMUNITY COLLEGE

Spirit Lake Tribe

PO BOX 269
FORT TOTTEN ND 58335

PRSRT STD
ECRWSS
U.S. POSTAGE

PAID
EDDM Retail

CCCC FUTURE PLANS

- Continue to increase enrollment and improve completion rates
- Tiny houses for student housing
- Education Center focused on Spirit Lake history, culture and language
- Development of Dakota Studies Bachelor's program and tribal members to become faculty
- Stewardship of land, food, and environment via Land Grant programs
- Continue progress of managing Head Start, specifically the development of ECE teachers and administrators



CANKDESKA CIKANA
COMMUNITY COLLEGE

Spirit Lake Tribe

214 First Avenue • Fort Totten, ND 58335
701.766.4415 • www.littlehoop.edu

