



CANKDESKA CIKANA
COMMUNITY COLLEGE

Spirit Lake Tribe



ANNUAL REPORT

2024-2025

www.littlehoop.edu

CANKDESKA CIKANA COMMUNITY COLLEGE

(Chaun - GDEH - sh' kah - CHEE -kan -nah) n. (Little Hoop)

CCCC MISSION

CCCC provides opportunities that lead to student independence and self-sufficiency through academic achievement and continuation of the Spirit Lake Dakota language and culture.

CCCC VISION

CCCC builds a strong and viable Dakota community that enjoys physical, mental, emotional and spiritual health.



MESSAGE FROM THE PRESIDENT

As President of Cankdeska Cikana Community College, I am proud to reflect on another year of meaningful progress and growth, achieved despite a year marked by external challenges. Building on the momentum of recent years, CCCC remains steadfast in its commitment to student success and community engagement.

Our mission continues to guide us as we empower students through academic achievement while fostering independence and self-sufficiency. Central to this work is our deep dedication to the Spirit Lake Dakota language and culture, ensuring that Dakota traditions remain vibrant and integral to the educational experience at CCCC.

As we look ahead, we do so grounded in the vision of our founders and the spirit of our namesake, honoring our past while preparing our students and our institution for future success.

It is an honor to serve as President of CCCC, and I am deeply grateful to the Board of Regents and the Tribal Council for their continued trust and support. Together, we will continue to move CCCC forward in a spirit of growth, resilience, and educational excellence.



Dr. Steven Smith

CCCC BOARD OF REGENTS



Donalda Charboneau, Fort Totten; Dixie Omen, Woodlake; Mary Greene-Trottier, Crowhill;
Tyson Sullivan, St. Michael; Collette Brown, Chair

CCCC is chartered by the Spirit Lake Tribe, with a five-member Board of Regents appointed by the Tribal Council to serve three-year terms. The Board of Regents is empowered, to grant degrees to qualified applicants upon the completion of the approved curriculum. The Board of Regents formulates and implements policies and procedures for the operation of the institution.





CCCC HEAD START NOTES



Dr. Samantha Gourd
CCCC Head Start Director

Dr. Gourd has over 11 years in education, serving the Spirit Lake area. She has experience in early childhood, elementary, and post-secondary education. Her areas of expertise are Elementary Education, Educational Leadership and Administration.

The year 2025 has been a year of growth for our program. Early within the year, our program became fully reopened from the temporary closure it faced in November 2024. Also, early on in the year, our staff shortage began to decrease, filling key vacancies within our program. This allowed workflows to become more efficient. Much of the leadership at CCCC Head Start spent a significant time during the spring and summer developing policies and procedures for our programming.

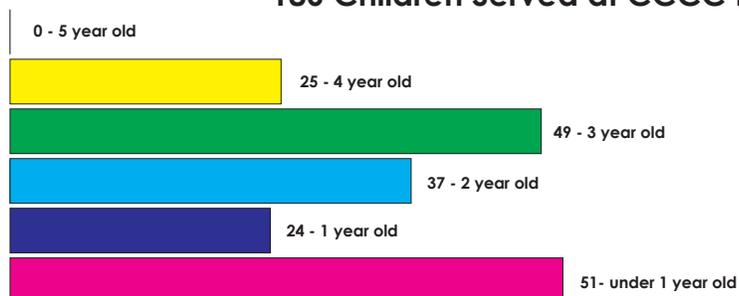
Late summer, we were approved for a Change in Scope through the Office of Head Start to complete an enrollment reduction. We eliminated the home-based programming and are entirely a center-based program, proudly serving 128 children. We are also at full-enrollment—something that we struggled with since pre-pandemic.

Our program seen many upgrades throughout the fall. We purchased a new minibus for our program, had a sidewalk installed around the entire perimeter of our building, and transitioned our gate from manual to electronic. These upgrades to our program are something we are incredibly proud of.

We started the school year on a positive note by restoring our compliance status and being removed from probation. The many efficient systems our team has developed contributed to this decision.

We had two major successes throughout this year. First, we have a Culture and Language Specialist who joined our team. This individual will assist our children, teachers, and other program staff many aspects of the Dakota Culture. Lastly, we secured our second Partnership Program grant through the U.S. Department of Health and Human Services. This \$1.6M in funding will assist Head Start teachers who are wishing to pursue a degree in Early Childhood Education.

186 Children Served at CCCC Head Start



AWARDS



**2025 CCCC Student of the Year
Shanell Paul**



**2025 Coca-Cola Scholar of the Year
Aisha Ironhawk**



**2025 Faculty of the Year
Frank Gourd**



**2025 Employee of the Year
Gabriele Nelson**

2025 Student Awards Banquet



President's List

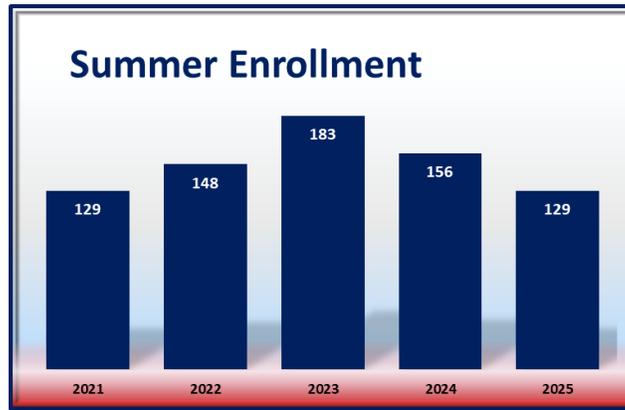
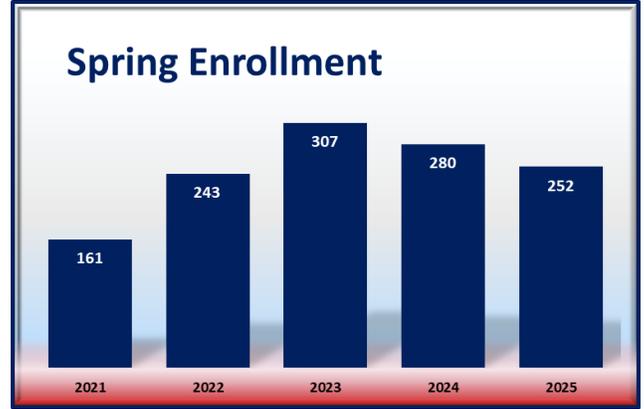
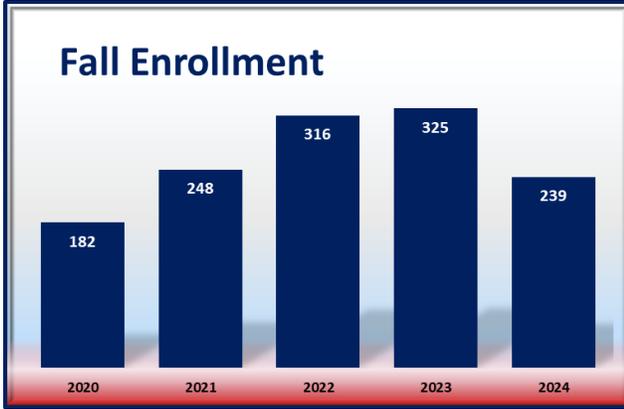


Dean's List



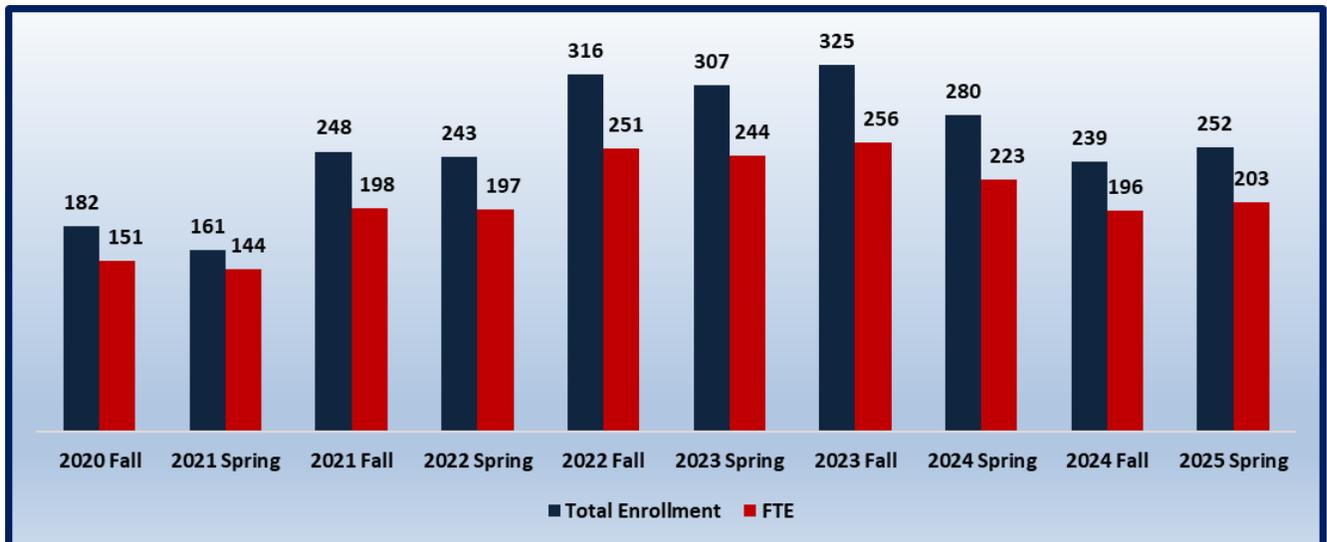
RECORD ENROLLMENT

CCCC 5-Year Enrollment by Semester

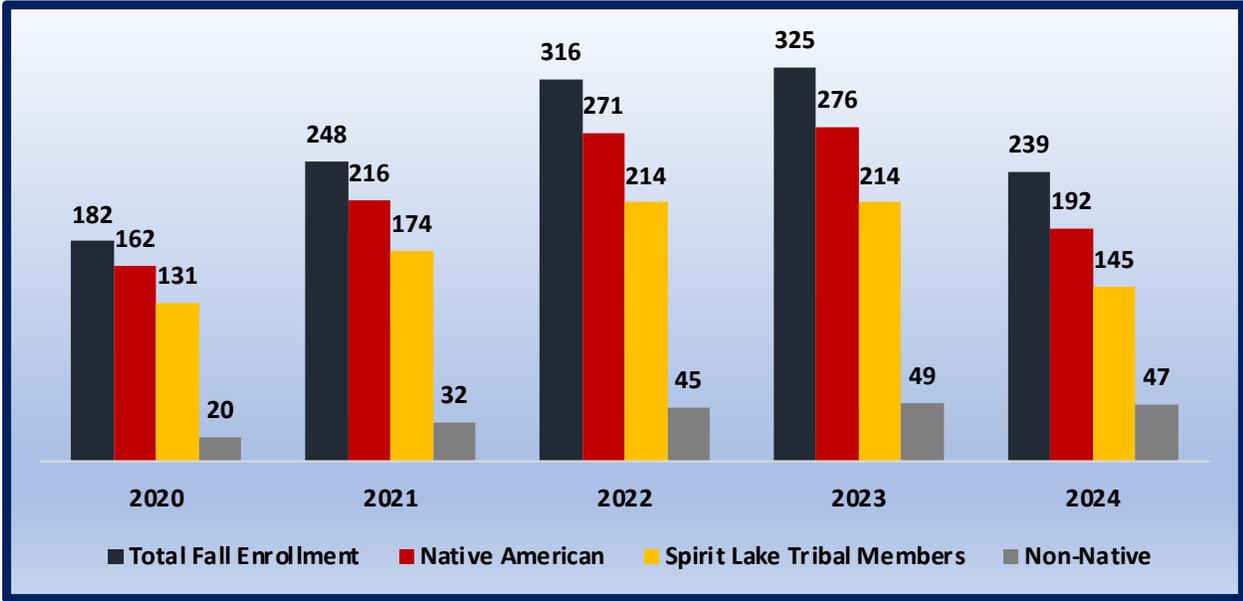


Total Enrollment and Full-Time Equivalent

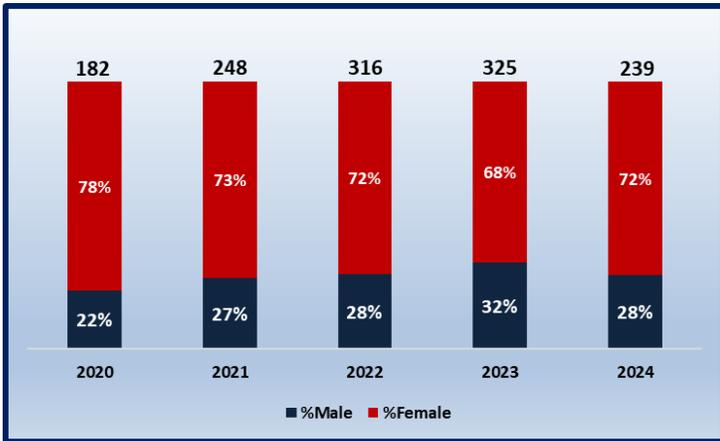
1 FTE=12 enrolled credit hours (based on full-time student taking 12 or more credits)



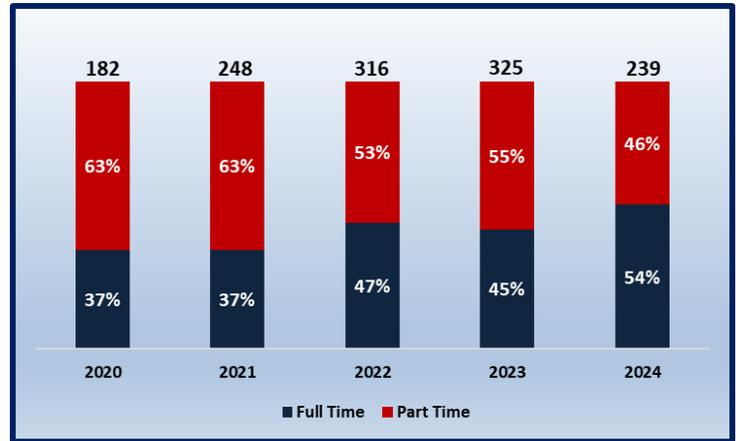
Fall Enrollment by Native American/Spirit Lake/Non-Native



Fall Enrollment by Gender

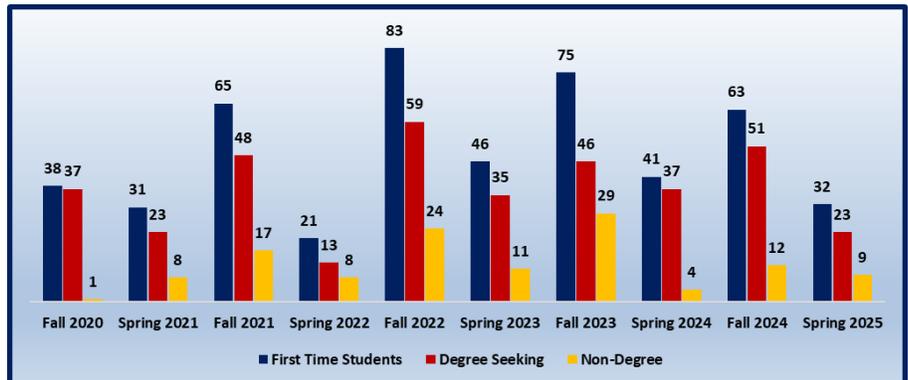


Fall Enrollment by Full-Time/Part-Time



First Time Students

Students in their first semester of college plus high school students previously enrolled in dual credit/early entry courses in their first semester after high school.





CCCC EMPLOYEE PROFILE

(October 2024-September 2025)

CCCC Annual Report - HR Employee Profile (October 2024 - September 2025)

	OCT 24	NOV 24	DEC 24	JAN 25	FEB 25	MAR 25	APR 25	MAY 25	JUN 25	JUL 25	AUG 25	SEPT 25	TOTAL AVERAGE BY CATEGORY
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EMPLOYEES:

FULL-TIME

PART-TIME

TEMPORARY

87	83	83	87	92	91	91	86	92	93	92	91	89
14	14	14	15	15	14	14	15	16	16	15	16	15
1	1	1	1	1	1	1	1	4	4	3	3	2

GENDER:

MALE

FEMALE

27	25	27	27	29	29	30	29	35	33	30	29	29
75	73	71	76	79	77	76	73	77	80	80	81	77

ETHNICITY:

NA SPIRIT LAKE

NATIVE AMERICAN

NON-NATIVE

53	51	53	56	61	59	58	54	62	63	63	65	59
14	13	12	12	12	13	13	13	14	14	14	13	13
35	34	33	35	35	34	35	35	36	36	33	32	34

GRADUATE:

CCCC

NON-CCCC

27	27	27	28	28	27	26	26	28	28	29	31	28
75	71	71	75	80	79	80	76	84	85	81	79	78

POSITIONS:

STAFF

HEADSTART

FACULTY

STUDENT

38	36	35	36	37	37	37	33	36	35	35	36	36
46	44	46	47	51	49	49	49	53	54	54	54	50
17	17	16	19	19	19	19	19	21	21	19	18	19
1	1	1	1	1	1	1	1	2	3	2	2	1





FINANCIALS

Operating Revenue and Expenses for the Fiscal Years Ended September 30, 2025

Revenues	2024	2025
Federal	\$12,576,775	\$11,540,016
Tuition & Fees	\$985,535	\$684,088
Other	\$796,694	\$1,458,711
Non-operating (COVID)	\$2,366,603	\$279,729
TOTAL REVENUES	\$16,725,607	\$13,962,544
Expenses		
Salaries	\$5,117,205	\$5,010,345
Employee Benefits	\$2,067,880	\$1,881,023
Travel & Training	\$240,057	\$224,604
Repairs/Maintenance	\$188,296	\$393,328
Supplies	\$1,061,704	\$1,494,108
Contractual	\$1,830,753	\$1,966,428
Interest	\$197,484	\$191,681
Payments to Students	\$1,692,951	\$922,431
Other Operating	\$33,228	
Depreciation	\$1,395,238	\$1,697,512
TOTAL EXPENSES	\$13,824,796	\$13,781,460
INCREASE IN NET ASSETS	\$2,900,811	\$181,084

CCCC manages its financial resources responsively and transparently!



2025 GRADUATING CLASS

Business Administration

*Azure, Diana***
*Driver, Shirley**
Leaf, Madison
*Little, Kristie***
Redfox, Maressa
Santos, Treasa

Early Childhood Education

Bald Eagle, Reanna
*Carmona, Alycia**
*LaVallie, Tessie***
Leaf, Tyrese
Medicinstone, Bryce
Olson, Kiara
*Olson, Melissa**
Redfox, Tashina
*Solwey, Tracy***

Indigenous Studies

Littlewind, Natasha

Liberal Arts

Alberts, Sarah
*Azure, Peyton**
Baer, Marissa
Belgarde, Eric
Brien, Kaelyn
Brown, James E.
*Cavanaugh, Annalissa***
Charboneau, Khalesha
Demarce, Trestan
*Driver, Shirley**
Dubois, Sarah
Ducheneaux, Sicily
*Ducheneaux, Shelby***
Jackson Sr, Derrick
Keo, Hailie
Lauinger, Jade
Lawrence, Breyah
*Little, Vandis***
Longie, Braylee
Redfox, Maressa
*Thomas, Terrell***
*Thompson, Jarissa**
Yankton, Danica
Yankton, Jaela
*Young, Ethan***

Fine Arts

IronHawk, Aisha

Social Work

Alberts, Karrah
*Charboneau, Erica***
Davis, Sabrina
Demery, Martina
*Ducheneaux, Shelby***
*Goodvoice, Marissa**
*Gratton, Chanel***
Grueneich, Emma
*Hall, Charlene***
Leftbear, Dessa
Lenoir, Darah
*NaDeau, Iris***
*Peltier, Mariah**
*Tandeski, Shelby***
*Thompson, Jarissa**
*Wobbema, LaShane***

Natural Resource Management

*Cook, Christopher**
*Mack, Helena**
*Williams, Sonya***

Certificates

Administration Assistant

Demarce, Nicole

Carpentry

Blackbird, Travis
Dauphinais, Larah
Dunn, Michael
Littleghost Jr., Byron
*Littleghost, Eugene**

Professional Driver

Ebertz, Dominic
Fassett, Calen
Greywind, Shane
*Nystrom, James***
*Robertson, Marcus***
*Slaubaugh, Zachary***
*Thomas, Talon***
*Walski, Brandon***



2025 GRADUATES



**CANKDESKA CIKANA
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Spirit Lake Tribe

CLASS OF 2025

Faculty

We would like to acknowledge our faculty. Thank you for all you do for the students.

Zach Allen

English

Jessy Beranek

Professional Driver Instructor

Dr. DeLana McLean

Business

Douglas Cudworth

Natural Resources

Frank Gourd

Carpentry

Carol Greywater

Fine Arts

Dr. Teresa Harding

Early Childhood

Dr. Galynn Lindemann

Social Work

Michael Parker

Pre-Engineering

Kim Paulson

Carpentry

Eric Rogness

Social Science

Karen Saari

Math

Marva Tollefson

Dakota Language

John Tollefson

Professional Driver Instructor

Dr. Brent Voels

Science

Melody Volk

First Aid/CPR/AED

Think Dakota



Live Dakota



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