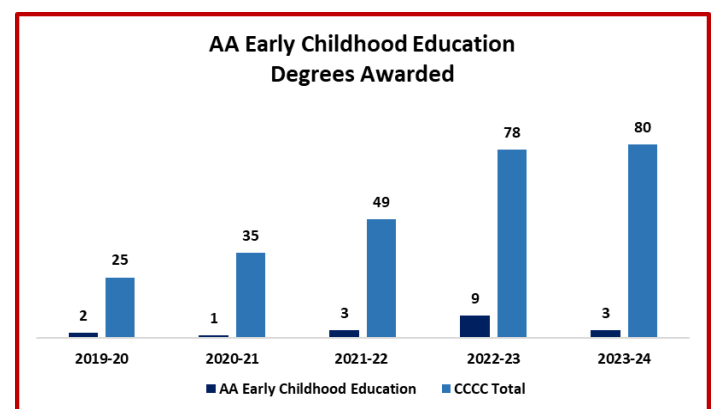
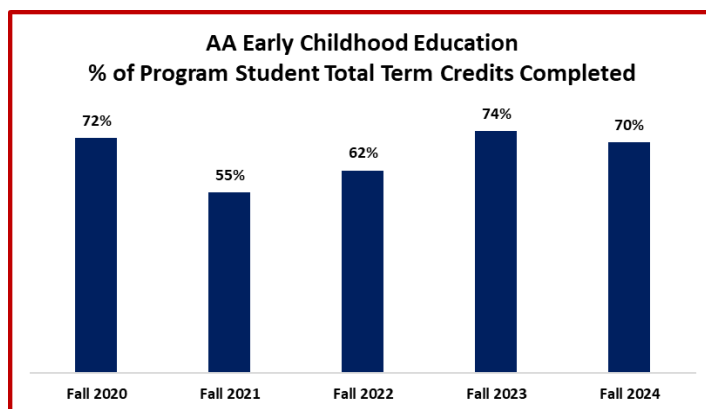
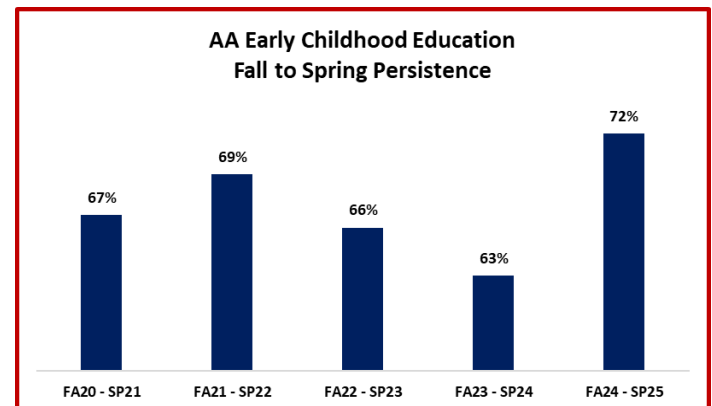
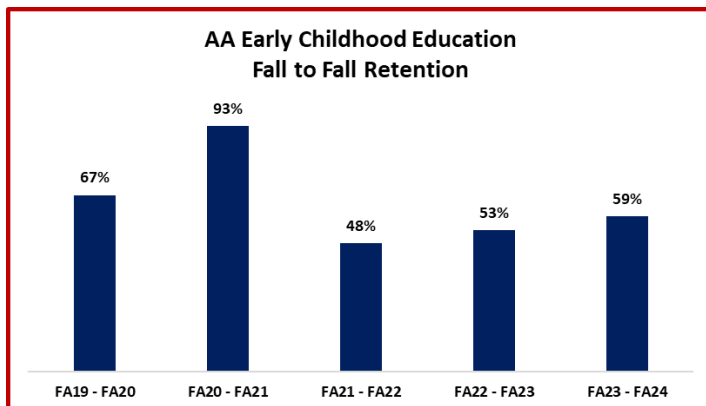
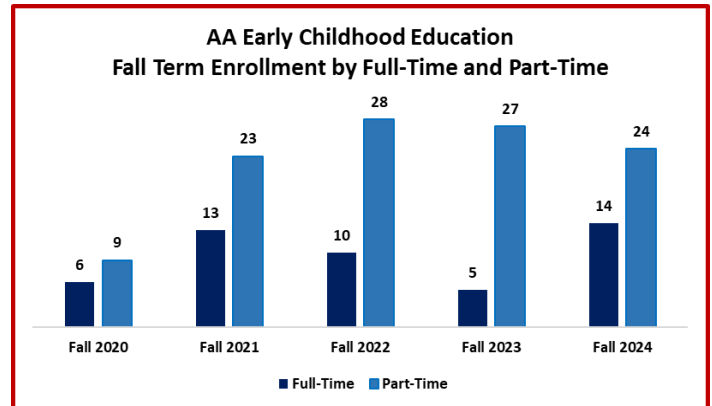
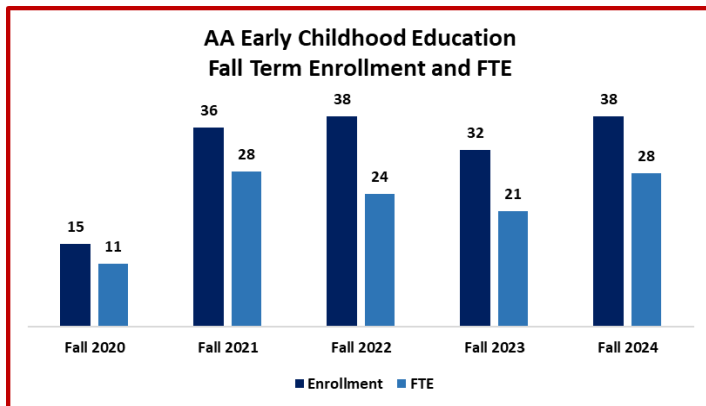




## Spring 2025 Annual Program Snapshot

**Program Name:**  
**AA Early Childhood Education**

**Program Faculty:**  
**Dr. Teresa Harding**



## Program Highlights 2024-25

1. The Early Childhood Program had a five-year enrollment high in the fall of 2024 with 38 students.

2. There are currently 5 EC Students in the Apprenticeship program.

3. There are 10 students that will be awarded ECE degrees for the 24-25 academic year which is a 5 year high.

## Current Program Goals 2024-25

[as reported on the Fall 2024 Program Goal Status Report]

1. Complete development of new EC233 Pre-K Methods and Materials coursework and update other ECE curriculum as needed.

2. Maintain/Increase the registration of ECE students in the Apprenticeship program.

3. Advertise and secure a full-time ECE instructor.

## Progress on Current Program Goals 2024-25

1. I do not believe previous instructor had the time to update as she left in December.

2. The number of student slots available are already taken. As the program is full, there is no possibility of increasing.

3. Teresa Harding has been hired as a full-time ECE instructor.

## Updated/Revised Program Goals for 2025-26

[Note: At least one program goal should be targeted at improving classroom pedagogy or curriculum.]

1. Maintain, over the academic year of 25-26, the number of ECE students at the three-year average of 37.

2. By the end of the 2027- 2028 academic year, the annual number of graduating ECE students will increase to reflect 25% of the students enrolled in the program.

3. By the end of the 25-26 Academic year, the EC 297 Internship course will have a minimum of 75% of the assigned journal assignments be specific and relevant journal assignments reflecting on key criteria that define excellence in ECE instruction and not just general reflections.