

2024-2025 CCCC Program and Co-Curricular Assessment Annual Report SUMMARY

Program Assessment Annual Report SUMMARY

The Assessment committee continues to gather data at the course, program, essential studies, and co-curricular levels. The contributing factors relating to student challenges as recorded in the program assessments for 2024-25 have been identified:

- Failed to complete assignments
- Non-attendance/participation (Often cited issues: Family/health issues and housing issues)
- Work Schedule Conflicts
- Non-responsiveness to attempts to contact; thereby, missing opportunities for early intervention

Attendance and failure to complete assignments are the foremost challenges regarding student success in distance education content delivery. Family, health issues and job conflicts continue to be a major challenge for many students. Faculty and staff have been made aware of the issues and are committed to helping CCCC students work through these challenges. Student advisors are instructed to address work conflicts during the registration process to promote student success.

- Faculty will proactively monitor and report student attendance in EMPOWER, so the Early Alert system is triggered.
- Faculty have been encouraged to utilize the flexibility inherent in their schedules to meet with struggling students and further recommend available supportive student services as needed.
- Faculty will ensure that the professional tutor and math tutor's contact information is shared widely with students.

Program of Study	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Business Admin	85%	100%	96%	95%	100%	100%
Carpentry	89%	74%	100%	100%	94%	85%
Indigenous Studies	63%	82%	63%	72%	88%	96%
ECE	100%	97%	92%	99%	99%	100%
Fine Arts	81%	75%	98%	86%	83%	100%
HPER	50%	100%	FURLOUGHED			
Liberal Arts	80%	83%	84%	89%	88%	90%
Natural Resources	47%	88%	92%	81%	97%	100%
Office Tech	90%	100%	FURLOUGHED			
Pre-Engineering	100%	84%	100%	100%	100%	66%
Pre-Nursing	51%	39%	22%	FURLOUGHED		
Professional Driving	100%	58%	70%	93%	88%	94%
Social Work	96%	99%	98%	96%	100%	100%
AVERAGE SR of All Programs of Study	77%	83%	83%	91%	94%	93%

Success Rate (SR) is defined, as the percentage of students that take the cumulative assessment at the end of the semester and pass the stated goal established by the program. You can see from the above data, with the exception of 2019-20 when the COVID pandemic hit, that students who attend classes are increasingly succeeding at a high percentage.

Co-Curricular Assessment Annual Report SUMMARY

Co-curricular assessment is completed utilizing data collected from the Professional Tutor and Land Grant. These are the findings resulting from the data:

Professional Tutoring – Tutoring services continue to be an integral part of CCCC’s student success efforts. During the summer there is little/ no demand for professional tutoring; therefore, professional and peer tutoring efforts are mainly concentrated on fall/spring semesters. The majority of tutoring services take place during evenings and on weekends, due to students' work schedules and family life. The first half of fall/spring semester the professional tutor helps a lot of students with technical questions on computer and Moodle issues.

Land Grant Workshops – The CCCC Land Grant Department holds a variety of workshops which build up and educate the community. Participants work collaboratively, building not just communication skills but also a sense of connection and community. Workshops such as cooking, nutrition demonstrations, and food preservation create opportunities for students to practice critical thinking skills while also learning valuable practical skills and knowledge. These classes are open to everyone, students, staff, and community alike, in order to form closer connections with and within the community we serve.

OVERALL - Through the collection of 2024-25 academic year assessment data, CCCC has identified areas of need and continues to provide resources to meet the academic and co-curricular needs of students, but also considering the well-being and needs of the community and employees. The collection of this data is further utilized at the institutional level by being incorporated into the budgeting process and the strategic planning process.