

Five Year CCCC Enrollment Trends (2020 - 2025)

Age Range	2020FA	2021SP	2021FA	2022SP	2022FA	2023SP	2023FA	2024SP	2024FA	2025SP	Five Year Averages 2020FA- 2025SP
<18	1	2	12	6	22	22	27	11	9	7	11.9
18-20	28	28	53	36	56	44	52	52	54	48	45.1
21-25	48	37	51	52	57	61	70	59	43	56	53.4
26-30	32	31	39	51	51	55	45	42	35	39	42.0
31-35	19	20	32	37	45	50	50	34	35	42	36.4
36-40	14	12	23	24	28	23	33	34	30	29	25.0
41-45	10	11	12	11	16	22	18	16	14	11	14.1
46-50	16	9	11	8	12	11	12	12	7	9	10.7
51-55	4	7	7	10	14	7	9	10	8	8	8.4
56-60	4	2	4	2	7	5	2	2	2	0	3.0
61-65	4	2	4	5	3	3	2	3	1	2	2.9
66-70	2	0	0	1	5	4	4	4	1	1	2.2
71-UP	0	0	0	0	0	0	1	1	0	0	0.2

Enrollment	182	161	248	243	316	307	325	280	239	252	255.30
FTE (based on 12 or more cr hrs)	151	144	198	197	251	244	262	223	196	203	206.90
Average Age in Years	31.5	30.6	29.5	30.6	30.6	30.2	29.6	30.6	29.5	29.3	30.20

Gender

male	40	37	65	58	86	81	105	80	66	68	68.60
female	142	124	182	184	230	226	220	200	172	183	186.30
other			1	1	0	0	0	0	1	1	0.50
% male	22.0%	23.0%	26.2%	23.9%	27.2%	26.4%	32.3%	28.6%	27.6%	27.0%	26.4%
% female	78.0%	77.0%	73.4%	75.7%	72.8%	73.6%	67.7%	71.4%	72.0%	72.6%	73.4%
% other			0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.4%	0.4%	0.2%

Enrollment Status

full-time (12 or more credits)	67	73	91	106	149	138	145	138	129	117	115.30
part-time (fewer than 12 credits)	115	88	157	137	167	169	180	142	110	135	140.00
%FT	36.8%	45.3%	36.7%	43.6%	47.2%	45.0%	44.6%	49.3%	54.0%	46.4%	44.9%
%PT	63.2%	54.7%	63.3%	56.4%	52.8%	55.0%	55.4%	50.7%	46.0%	53.6%	55.1%

Ethnicity

Native	162	130	216	207	271	256	276	225	192	209	214.40
Asian	0	0	0	0	1	1	1	1	0	0	0.40
Black or African American	1	2	1	0	0	0	0	1	1	2	0.80
Canadian Reserve	0	1	1	0	0	0	0	0	0	0	0.20
Hispanics of Any Race	2	2	6	7	9	10	5	7	9	10	6.70
Two or More Races	2	1	3	1	4	4	11	9	16	18	6.90
White	15	25	21	27	29	33	32	36	21	13	25.20
Unknown	0	0	0	1	2	3	0	1	0	0	0.70
Total Non-Native	20	31	32	36	45	51	49	55	47	43	40.90
%Native	89.0%	80.7%	87.1%	85.2%	85.8%	83.4%	84.9%	80.4%	80.3%	82.9%	84.0%
%Non-Native	11.0%	19.3%	12.9%	14.8%	14.2%	16.6%	15.1%	19.6%	19.7%	17.1%	16.0%
AY Native	85.1%		86.2%		84.6%		82.8%		81.7%		84.1%
AY Non-Native	14.9%		13.8%		15.4%		17.2%		18.3%		15.9%

First Time Students Taking Accuplacer Test

Test Administered	Accuplacer Next Gen										5-Year Totals Fall 2020 - Spring 2025	
	2020FA	2021SP	2021FA	2022SP	2022FA	2023SP	2023FA	2024SP	2024FA	2025SP		
Placed in ASC 091	6	9	27	15	18	6	34	10			125	Placement in ASC 091
Placed in ASC 092	0	8	14	1	8	2	13	2			48	Placement in ASC 092
Placed in ASC 090	Not Applicable										49	Placement in ASC 090
Placed in ASC 093	3	4	11	2	6	3	9	3	45	4	53	Placement in ASC 093
									12	0		
Placed in ENGL 108	9	24	50	18	32	13	59	16	63	4	288	Placement in ENGL 108
Total Tests Math	10	25	54	18	38	13	62	16	65	5	306	Tests Math
Total Tests Read/Writ	10	25	54	18	38	13	60	17	65	5	305	Tests Read/Writ
% Developmental Math	90.0%	84.0%	96.3%	100.0%	84.2%	84.6%	90.3%	93.8%	87.7%	80.0%	89.9%	Dev Math 2020-2025
% Developmental English	90.0%	96.0%	92.6%	100.0%	84.2%	100.0%	98.3%	94.1%	96.9%	80.0%	94.4%	Dev Engl 2020-2025

*ASC 090 condensed developmental math course replaced the ASC 091 and ASC 092 courses Fall 2024.

Percentage of Students Receiving Pell Grants

	Enrolled	Number Completing FAFSA	Number of Students Receiving PELL	% Total Students Completing FAFSA	% of Students Completing FAFSA Receiving PELL	% of Total Students Receiving PELL
Fall 2021	248	182	148	73.4%	81.3%	59.7%
Fall 2022	316	218	172	69.0%	78.9%	54.4%
Fall 2023	325	230	185	70.8%	80.4%	56.9%
Fall 2024	239	179	144	74.9%	80.4%	60.3%
Fall 2025	255	197	155	77.3%	78.7%	60.8%