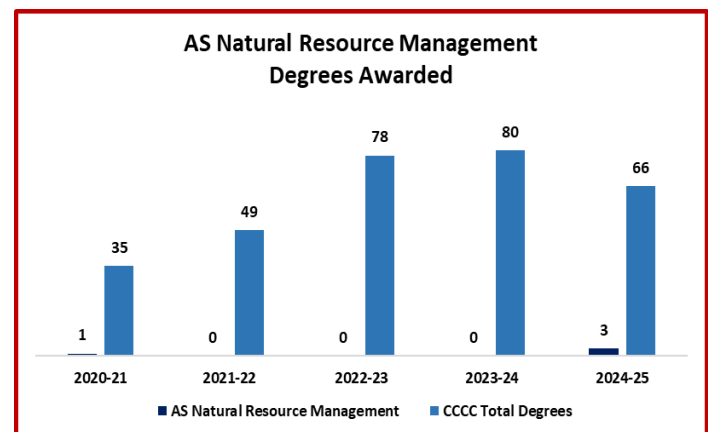
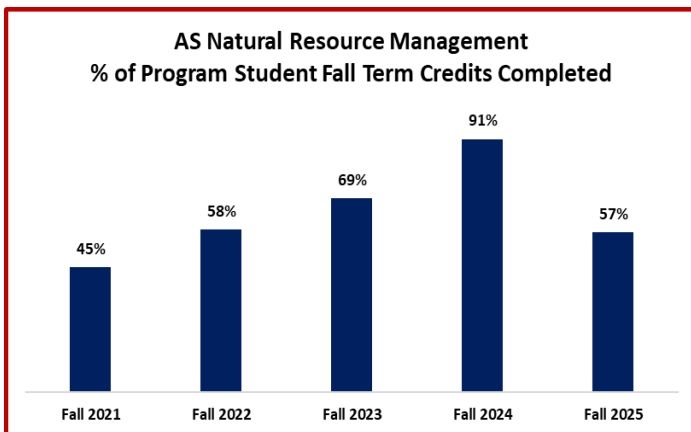
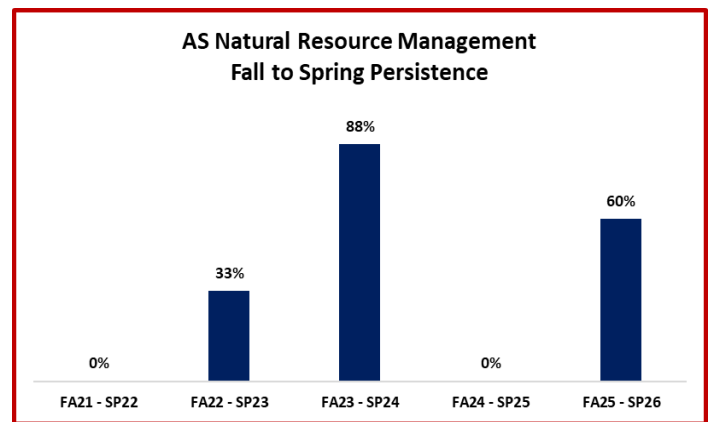
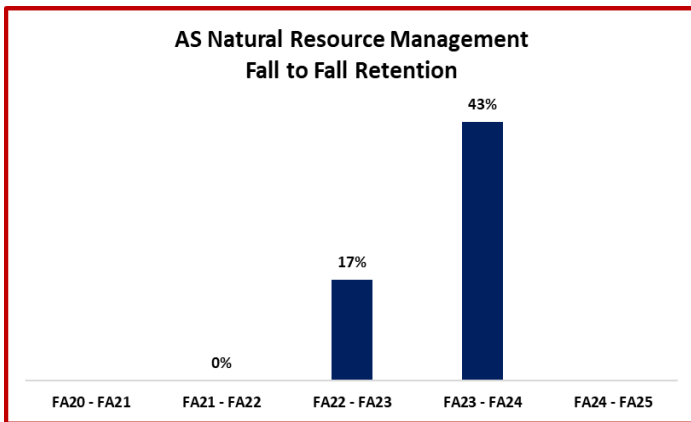
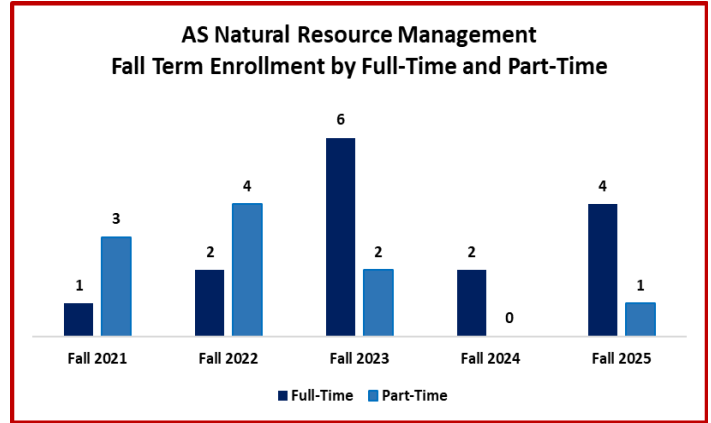
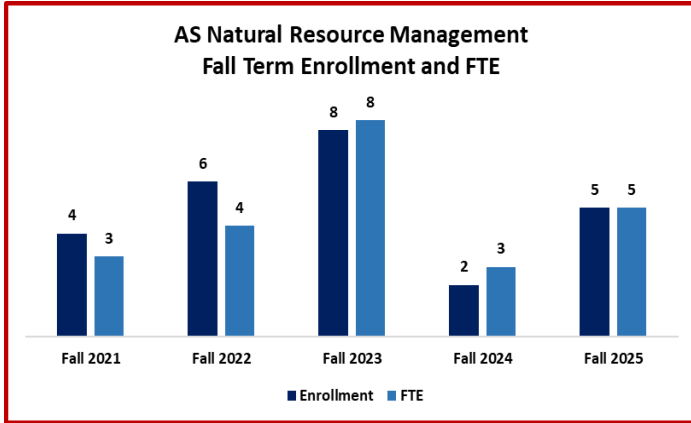




Spring 2026 Annual Program Snapshot

Program Name:
AS Natural Resource Management

Program Faculty:
**Douglas Cudworth, Dr. Lori Gourneau,
Jill Haakenson, Land Grant Director Jessica Fish**



Program Highlights 2025-26

1. Enrollment is up from 3 students in 2024 (all of whom graduated from the program) to five students in 25-26.

2. The Conservation and Food Sovereignty Day was open to CCCC students and the public and introduced Conservation and Food Sovereignty programs, internships, and career paths.

3. The program welcomed Jill Haakenson as a new adjunct professor. Jill brings experience in Natural Resource Management, as well as knowledge of federal programs like Natural Resource Conservation Service and Rural Development, providing many new connections for our students.

Current Program Goals 2025-26

[as reported on the Fall 2025 Program Goal Status Report]

1. Pilot three more internship opportunities with area institutions in the 2025-2026 academic year.

2. Provide up to 2 paid research opportunities through the NEXUS Grant Competition funding in the 2025-2026 academic year.

3. Participate in at least TWO events to promote student interest, entry, and retention in the NRM program in the 2025-2026 academic year.

Progress on Current Program Goals 2025-26

1. Internship Opportunities with White Horse Hill, Tribal Fire, and Land Grant department have all been active and seen participation from students.

2. Unfortunately, the NEXUS Grant Competition was closed at the beginning of the year.

3. Participated in several events promoting student interest, entry, and retention, including the Spirit Lake Conservation and Food Sovereignty Day, Conservation Day Camp, Cankdeska Day, Pumpkin Fest, and the Minnewaukan Summer Day Camp.

Updated/Revised Program Goals for 2026-27

[Note: At least one program goal should be targeted at improving classroom pedagogy or curriculum.]

1. Have at least two students participate in the Internship Opportunities provided for NRM students during the 26-27 school year.

2. Participate in at least two events to promote student interest, entry, and retention in the NRM program.

3. Create and participate in one event that promotes conservation jobs and internships at the tribal and federal levels.