

Five Year CCCC Enrollment Trends (2021 - 2026)

Age Range	2021FA	2022SP	2022FA	2023SP	2023FA	2024SP	2024FA	2025SP	2025FA	2026SP	Five Year Averages 2021FA- 2026SP
<18	12	6	22	22	27	11	9	7	20	24	16.0
18-20	53	36	56	44	52	52	54	48	72	59	52.6
21-25	51	52	57	61	70	59	43	56	57	70	57.6
26-30	39	51	51	55	45	42	35	39	36	43	43.6
31-35	32	37	45	50	50	34	35	42	22	33	38.0
36-40	23	24	28	23	33	34	30	29	14	23	26.1
41-45	12	11	16	22	18	16	14	11	17	20	15.7
46-50	11	8	12	11	12	12	7	9	6	9	9.7
51-55	7	10	14	7	9	10	8	8	9	9	9.1
56-60	4	2	7	5	2	2	2	0	0	0	2.4
61-65	4	5	3	3	2	3	1	2	1	1	2.5
66-70	0	1	5	4	4	4	1	1	1	0	2.1
71-UP	0	0	0	0	1	1	0	0	0	2	0.4

Enrollment	248	243	316	307	325	280	239	252	255	293	275.80
FTE (based on 12 or more cr hrs)	198	197	251	244	262	223	196	203	220	259	225.30
Average Age in Years	29.5	30.6	30.6	30.2	29.6	30.6	29.5	29.3	27.1	28.3	29.53

Gender

male	65	58	86	81	105	80	66	68	85	105	79.90
female	182	184	230	226	220	200	172	183	170	188	195.50
other	1	1	0	0	0	0	1	1	0	0	0.40
% male	26.2%	23.9%	27.2%	26.4%	32.3%	28.6%	27.6%	27.0%	33.3%	35.8%	28.8%
% female	73.4%	75.7%	72.8%	73.6%	67.7%	71.4%	72.0%	72.6%	66.7%	64.2%	71.0%
% other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.0%	0.2%

Enrollment Status

full-time (12 or more credits)	91	106	149	138	145	138	129	117	142	181	133.60
part-time (fewer than 12 credits)	157	137	167	169	180	142	110	135	113	112	142.20
%FT	36.7%	43.6%	47.2%	45.0%	44.6%	49.3%	54.0%	46.4%	55.7%	61.8%	48.4%
%PT	63.3%	56.4%	52.8%	55.0%	55.4%	50.7%	46.0%	53.6%	44.3%	38.2%	51.6%

Ethnicity

Native	216	207	271	256	276	225	192	209	217	246	231.50
Non-Native	32	36	45	51	49	55	47	43	38	47	44.30
%Native	87.1%	85.2%	85.8%	83.4%	84.9%	80.4%	80.3%	82.9%	85.1%	84.0%	83.9%
%Non-Native	12.9%	14.8%	14.2%	16.6%	15.1%	19.6%	19.7%	17.1%	14.9%	16.0%	16.1%
AY Native	86.2%		84.6%		82.8%		81.7%		84.5%		83.9%
AY Non-Native	13.8%		15.4%		17.2%		18.3%		15.5%		16.1%

First Time Students Taking Accuplacer Test

Test Administered	Accuplacer Next Generation										5-Year Totals Fall 2021 - Spring 2026	
	2021FA	2022SP	2022FA	2023SP	2023FA	2024SP	2024FA	2025SP	2025FA	2026SP		
Placed in ASC 091	27	15	18	6	34	10					110	Placement in ASC 091
Placed in ASC 092	14	1	8	2	13	2					40	Placement in ASC 092
Placed in ASC 090							45	4	33	12	94	*Placement in ASC 090
Placed in ASC 093	11	2	6	3	9	3	12	0	17	8	71	Placement in ASC 093
Placed in ENGL 108	50	18	32	13	59	16	63	4	53	22	330	Placement in ENGL 108
Total Tests Math	54	18	38	13	62	16	65	5	62	25	358	Tests Math
Total Tests Read/Writ	54	18	38	13	60	17	65	5	55	24	349	Tests Read/Writ
% Developmental Math	96.3%	100.0%	84.2%	84.6%	90.3%	93.8%	87.7%	80.0%	80.6%	80.0%	88.0%	Dev Math 2021-2026
% Developmental English	92.6%	100.0%	84.2%	100.0%	98.3%	94.1%	96.9%	80.0%	96.4%	91.7%	94.6%	Dev Engl 2021-2026

*ASC 090 condensed developmental math course replaced the ASC 091 and ASC 092 courses Fall 2024.

Percentage of Students Receiving Pell Grants

	Enrolled	Number Completing FAFSA	Number of Students Receiving PELL	% Total Students Completing FAFSA	% of Students Completing FAFSA Receiving PELL	% of Total Students Receiving PELL
Fall 2021	248	182	148	73.4%	81.3%	59.7%
Fall 2022	316	218	172	69.0%	78.9%	54.4%
Fall 2023	325	230	185	70.8%	80.4%	56.9%
Fall 2024	239	179	144	74.9%	80.4%	60.3%
Fall 2025	255	197	155	77.3%	78.7%	60.8%