

Institutional Profile



**CANKDESKA CIKANA
COMMUNITY COLLEGE**

Spirit Lake Tribe

June 2026

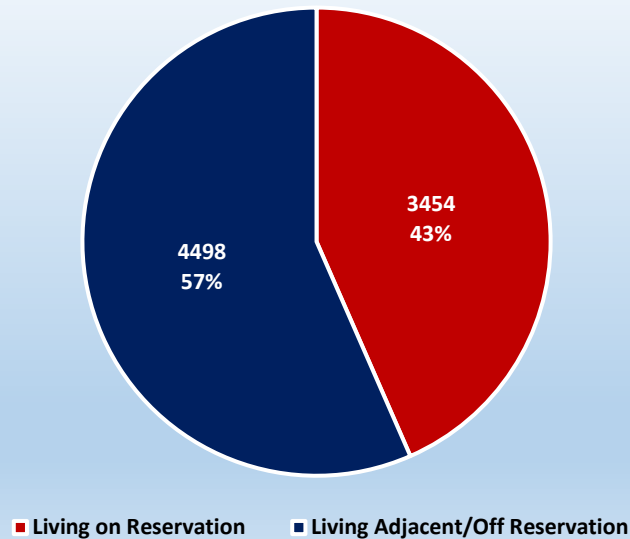
Spirit Lake Tribe Enrollment and Age



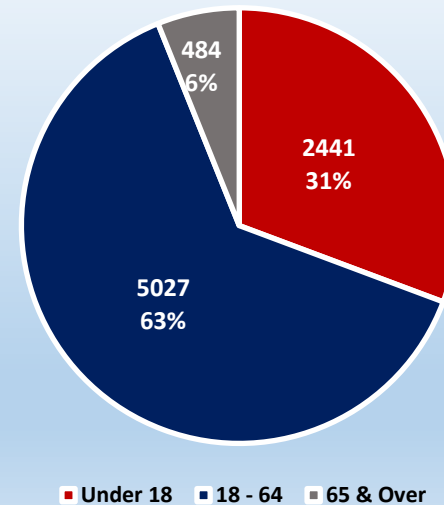
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Spirit Lake Tribe

Spirit Lake Tribe Enrollment: 7952



Spirit Lake Tribe Enrollment by Age
(Total Enrollment 7952)

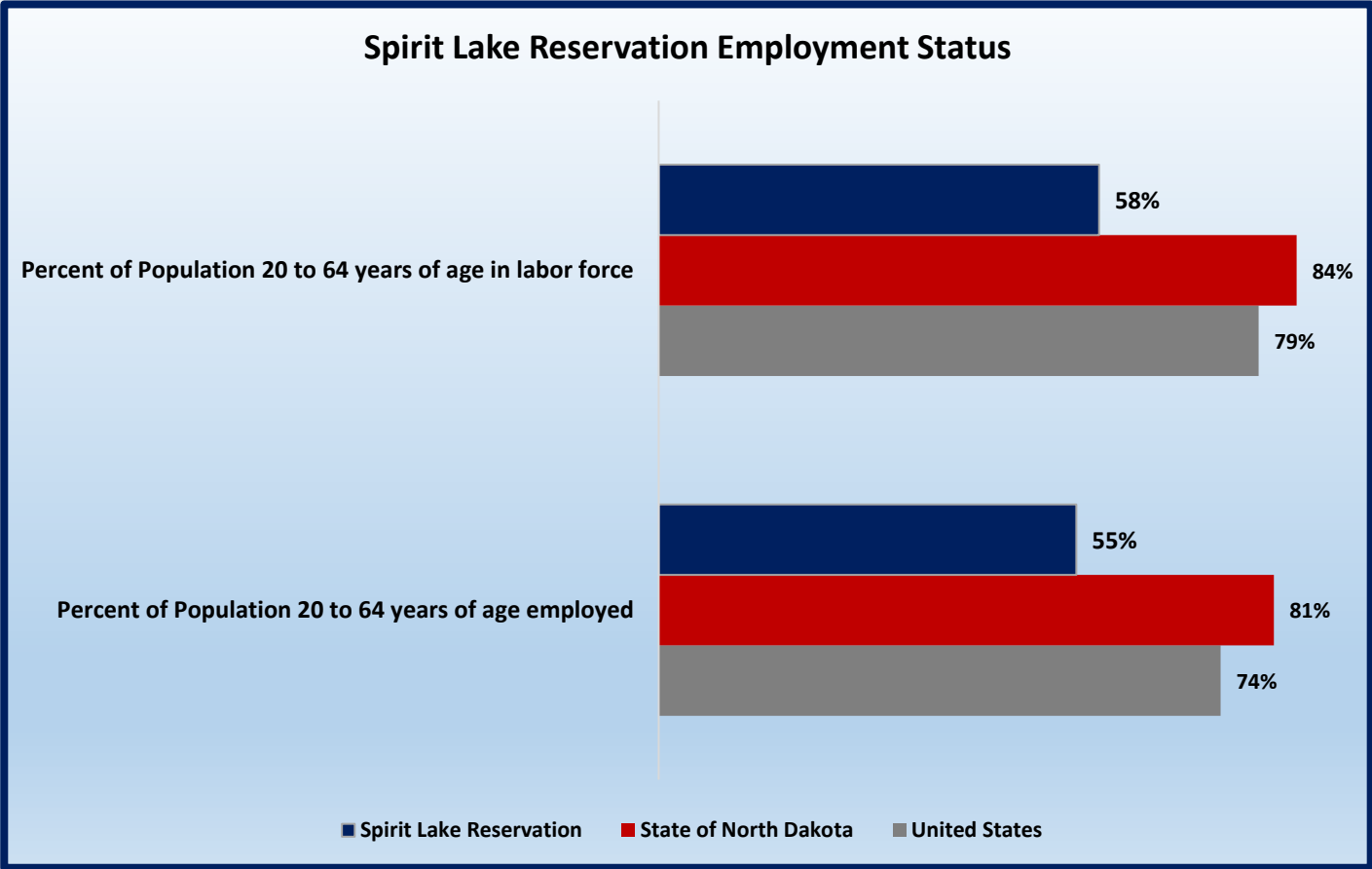


Spirit Lake Tribe Labor Force Data



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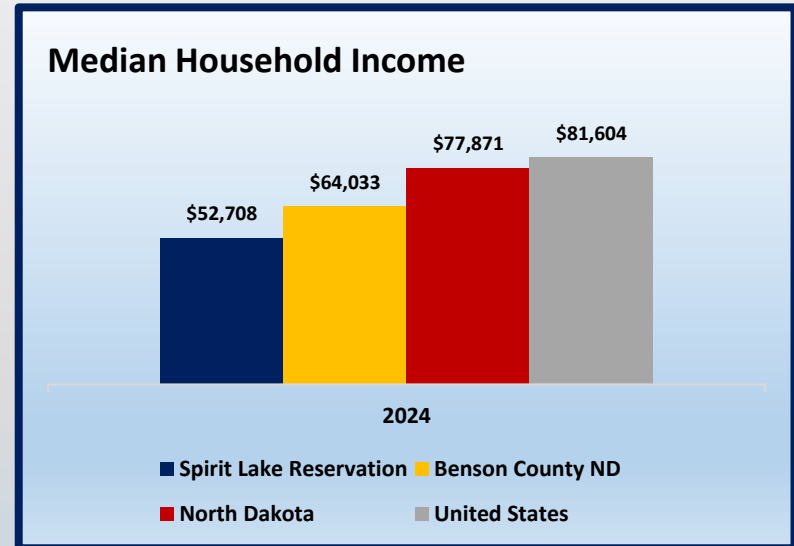
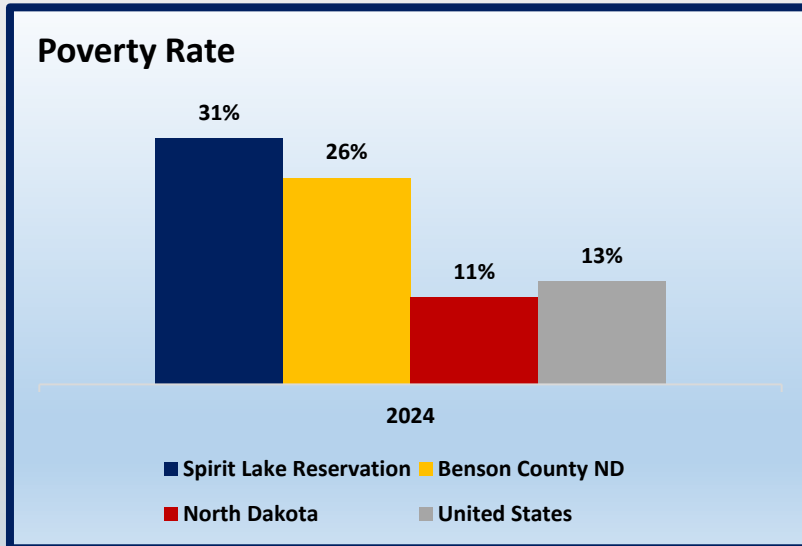
Source: U.S. Census Bureau 2024 American Community Survey 5-Year Estimates. Employment status. <https://data.census.gov/cedsci/>

Poverty Rate and Median Household Income



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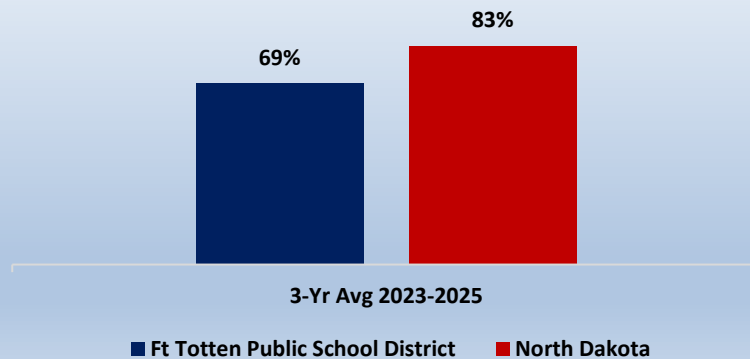
Spirit Lake Tribe





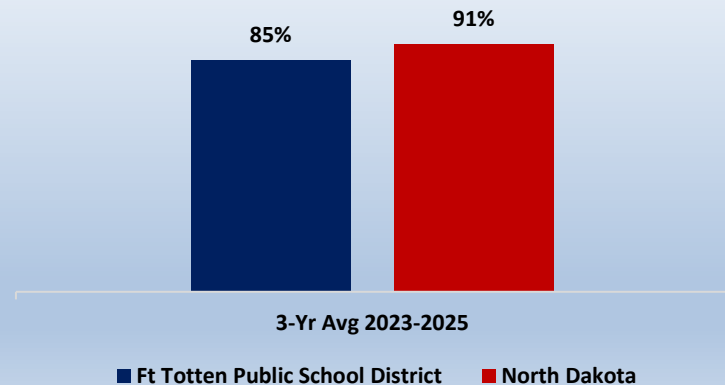
Community Education Profile

Average High School Graduation Rate



On-time graduation rate based upon high school students obtaining a diploma within four years of entering 9th grade

Average High School Completion Rate



Percentage of high school seniors completing a high school diploma (includes previous dropouts obtaining a GED before age 22)

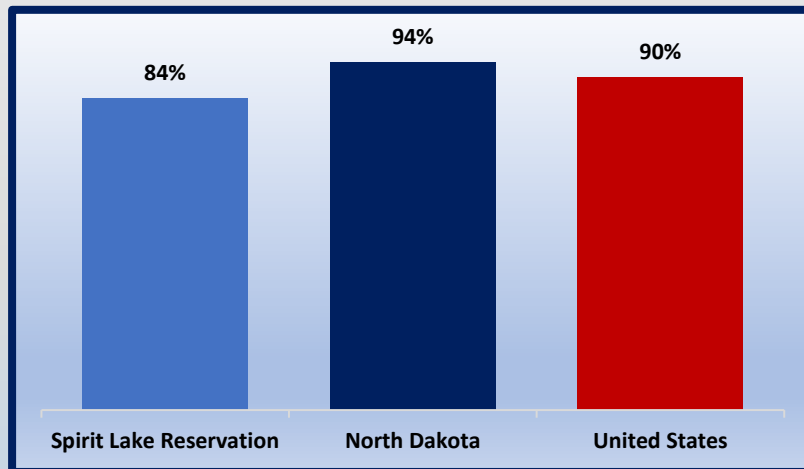


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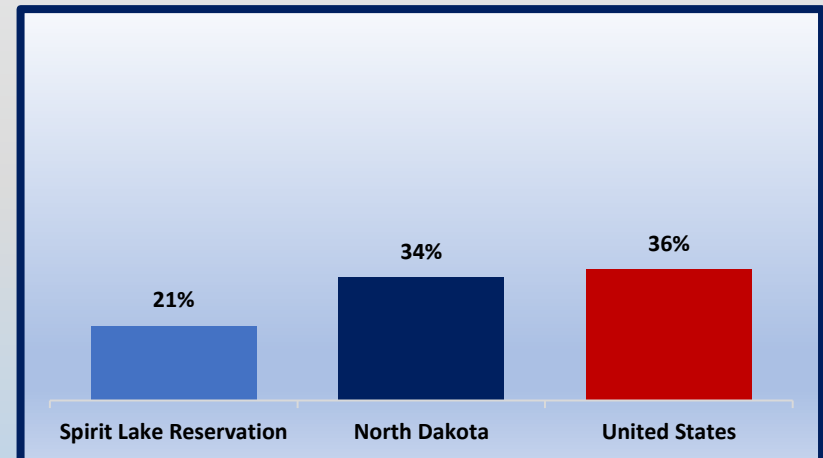
Spirit Lake Tribe

Community Education Profile

Percent of adults 25 and older having attained a high school diploma 2024



Percent of residents 25 and older with a bachelor's degree or higher 2024



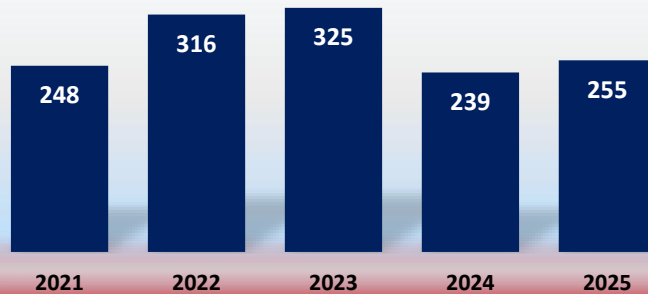
Cankdeska Cikana Community College 5-Year Enrollment



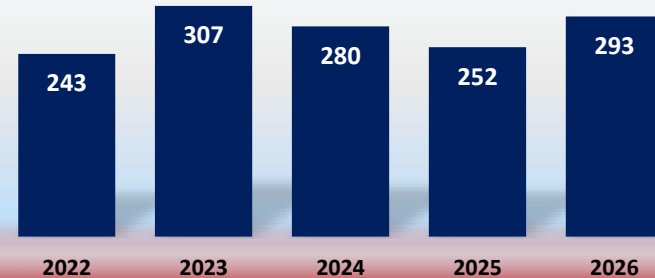
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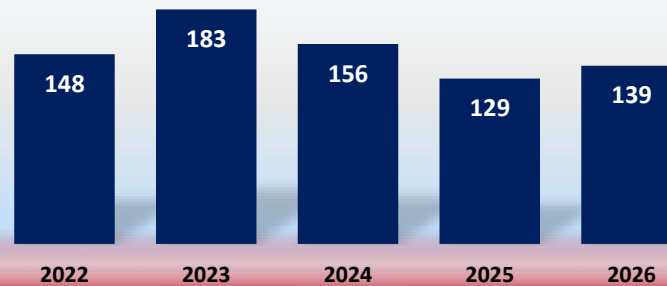
Fall Enrollment



Spring Enrollment



Summer Enrollment



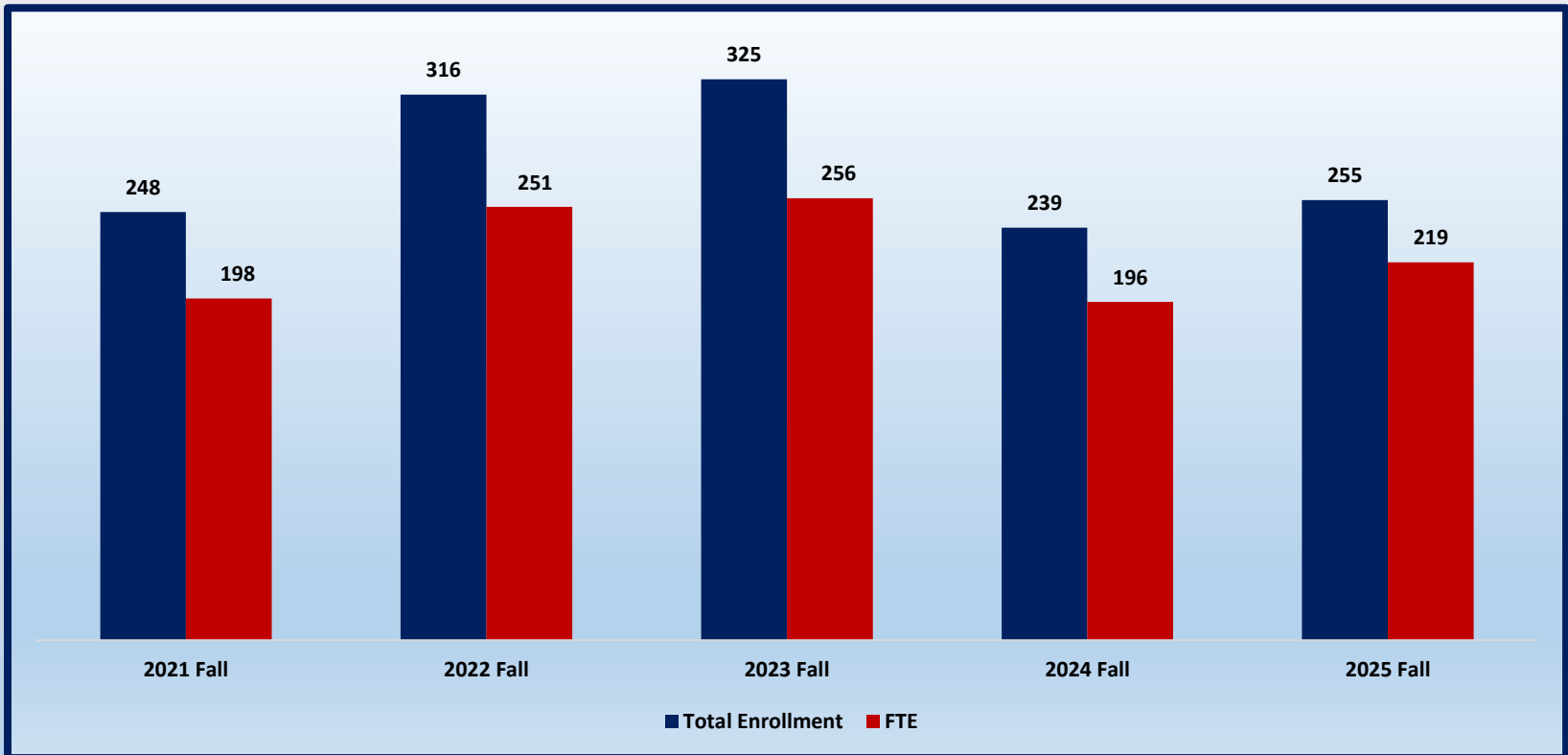
Total Fall Enrollment and Full-Time Equivalent

1 FTE = 12 enrolled credit hours (based on full-time student taking 12 or more credits)



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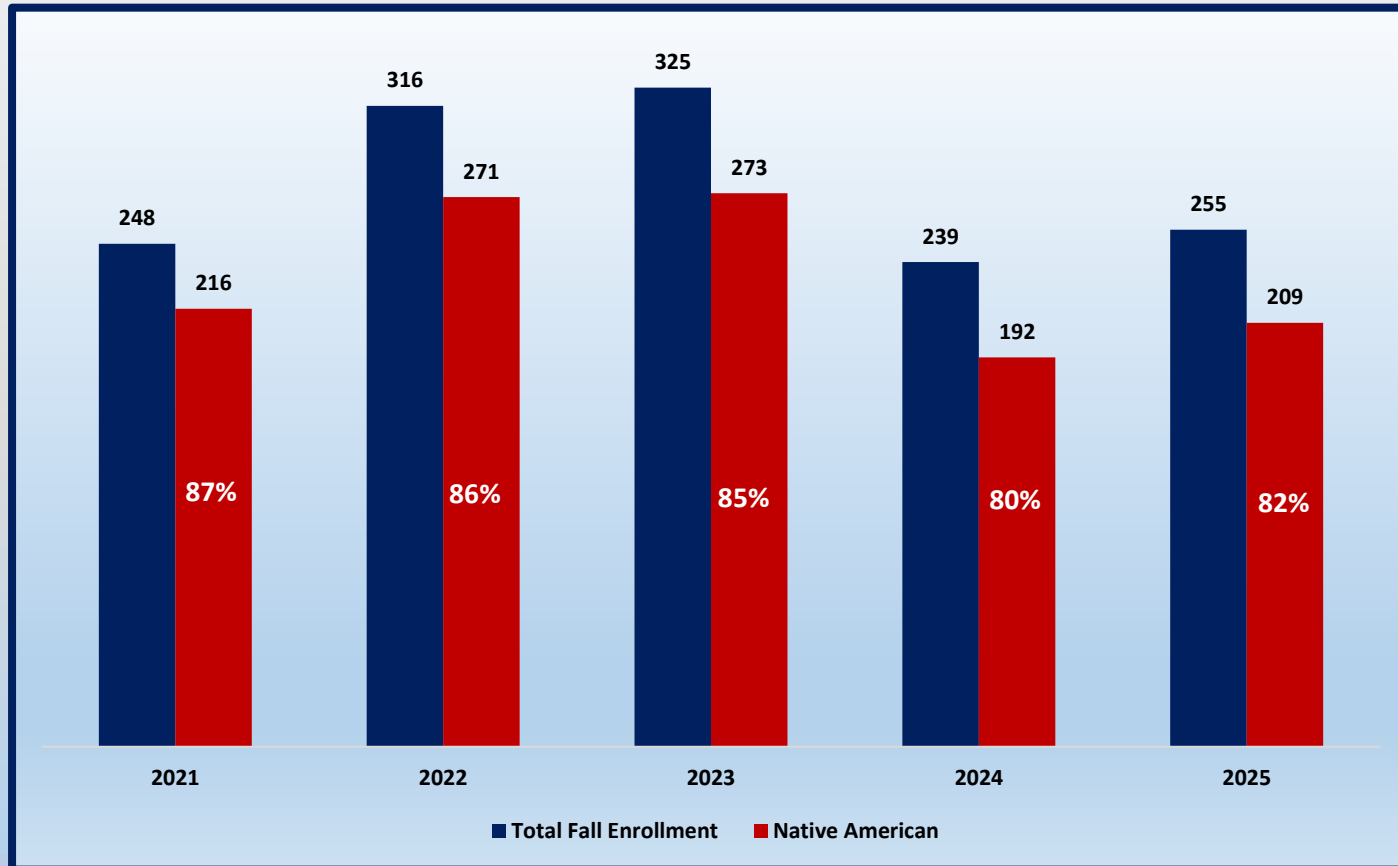


Fall Enrollment/Native American Enrollment



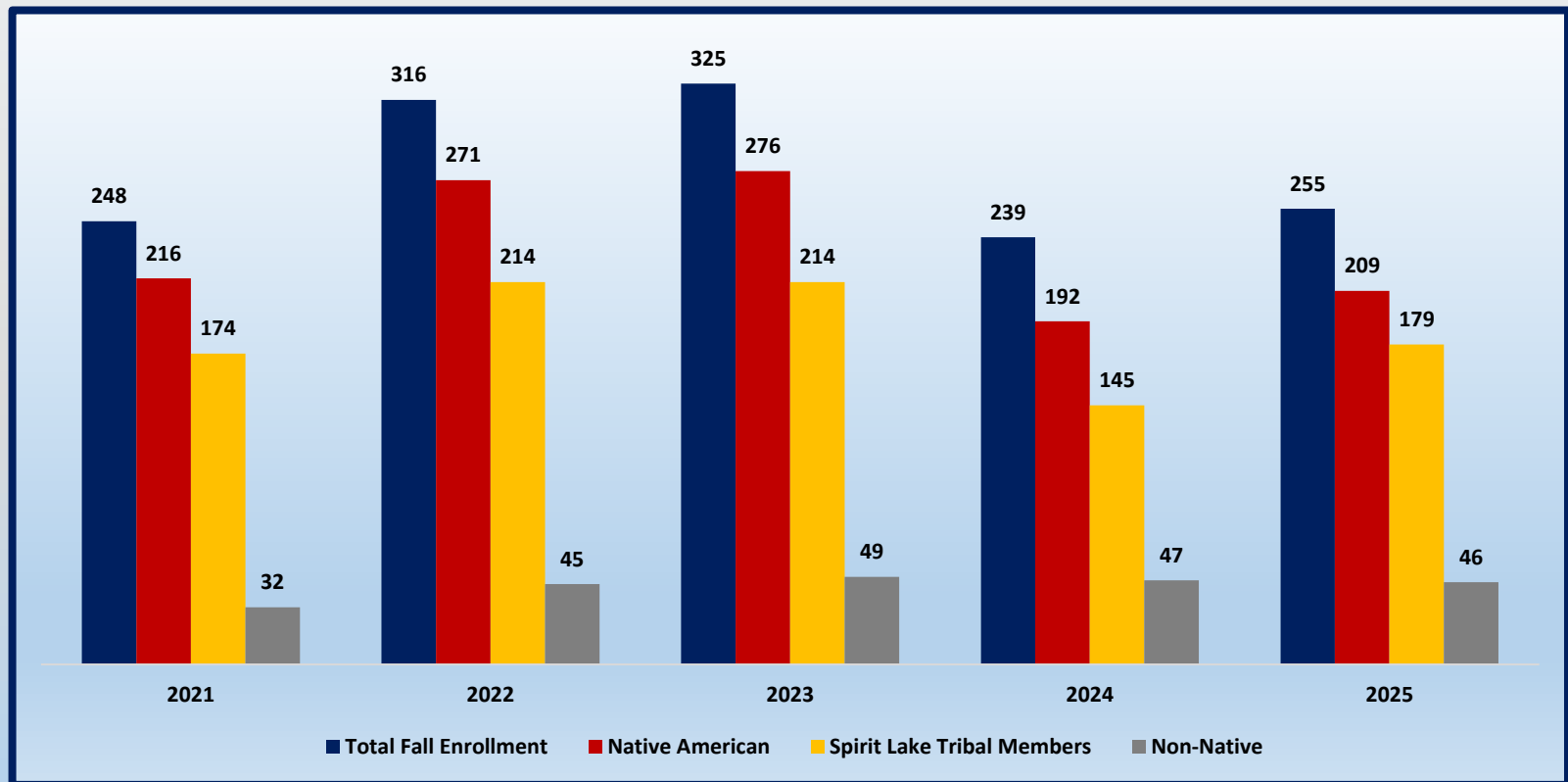
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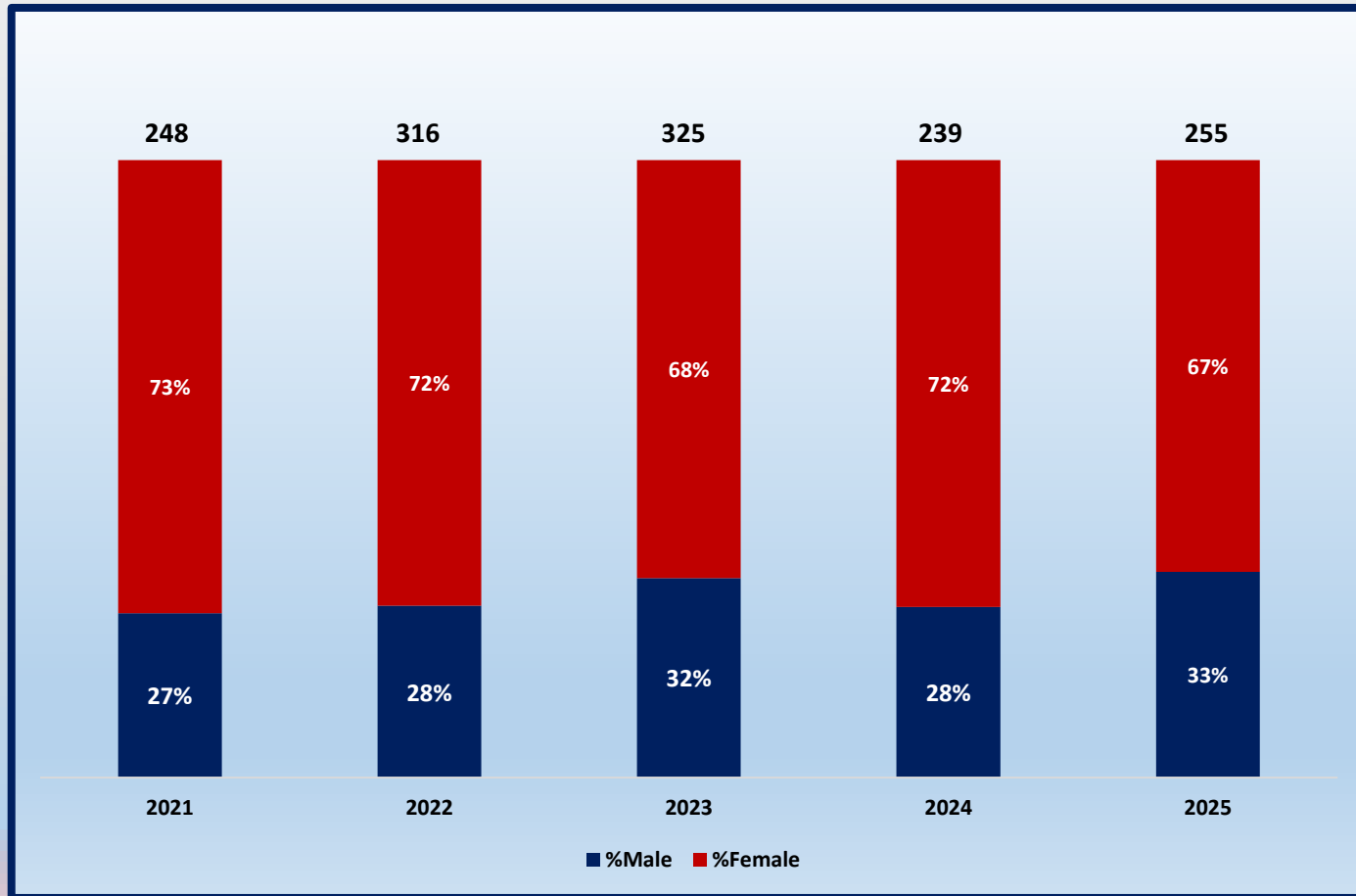


Fall Enrollment by Native American/Spirit Lake/Non-Native





Fall Enrollment by Gender



Fall Enrollment by Full Time/Part Time

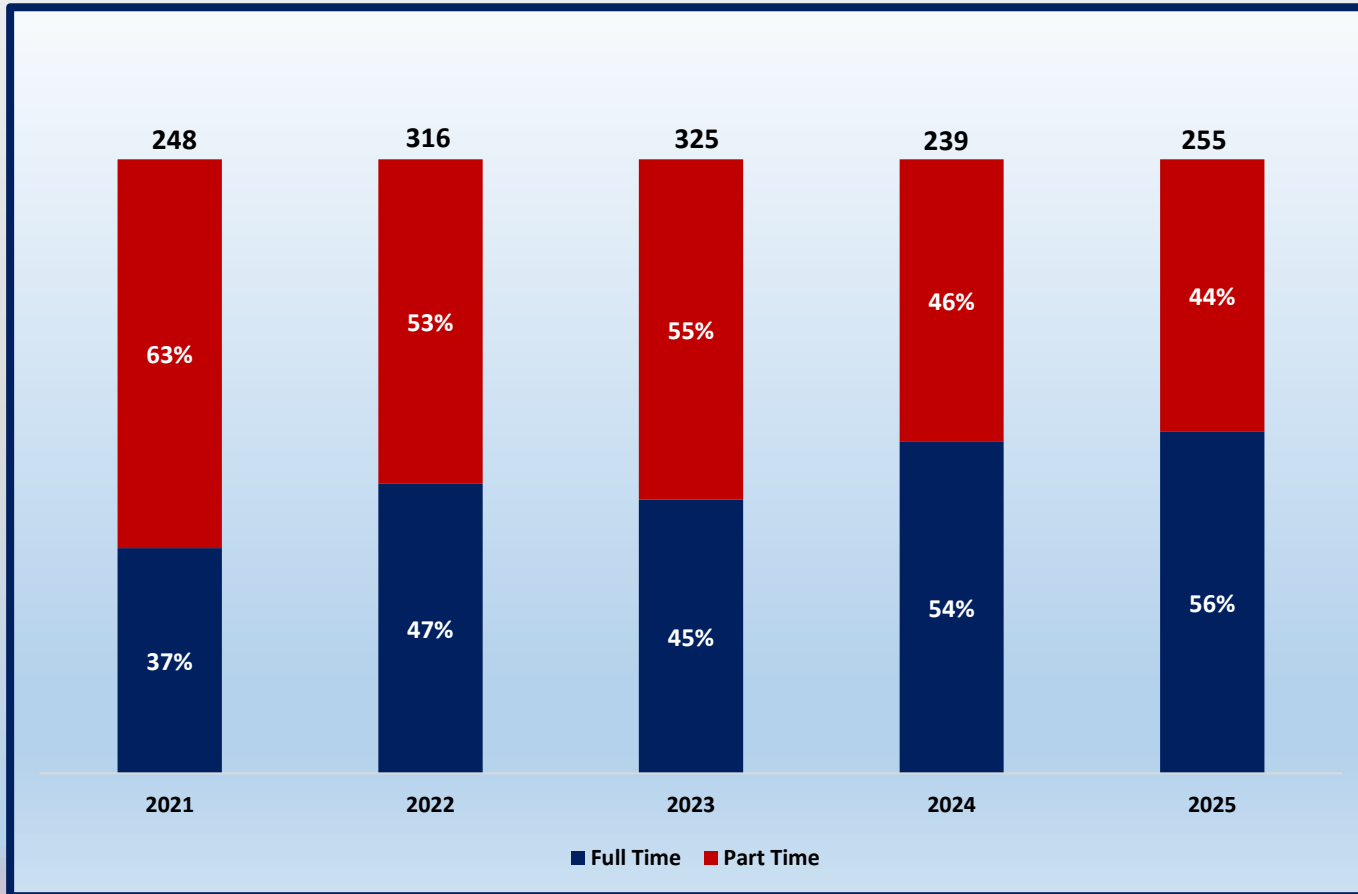
Full Time = student taking 12 or more credits

Part Time = student taking less than 12 credits



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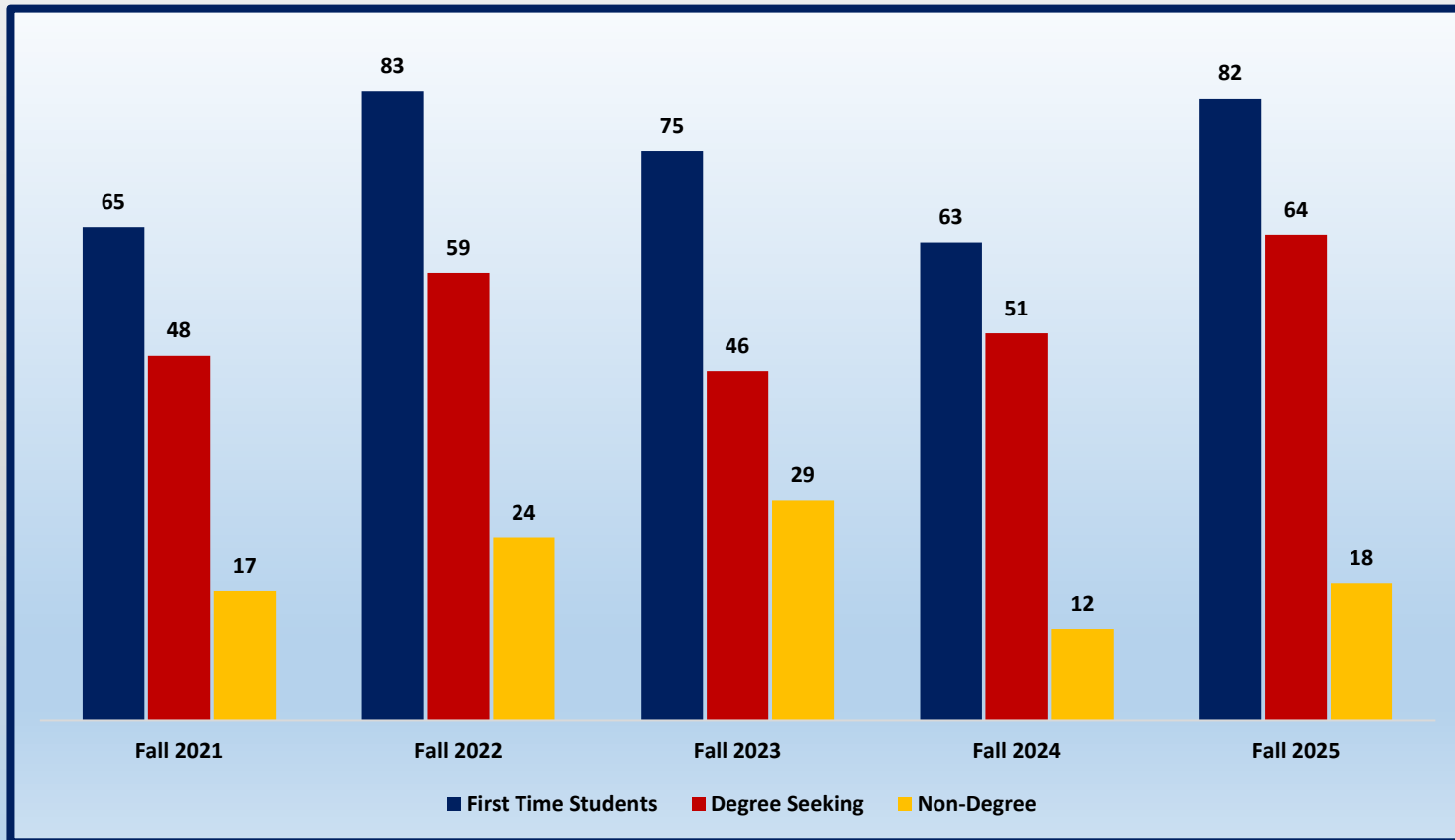
First-Time Students

Students in their first semester of college at CCCC including high school students enrolled in dual-credit/early entry courses in their first semester; includes transfer students in their first semester at CCCC



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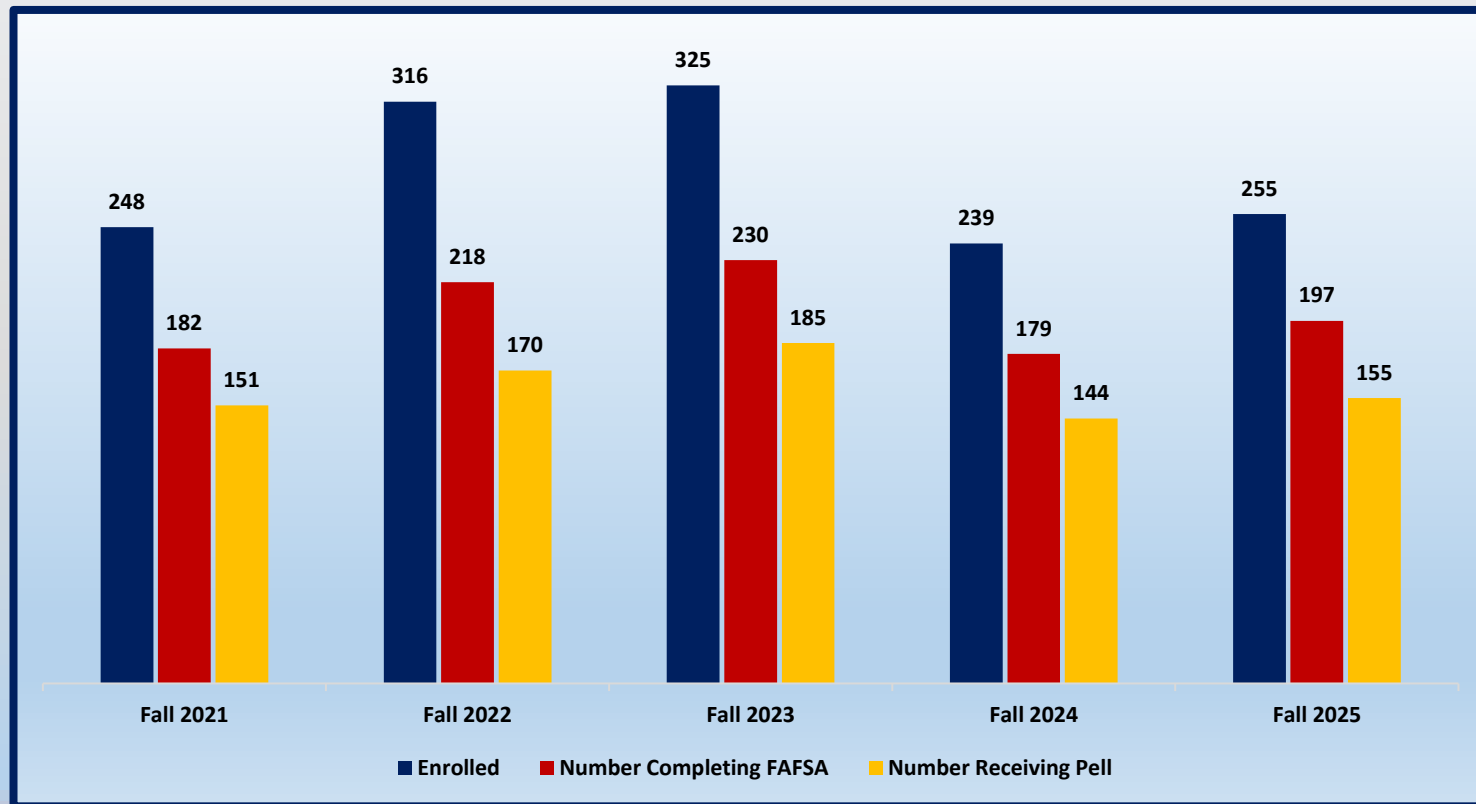


Students Submitting the FAFSA (Free Application for Federal Student Aid) and receiving PELL (federal needs based grants)



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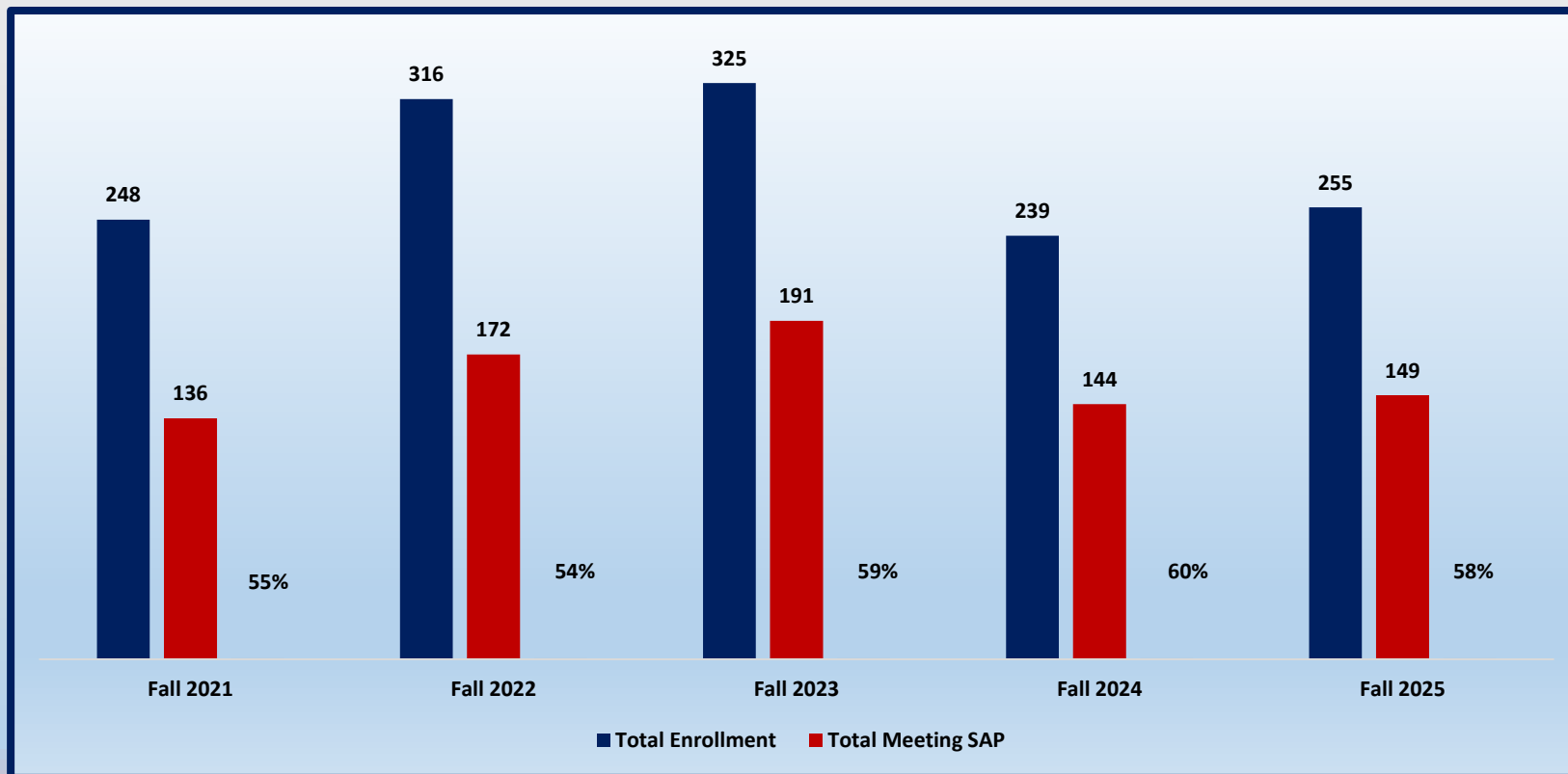
Fall Satisfactory Academic Progress (SAP)

Students successfully completing a minimum of 67% of attempted credits for the semester with a semester grade point average of at least 2.0 (grade of C or higher)



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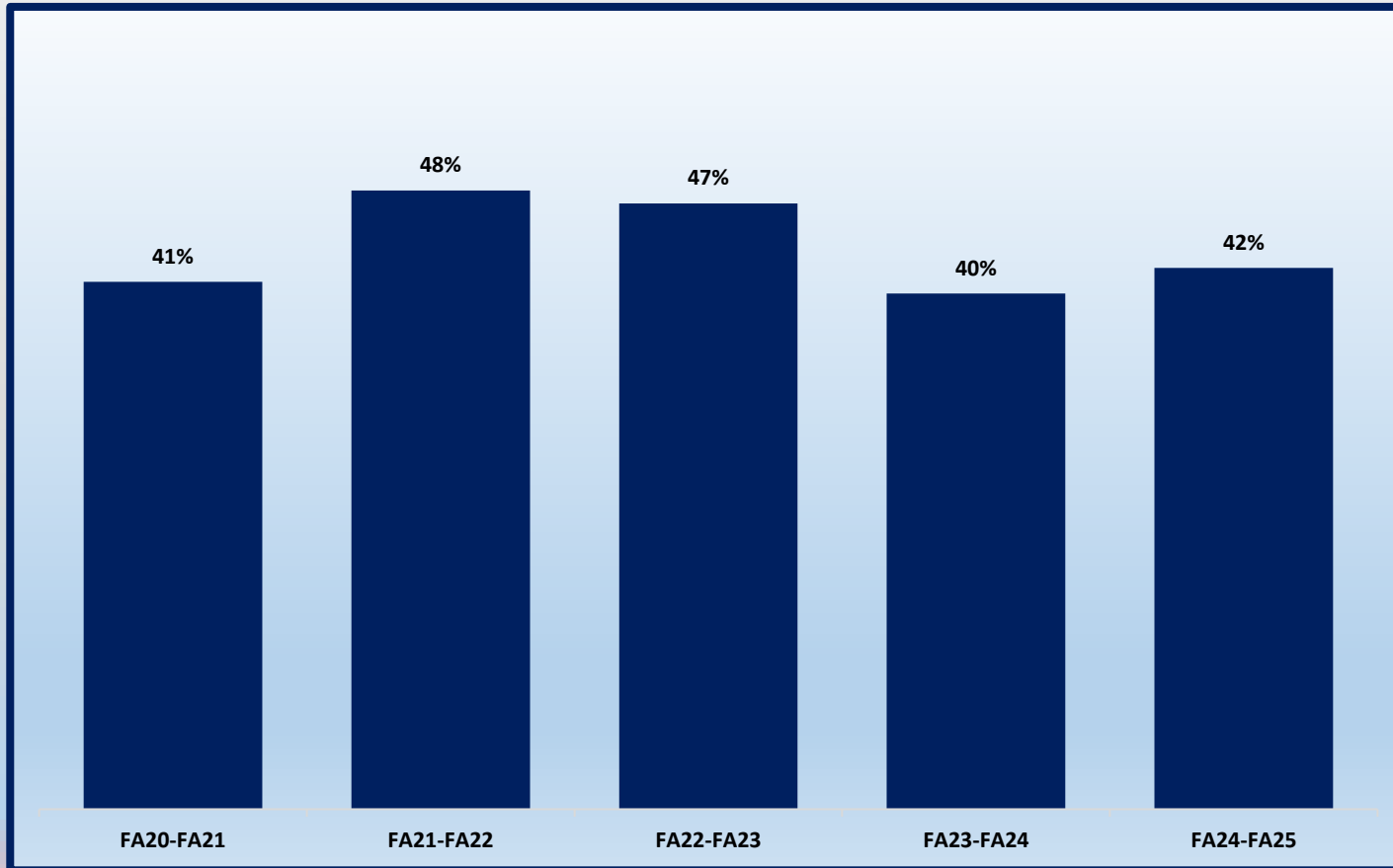
Retention Rates

Percent of All Fall Students Returning the Following Fall Semester
(excluding graduates)



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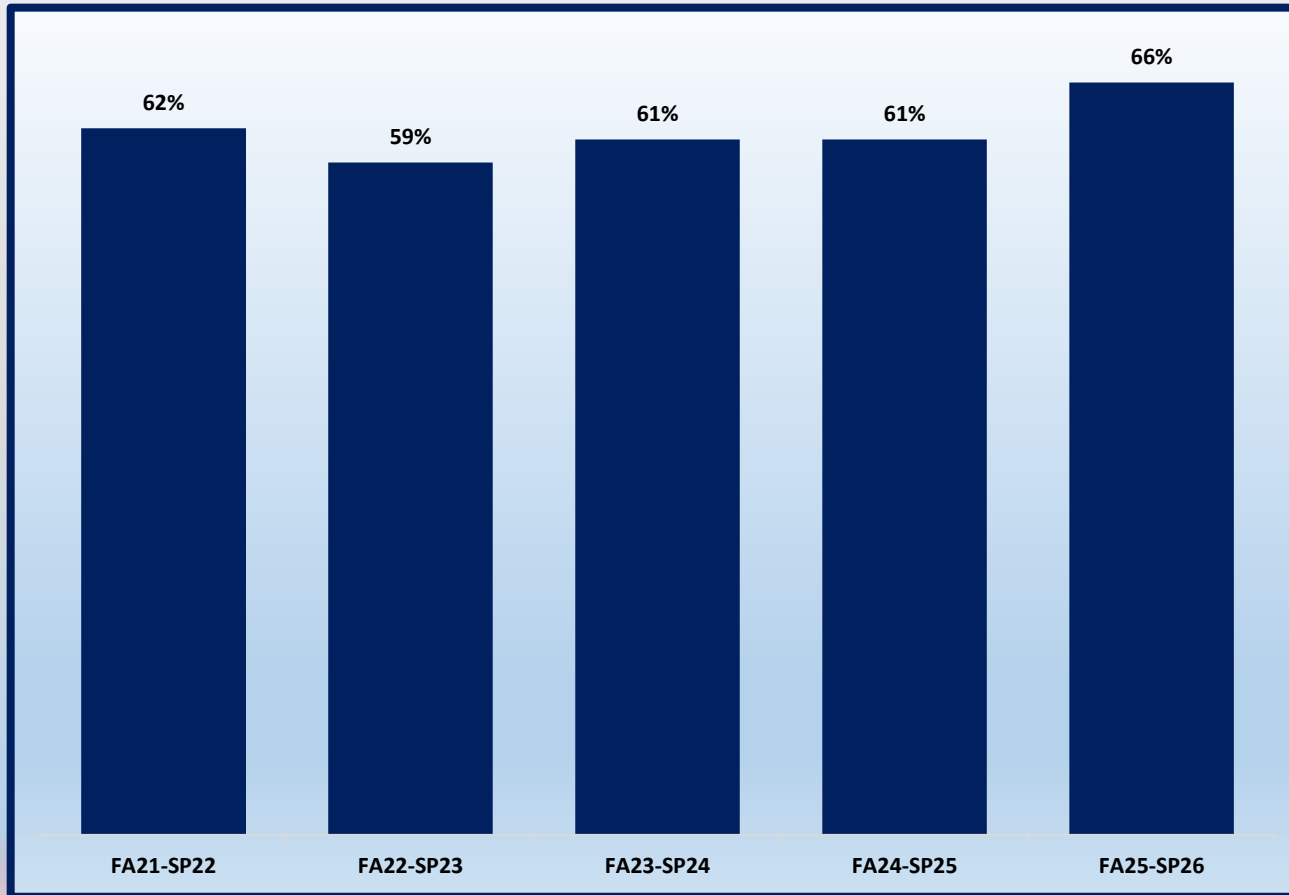
Persistence Rates

Percent of All Fall Students Returning the Next Spring Semester
(excludes fall graduates)



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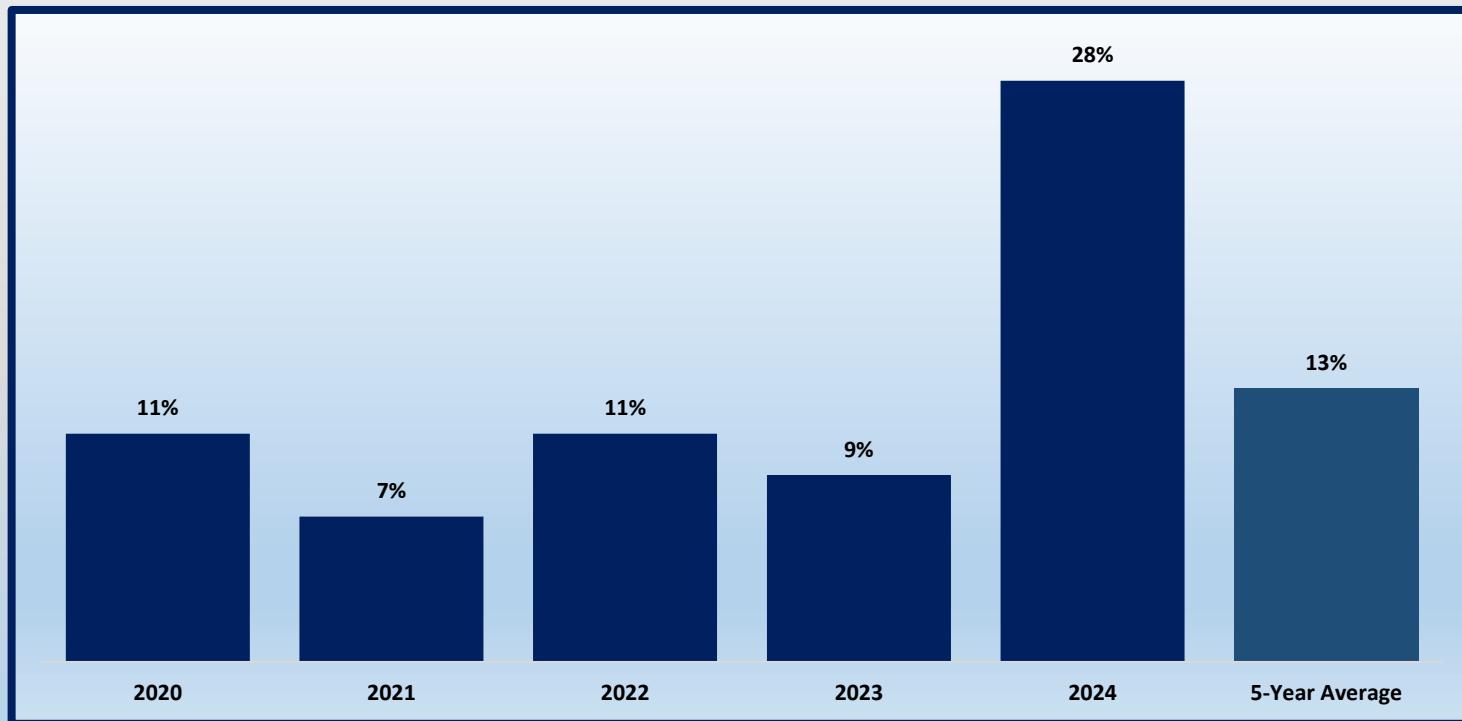
Graduation Rates

IPEDS (Integrated Postsecondary Education Data System) Graduation rates of full-time, first-time degree/certificate seeking undergraduates entering in the fall semester within 150% of normal time to program completion



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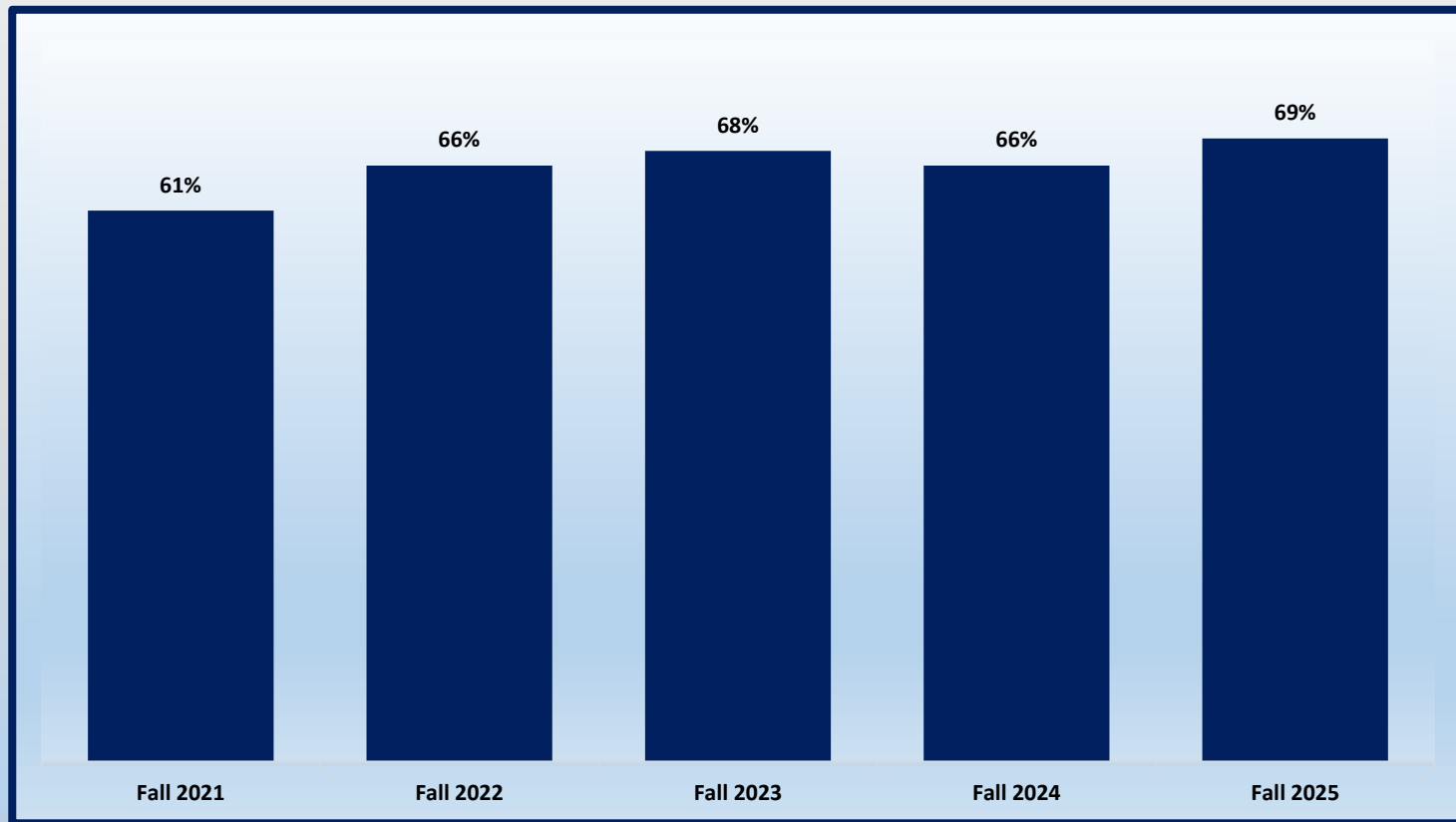


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Course Success Rates

Percent total courses taken resulting in a C grade or higher including satisfactory (S) and passing (P) grades

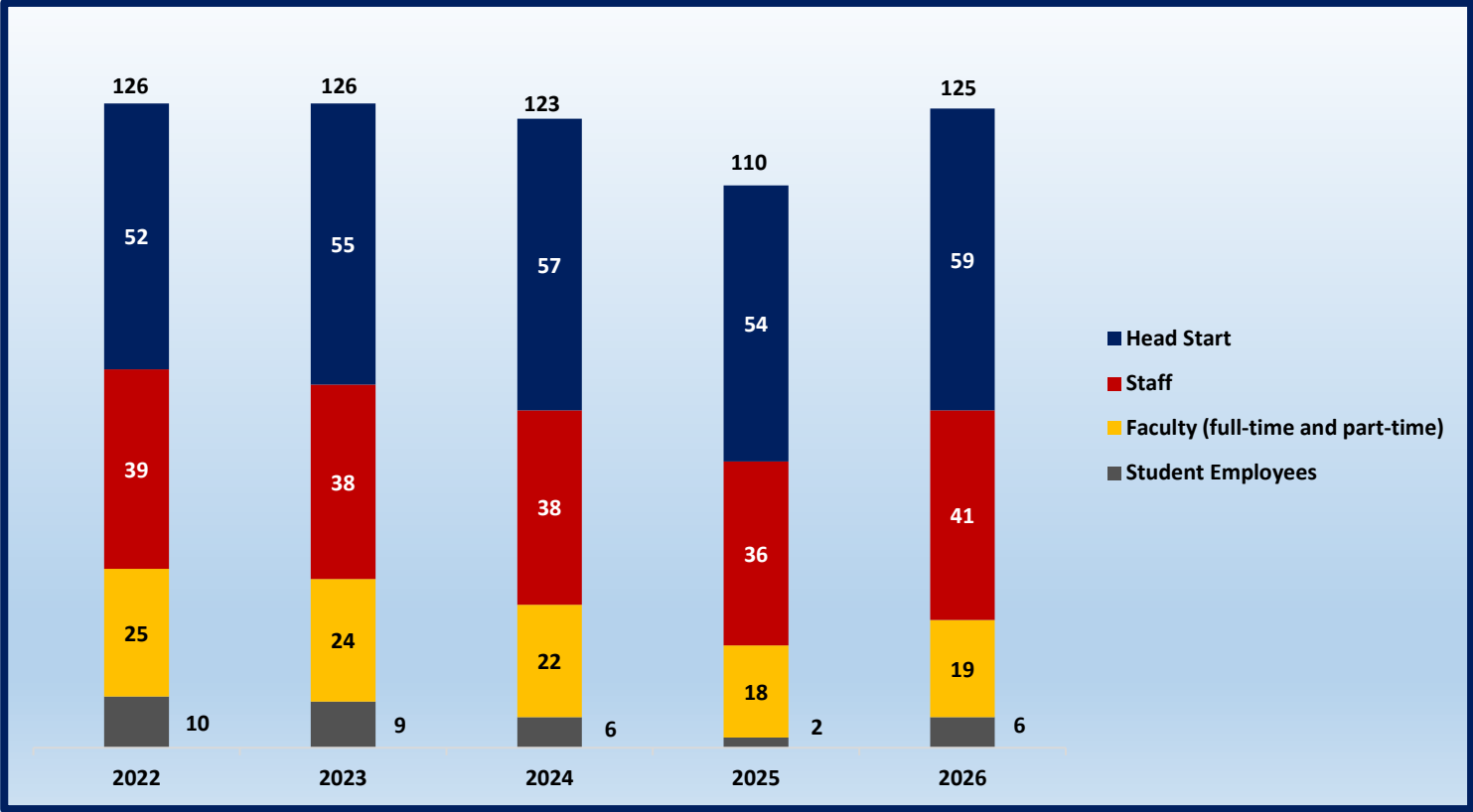


CCCC Employee Profile May 2026



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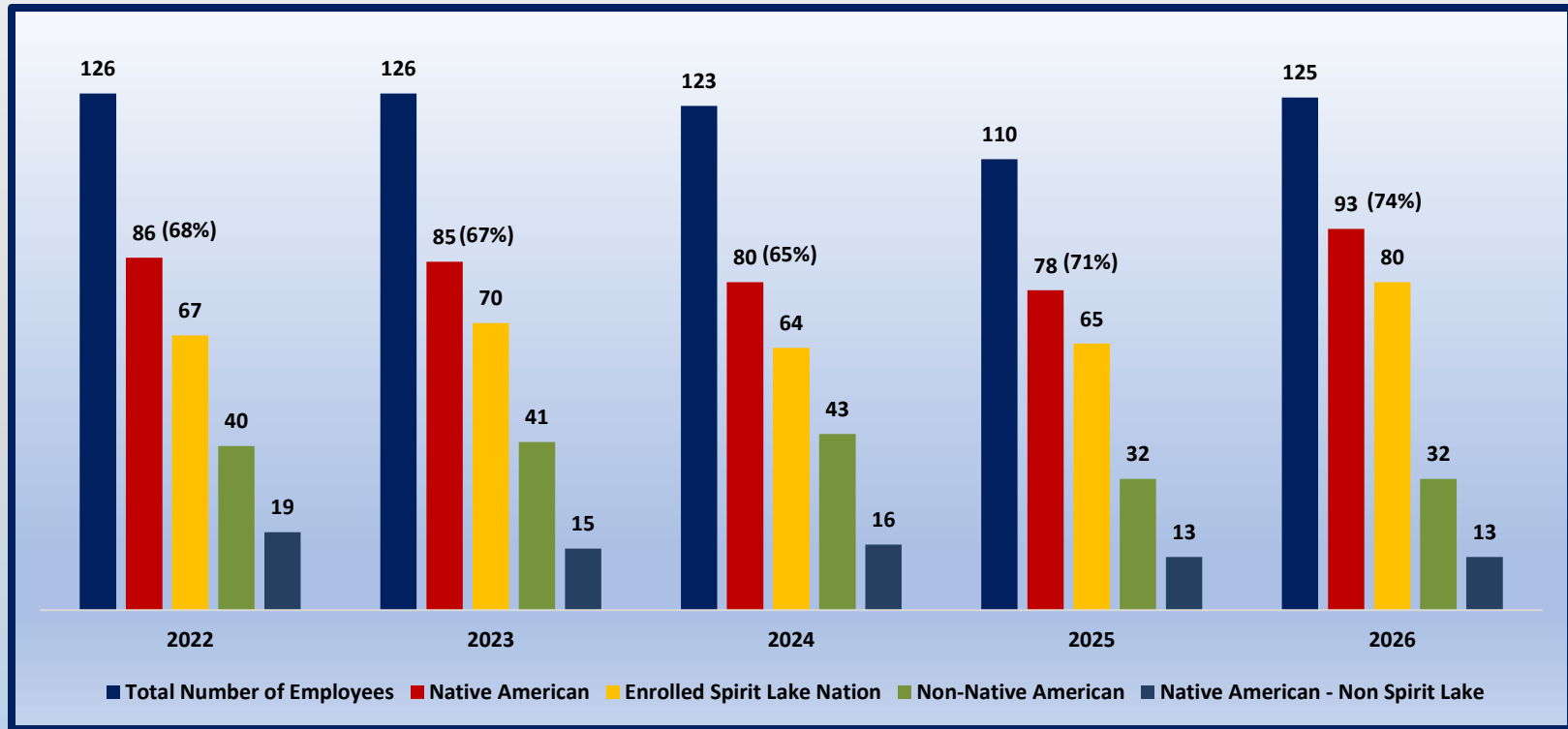
Source: CCCC Institutional Human Resources Employee Data; update as of 5/31/26



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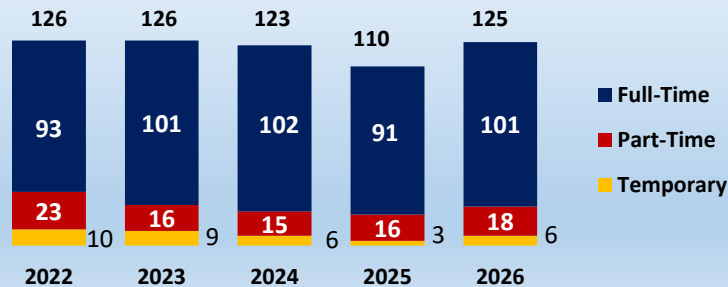
CCCC Employee Profile by Ethnicity May 2026



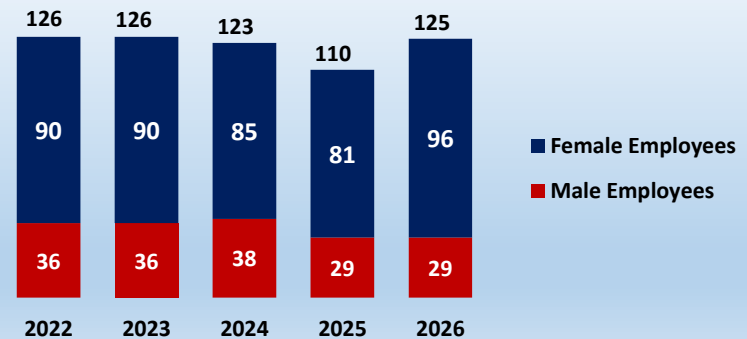


CCCC Employee Profile May 2026

CCCC EMPLOYEES BY FULL-TIME/ PART-TIME/TEMPORARY



CCCC EMPLOYEES BY GENDER



CCCC GRADUATES EMPLOYED BY CCCC

