

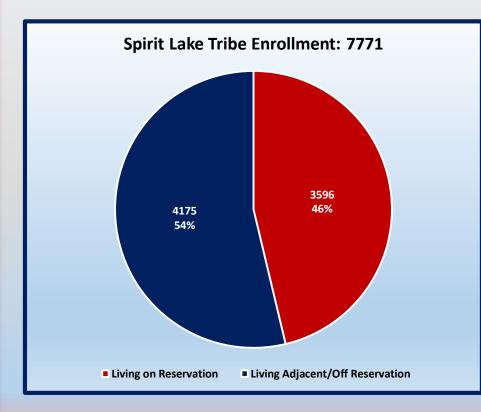
# CANKDESKA CIKANA COMMUNITY COLLEGE

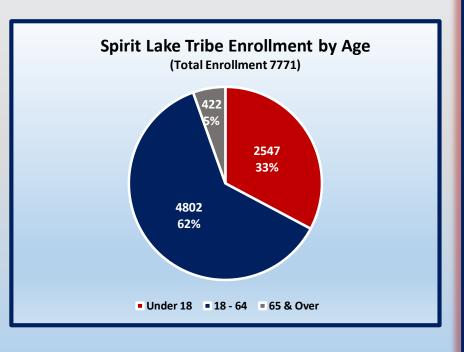
Serving Spirit Lake Tribe 1974-2024

# Institutional Profile April 2024

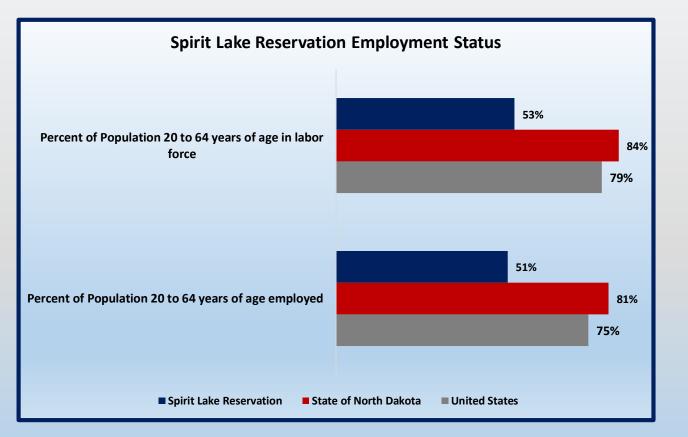


#### **Spirit Lake Tribe Enrollment and Age Data**





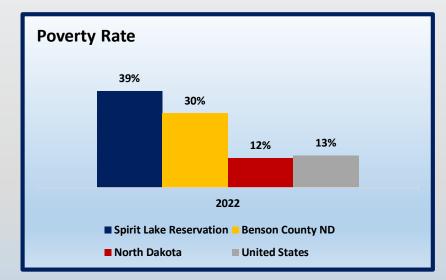
#### **Spirit Lake Tribe Labor Force Data**

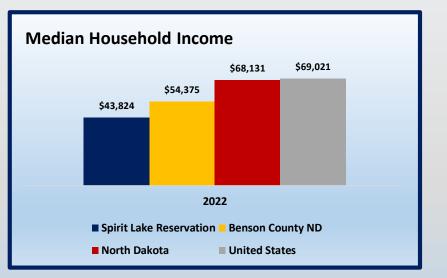






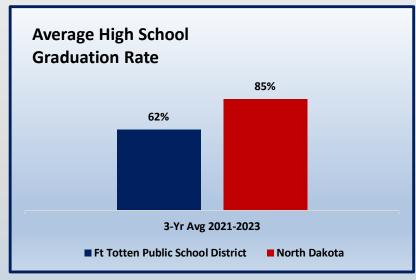
#### **Poverty Rate and Median Household Income**



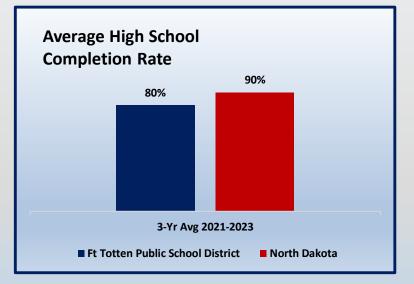




#### **Community Education Profile**



On-time graduation rate based upon high school students obtaining a diploma within four years of entering 9<sup>th</sup> grade.

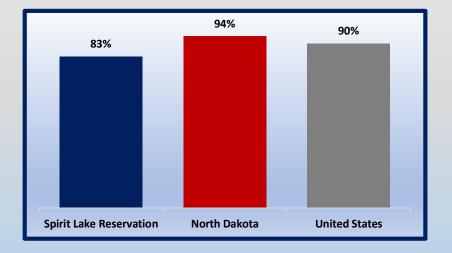


Percentage of high school seniors completing a high school diploma (includes previous dropouts obtaining a GED before age 22).

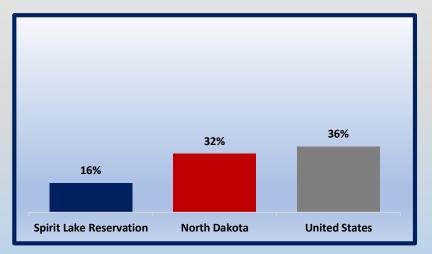
#### **Community Education Profile**



# Percent of adults 25 and older having attained a high school diploma 2022

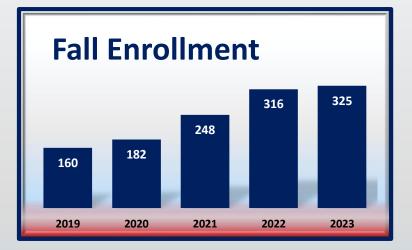


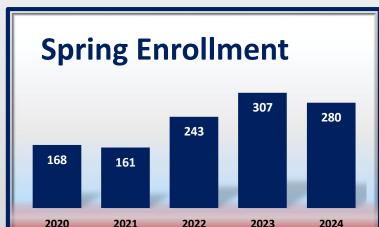
# Percent of residents 25 and older with a bachelor's degree or higher 2022

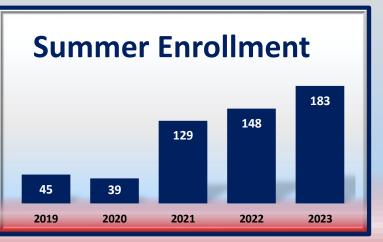


#### Cankdeska Cikana Community College (CCCC) 5-Year Enrollment









Source: CCCC Empower SRQ72 4/19/24

#### **Total Enrollment and Full-Time Equivalent**

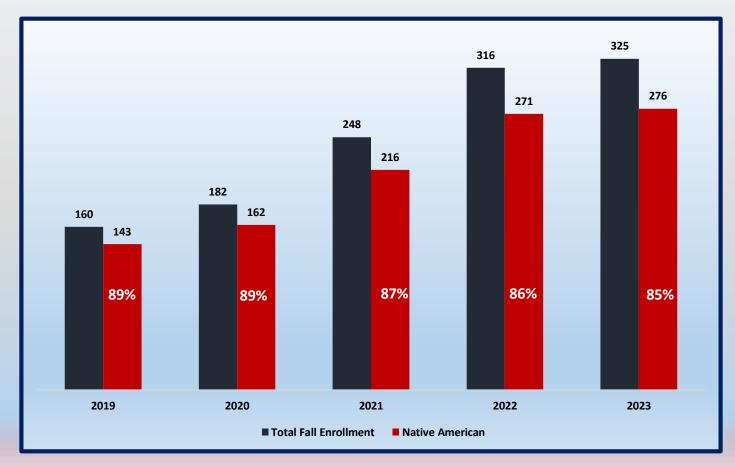
# 1 FTE = 12 enrolled credit hours (based on full-time student taking 12 or more credits)

325 316 307 280 256 251 248 244 243 223 198 197 182 168 161 160 151 147 145 144 2019 Fall 2020 Spring 2020 Fall 2021 Spring 2021 Fall 2022 Spring 2022 Fall 2023 Spring 2023 Fall 2024 Spring Total Enrollment FTE

CANKDESKA CIKANA COMMUNITY COLLEGE Serving Spirit Lake Tribe 1974-2024

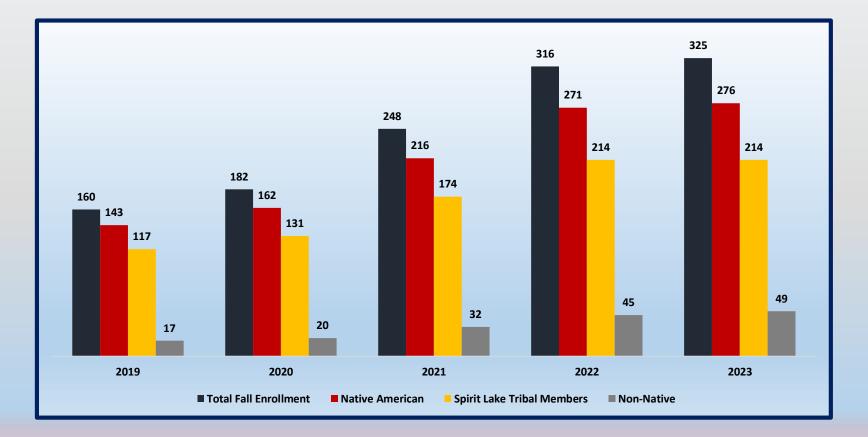
#### Fall Enrollment/Native American Enrollment





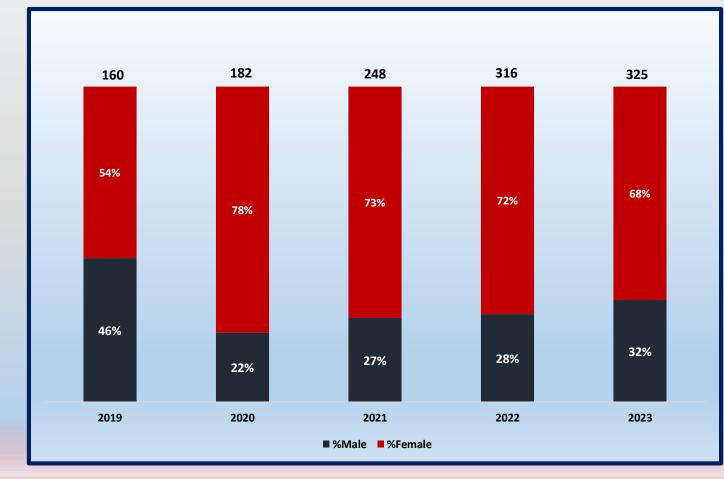
#### Fall Enrollment by Native American/Spirit Lake/Non-Native





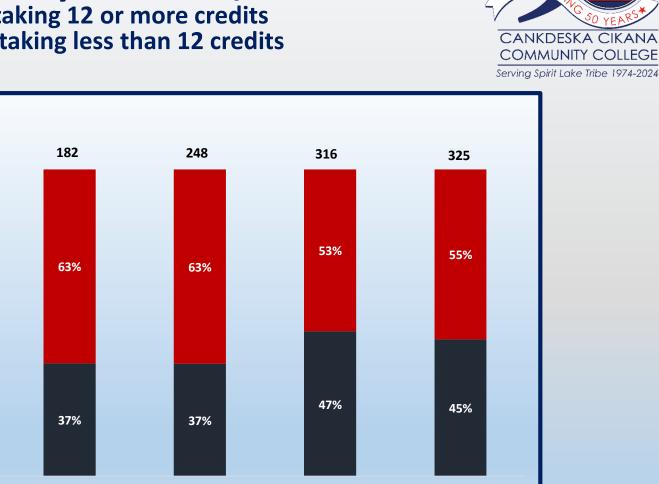


#### **Fall Enrollment by Gender**



#### Fall Enrollment by Full Time/Part Time

#### Full Time = student taking 12 or more credits Part Time = student taking less than 12 credits



2022

2023

Full Time Part Time

2021

2020

160

46%

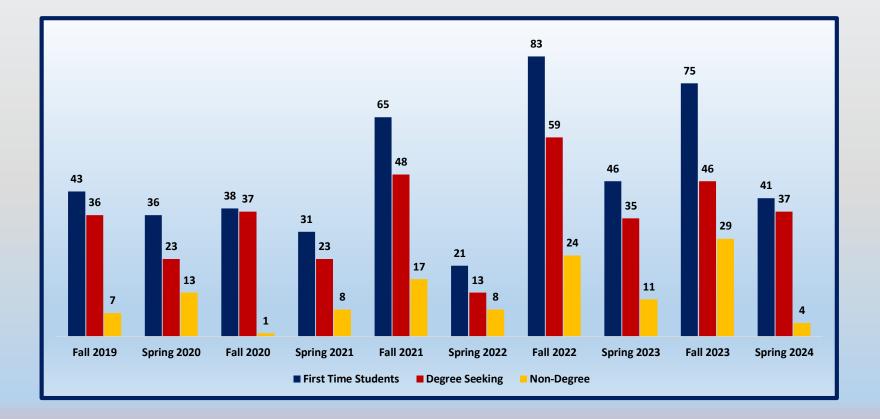
54%

2019

#### **First-Time Students**

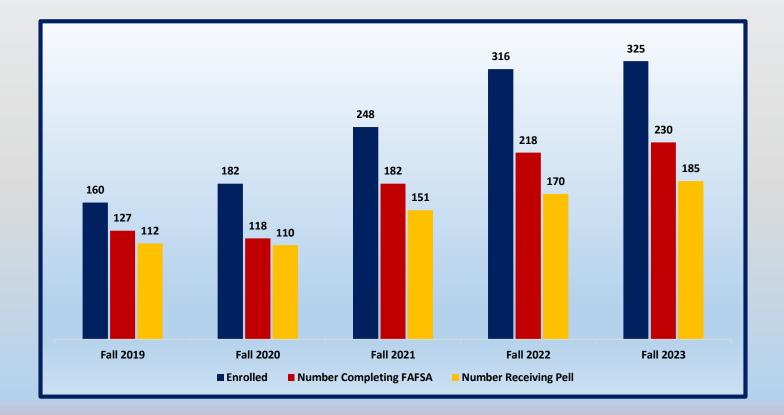
Students in their first semester of college plus high school students previously enrolled in dual-credit/early entry courses in their first semester after high school





# Students Submitting the FAFSA (free application for federal student aid)/Receiving PELL (federal needs based grants)

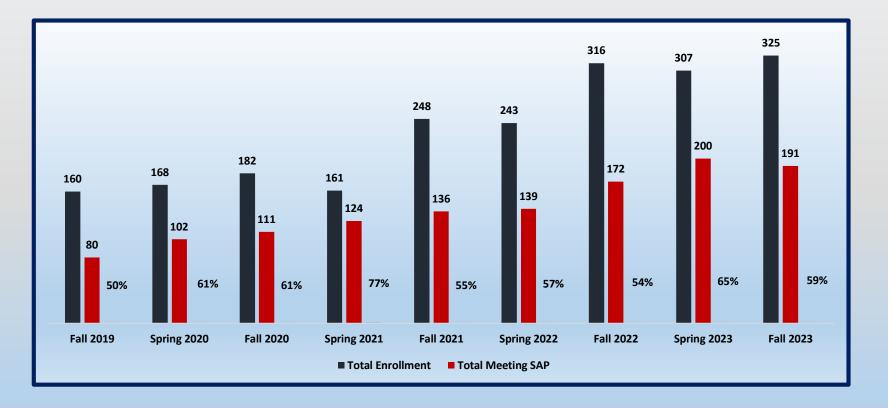




#### Satisfactory Academic Progress (SAP)

Students successfully completing a minimum of 67% of attempted credits for the semester with a semester grade point average of at least 2.0 (grade of C or higher)

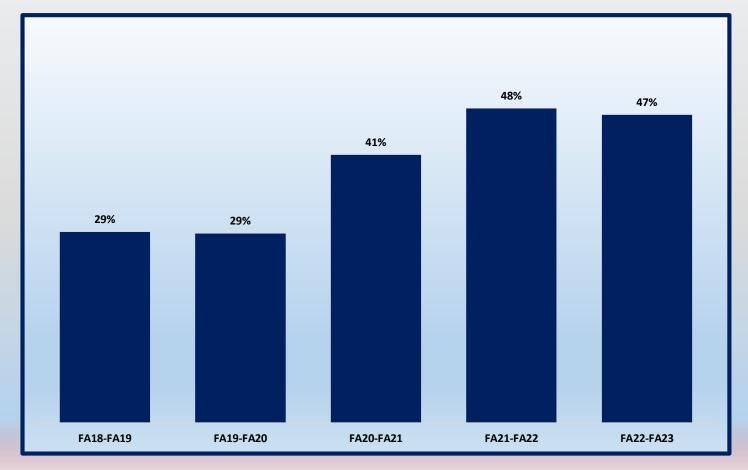




#### **Retention Rates**

Percent of All Fall Students Returning the Following Fall Semester (excluding graduates)

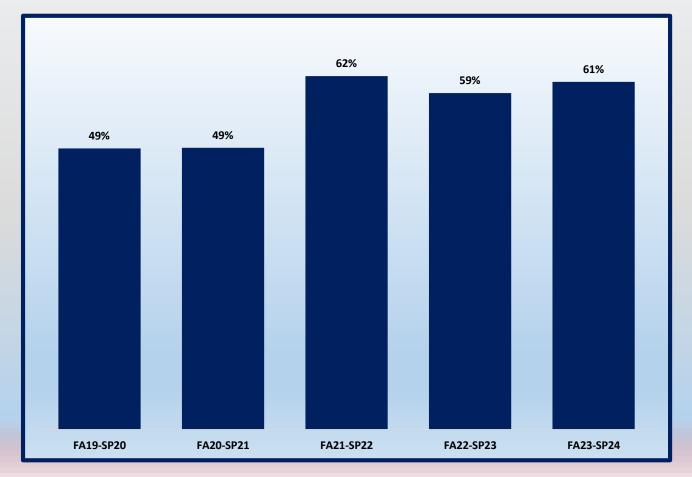




#### **Persistence Rates**

### Percent of All Fall Students Returning the Next Spring Semester (excludes fall graduates)





IPEDS (Integrated Postsecondary Education Data System) Graduation rates of full-time, first-time degree/certificate seeking undergraduates within 150% of normal time to program completion

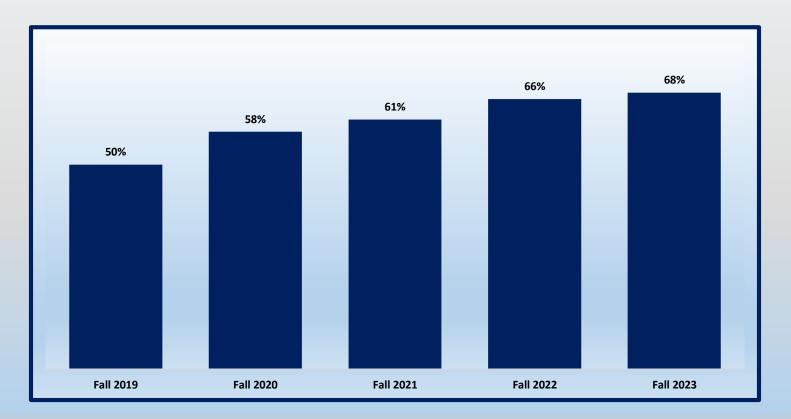
#### **Graduation Rates**



#### **Course Completion Rates**

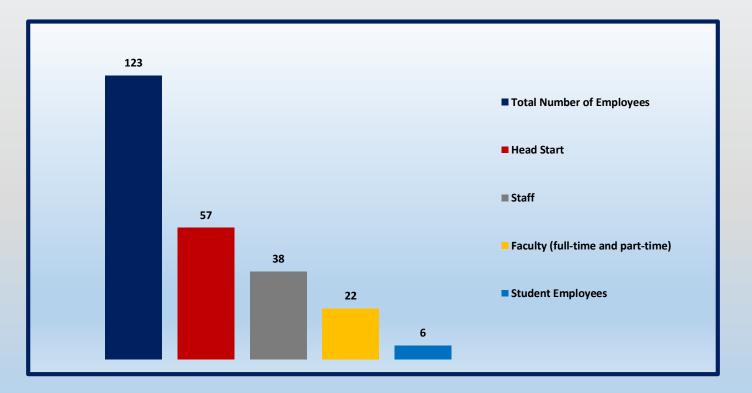
CCCC course success rates all students: % total courses taken C or higher including satisfactory (S) grades





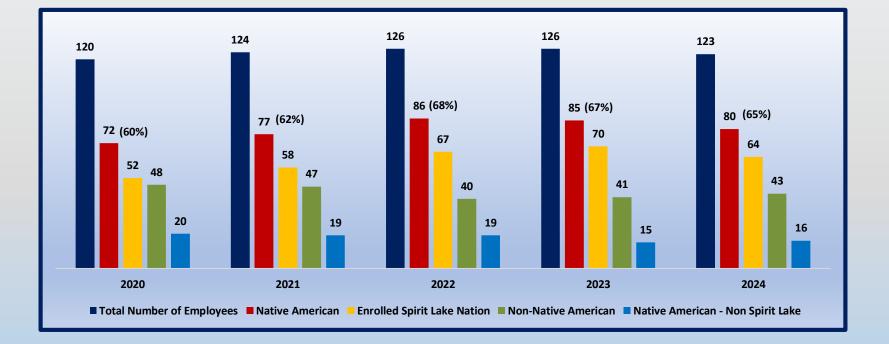


#### **CCCC Employee Profile September 2023**



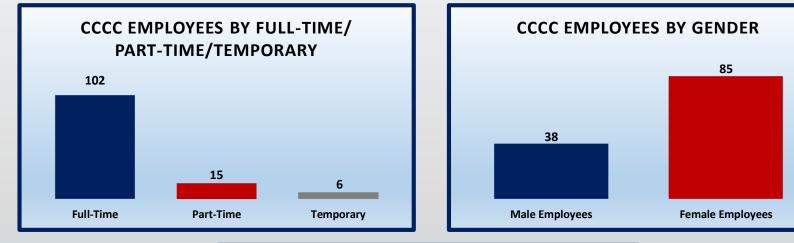


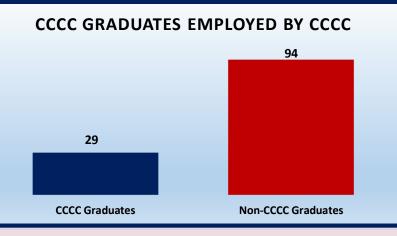
#### **CCCC Employee Profile by Ethnicity** September 2023



#### **CCCC Employee Profile by Time/Gender/Graduates September 2023**







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