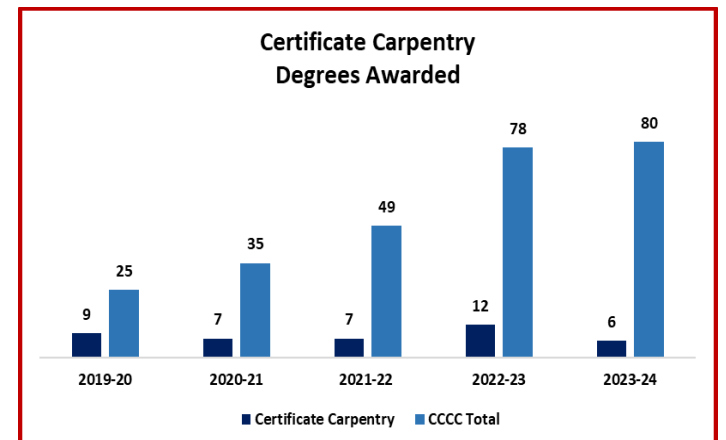
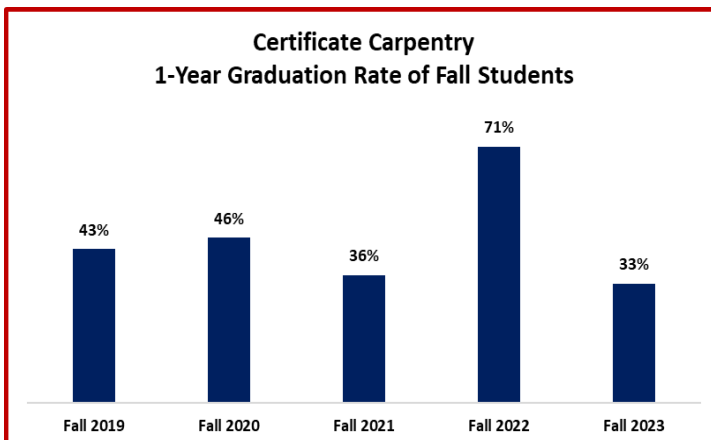
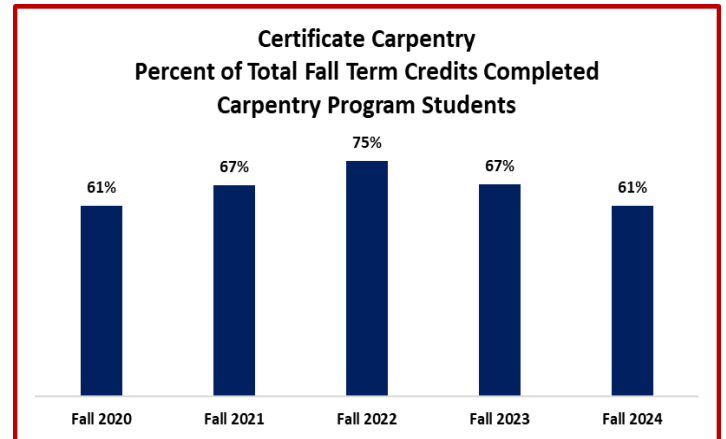
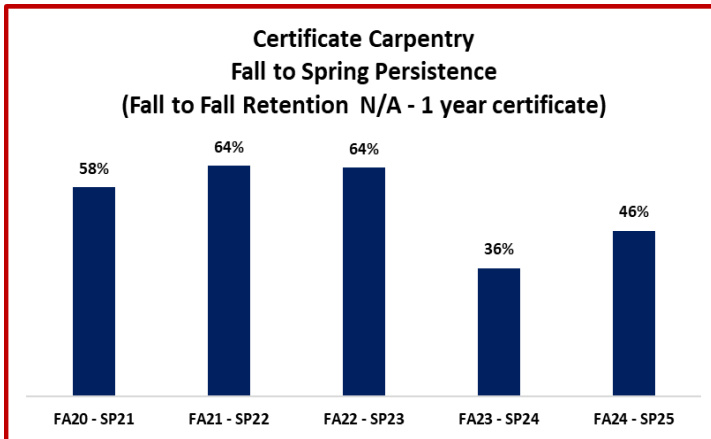
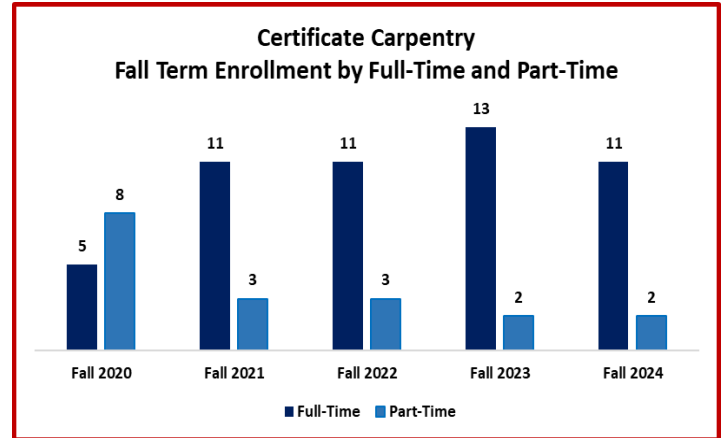
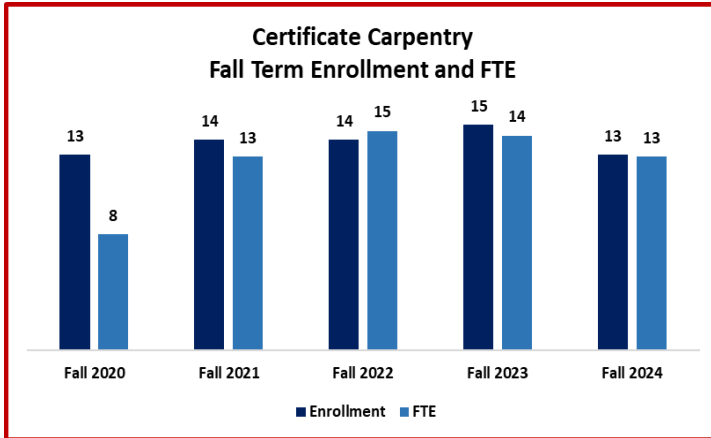




Spring 2025 Annual Program Snapshot

Program Name:
Certificate Carpentry

Program Faculty:
Kim Paulson, Frank Gourd



Program Highlights 2024-25

1. Cankdeska Cikana Community College Carpentry Department was able to hand over the keys to a brand-new house for one of the colleges very own students. This house was completely built without any outside funding, other than the proceeds derived from previous projects built and sold by the Department. Teaching not only the physical skills needed to build a house, but also teaching basic construction economics. Instilling confidence through self-actualization, without the need for Grants or outside financial infusions.

2. Cankdeska Cikana Community College Carpentry Department has been able to move forward in developing a cottage industry in designing, building and installing cabinets for Spirit Lake Housing Authority. This is beginning to allow our students to branch out in value added education via advanced technologies using our CNC/Edge banding equipment, to not only provide a needed source of Cabinetry for the community at large. It also provides a platform for students to look into other Cankdeska Cikana Community Colleges Programs like Pre-Engineering and 3D advanced Manufacturing, after completing their Carpentry Certificate.

3. Cankdeska Cikana Community College was able to secure funding to purchase a Mini Excavator. This tool enabled us to provide yet another value-added skill for our students. Giving them the opportunity to be hands on with medium sized construction equipment. As well giving yet another opportunity to re-emphasize basic safety procedures, along with more advanced safety procedures and maintenance protocols.

Current Program Goals 2024-25

[as reported on the Fall 2024 Program Goal Status Report]

1. Our program feels that the students are finding multiple ways to better improve rigor and pedagogy through multiple methods of study. Some Students like using the time proven method of text book and paper, while others find using the computer to study from and test from, to be a more favorable means of attaining Satisfactory Academic Progress. Our goal for the upcoming year will be, to continuing monitoring each method of study, to see the most advantageous and effective method of study, helping us to achieve the desired Rigor and Pedagogical outcomes in our Program.

2. We feel that the new TCAP director show signs of helping us move towards a positive outcome in implementing an Apprenticeship Program within our Carpentry Department. In order to achieve the goal of a Carpentry Apprenticeship Program, will be to develop a steady source of applicable work-related tasks to achieve the hours required to complete the hours required to complete the Carpentry Apprenticeship Program.

3. Our goal is to continue helping our students to find gainful employment upon completion, or urge our students to continue their education at CCCC to pursue other degrees. Our goal is to build upon previous success stories resulting from persistence and goal setting.

Progress on Current Program Goals 2024-25

1. We still provide both types of learning, our surveys tell us that there is about a 50/50 split between students favor one way or the other. With that in mind, we will continue to offer both styles of learning. As the greater positive results seem to derive from teaching in that style. Looking towards the future we would surmise, that E books will become the favored method.

2. At this point in time there not any available slots for our students to engage in TCAP Program. It is our intent to look into it once again should space become available.

3. Our Department always works hard to keep a pulse on employment opportunities throughout the area. In the past year we have arranged and set up employment for five of our former and current students. Some continue to be employed as of this writing.

Updated/Revised Program Goals for 2025-26

[Note: At least one program goal should be targeted at improving classroom pedagogy or curriculum.]

1. Introduce our students to the most in-demand parts of the construction industry during the 2025-2026 academic school year, and provide them with hands-on experience using current tools, machinery, and learning pedagogy offered through NCCER Training syllabi. This includes visits to two off-site companies utilizing the most in-demand techniques.

2. Collaborate during the 2025-26 academic year with Spirit Lake Housing Authority to identify their need for “cottage-type” homes, funding available for such projects, and the timeframe for delivery. Manufacture 2-3 homes simultaneously.

3. Facilitate at least two students in securing positions with Spirit Lake Housing Corporation or similar employers during the 2025-26 academic year.